

Belconnen High School Newsletter

Belconnen High School



Term 1, Week 9 School Newsletter



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PRINCIPAL'S MESSAGE



The past four weeks have flown by in a flurry of activity. Our students have been positively engaged in learning, completing assessment and improving their work in response to feedback.

The opportunities for students to participate in a range of learning activities is evident as you read through this newsletter. A highlight for me has been working alongside our student leaders to host a School Tour for past students, staff and community members. Our students received numerous acknowledgements from the community on their maturity, knowledge of the school and positively around their learning experience. The stories shared between current and past members of our community demonstrated a continued sense of pride in Belconnen High School and it's 50 year history.

I have included a letter sent to Belconnen High School from Katy Haire, Director General, ACT Education Directorate, for your reading.

Mid-Semester Reports and Parent/Teacher Evening

Mid-semester Reports for all students were emailed home today Parent/Teacher evenings will be held on Tuesday and Wednesday of week 1 next term. The Parent/Teacher evenings coincide with the mid-semester reports so that parents and the school can work together to assist our students to achieve their best. If any parent is unable to attend the interviews, please contact any teacher who will be happy to discuss your child's progress at any time.

Week 4 Term 2

From Wednesday to Friday of week 4 Term 2, all students will be involved in year group programs. Initial information regarding these programs has been sent out, more will follow early in the term.

Year 10 - Road Ready

Year 8 - Camp

Year 7 and 9 - NAPLAN

P&C AGM

Earlier this term the P&C held the annual AGM, here at the school. I am pleased to announce the following Executive members of the school's P&C for 2021:

President: Julie Marshall
Secretary: Sam Holthouse
Treasurer: Brian Selmes

I look forward to a productive year in working with the P&C Committee.

School Board

The School Board for 2020 conducted their final meeting earlier this term. I wish to thank the retiring members of the Board. Nominations were received for Parent, Staff and Student representatives for the 2021 Board. The School Board for 2021 was appointed today, the 1st of April and will meet next term. At this meeting the new Board Chair will be elected.

The 2021 School Board is:

Parent Rep 1:	Petrina Olds	Student Rep 1:	Grace Ferguson (yr.10)
Parent Rep 2:	Diane Gleeson	Student Rep 2:	Brianna Boyes (yr.10)
Parent Rep 3:	Sam Holthouse	Principal:	Rebecca Pearce
Staff Rep 1:	Janet Cooke	Appointed Member:	NA
Staff Rep 2:	Kate McLellan		

I wish all of the Belconnen families a restful and safe holi day period and look forward to working together next term.

Rebecca Pearce



Ms Rebecca Pearce
Principal

Dear Ms Pearce

I am writing to express my congratulations on Belconnen High School's 50th birthday celebration this year.

Fifty years of service to the local community is a significant achievement. Since 1971 your school has evolved to continue to meet the changing needs and expectations of students, parents, teachers, and the wider community.

Over the past fifty years we have seen much growth across the educational domain. 1971 marked the start of the digital age when the microprocessor was invented. Technology has become increasingly significant in education since that time and Belconnen High School has been a leader in the utilisation of technology to enhance learning.

The longevity of Belconnen High School has provided a consistent hub for the local community through its history as a focal point that unites students, families, and carers from the surrounding suburbs. With the recent modernisation of the school's buildings, it seems a fitting time to both celebrate that history and mark the beginning of the next era of Belconnen High School in the Canberra community. I wish you every success for the celebrations and into the future.

Yours sincerely

A handwritten signature in black ink that reads 'Katy Hoare'.

Katy Hoare
Director-General
25 March 2021

50TH ANNIVERSARY NEWS



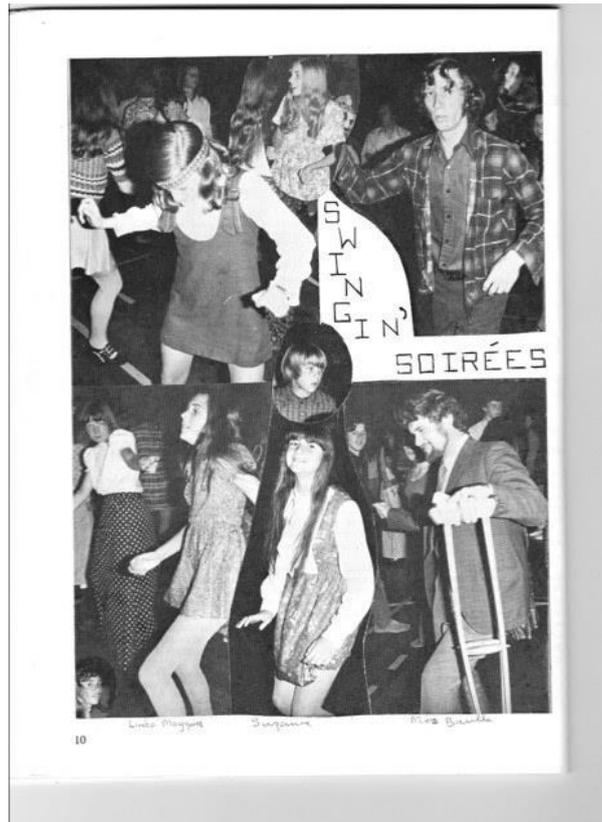
BHS's First Yearbook

BHS's first year was 1971 but the school did not produce a Yearbook that year possible due to the disrupted start to the year and everyone going through a settling in period. However (**Late Press**) we may have found a copy of the 1971 'Pippita' and should have more information in the next newsletter

BHS's first Yearbook was 'Pippita '72'. The word 'Pippita' is possibly an Aboriginal word from the Newcastle area meaning 'little hawk'.

PIPPITA
72





ANZAC DAY

On April 23, 1972, we again commemorated Anzac Day. Mr. McKenzie welcomed two official guests: Warrent Officer K. Payne, V.C., and the Rev. J. Marshall Bruce Curwood (Form II) and Nellie McNally (Form IV) related the story of Anzac and the meaning behind it. After the occasional address and prayer, the assembled school sang the "Reveries", and a minute's silence was observed in remembrance of those killed in battle. The service concluded with a vote of thanks to the guest speaker by Ann Kitchenside (Form IV), on behalf of the school.

- Nellie Tally (Form II)

MUSICAL NOTES

This year Belconnen High School's music department has been in full swing. A new scheme has been adopted whereby once a week we listen to our own choice of music and learn theory from it on the other day of the week we play percussion with the new instruments recently obtained. Not only is music more enjoyable in class, but owing to the different assessments that have been held, our appreciation of music has grown.

On both July 6 and August 10, three sets trips to the Canberra Theatre Centre to hear symphony concerts. During October a group of sixty First Formers attended the full-time rehearsal of the production "Lily Fair" - with some being fortunate enough to be allowed backstage to watch make-up being applied, costumes being fitted and lights and curtains being operated.

A percussion band has been started this year, and the choir has increased in number from an original thirty-five to well over fifty. As a result of having performed at the Monaro Mall on July 5, the choir has had two books and a record presented to the school. On several occasions the choir has visited Albury Newing House to render a selection of songs and chat with the people there. This has resulted in appreciation on the television news.

We appreciate that all this has been made possible by the untiring efforts of our music teacher, Mrs Upton, whom we thank.

- Fiona Tilley (Form I)

B.H.S. FIRST ANNUAL PRESENTATION NIGHT

Our school's first Presentation Night, chaired by P & C President Mr R. McCraith, was held in the Assembly Hall on Tuesday, 7th December, 1971.

Following the opening formalities, the evening commenced with a booklet of two songs rendered by Mrs. Tatten's School Ensemble. Our Foundation Principal, Mr F.G. McKenzie, then delivered the Headmaster's Report, which outlined what had already been achieved in the new school and what was to be expected in 1972. This was followed by a selection of three traditional songs sung by the German Choir, accompanied by Mr Soames.

We were pleased to have, in special Guest of Honour, Mr A.R. Roger, B.A.* who delivered an informative and highly entertaining occasional address, which was appreciated by all. Mr Roger, his wife, and Mr N. Edwards** made the presentation of academic prizes, special awards and sporting awards, respectively.

With the vote of thanks given by the Deputy Principal, Mr M. Bowden, and a further fine rendition of three songs by the school choir, accompanied by Mrs Tatten, a most successful evening was brought to a close.

The school is appreciative of the interest shown by local officers and business houses who donated awards for presentation.

* Chancellor of the Canadian Consulate
** Director of Advisory Services in the Department of Education and Science

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BHS House Names - Changes over the years

House Names Changes 1971 – 2020

1971 House Names

- Apache
- Cherokee
- Navajo
- Sioux

1976 House Names

- Bradman
- Elliott
- Gould
- McKay

2001 House Names

- Freeman
- O'Neill
- Perkins
- Thorpe

BHS Alumni

The BHS 50th Planning Group has been contacting former BHS students. One of the first students we were able to contact after several Google searches was Fiona Tilley.

Fiona was very active and successful student at BHS and achieved several awards for Public Speaking and Public Speaking. Her artwork is also featured in early Yearbooks. What follows is a profile of Fiona Tilley including some pertinent advice to young women who want to succeed in business

Recent Media Regarding 50th Celebrations

<https://www.canberratimes.com.au/story/7189463/belconnen-high-schools-reputation-is-soaring-as-it-celebrates-50-years/>

<https://canberraweekly.com.au/belconnen-high-rounding-up-50-years-of-yearbooks/>

ENGLISH & HUMANITIES FACULTY NEWS



Year 10 Excursion to the Jewish Museum in Sydney

By Grace Ferguson (Y10)

On Monday 22nd, a group of year 10 students, including myself, went on an excursion to the Sydney Jewish Museum. We have been learning about the build up to the second World War for this whole term, and going to the museum was a good experience to further our knowledge on this. Ms Barbour, Mr Pilkinton and Ms Cowan accompanied us on our day trip to the museum. During our excursion there we got the opportunity to hear stories about the Holocaust, look at artefacts, go on a tour, and most significantly, we got the incredible chance to meet and hear the story of a Holocaust survivor, Lilly Wolf.

The Holocaust is obviously a very significant part of history, and learning about it has been important. Yes, we have watched documentaries and heard stories of the horrors in class, but actually getting to visit the museum and see artefacts from the time was a much more "real" look at the Holocaust. The tour was very descriptive, providing us with more knowledge, a good addition to our learning in class.

For if not all, most of us found meeting Lilly Wolf, a holocaust survivor, the most wonderful experience of our excursion, and an experience that a lot of people do not get the opportunity to have. We had an hour to listen to her story about her childhood, her time living in a Ghetto, walking in a death march, going back to the Ghetto, escaping the Ghetto, only just missing being killed by a bomb, the horrors she faced at the hands of Russian soldiers, losing many family members, immigrating to Australia and at the end we got to hear about her new baby, a toy poodle dog. This was a very heavy topic, but Lilly's bright personality made our time with her a little less daunting. It was clear to us how incredible of a person she is and it was also clear as to how much she had to face in order to be here today. Lilly Wolf truly is an inspiring person, with an incredible story.

As a whole, our excursion to the Sydney Jewish Museum was an eye-opener, giving us more knowledge on the topic, as well as providing us with such an incredible opportunity to meet a holocaust survivor. The weather may not have been ideal, but our time there was no less of a great experience.

For more information about this museum please visit <https://sydneyjewishmuseum.com.au/>

CONNECTING TO COUNTRY



Teaching with Cultural Integrity

ACT Education Directorate Cultural Integrity Framework in ACT Public schools has three domains

1. Teaching with Cultural Integrity
2. Engaging with students, families and community.
3. Creating a school culture of respect

At Belconnen High School we have a Cultural Integrity Team. Our aim and goals are to

- Support staff to be confident and capable to meet the learning needs and aspirations of all Aboriginal and Torres Strait Islander students.
- All Aboriginal and Torres Strait Islander students can see themselves, their cultures, histories and languages in the curriculum.
- There are opportunities across all learning areas and year levels for all students to learn about Aboriginal and Torres Strait Islander histories, cultures, languages, knowledge and ways of knowing.
- Teaching and learning resources are of high quality and age appropriate.
- Developing and maintaining genuine, collaborative and respectful relationships with Aboriginal and Torres Strait Islander parents, families, local community members, service providers and agencies to meet the needs and aspirations of all Aboriginal and Torres Strait Islander students.
- The contribution of Aboriginal and Torres Strait Islander families and community members is widely recognised as a significant part of the school's culture.

In 2021 we are fully committed to the above goals and one of the ways is to build the confidence and knowledge of staff so they can feel confident in their curriculum delivery.



The Humanities staff meet on two occasions to work through a Teaching with Cultural Integrity professional Learning with Anne O'Neill. We discussed protocols, appropriate resources and deepened knowledge of Aboriginal and Torres Strait Islander cultures, histories, languages and cultures. The intention is to complete professional learning across all learning areas of the curriculum.

Cultural Integrity - Walk on Ngunnawal Country

On Tuesday 9th March, the Belconnen Cultural Integrity Team joined the Walk on Ngunnawal Country at Mulligans Flat. The ACT Education Directorate Aboriginal and Torres Strait Islander Section hosted Adam Shipp a proud Wiradjuri man to lead educators in understanding the Ngunnawal plants, their uses for foods and medicine. It was a beautiful afternoon walk with our Cultural Integrity Team of Janet Cooke, Nat Ikin, Tessa Barbour, Tricia Copas, Josh White, Anne O'Neill and Andrew Wright joined by Science educator Sushma Sharma, enjoying and learning from

Adam Shipp and networking with their colleagues from other schools. Adam explained the Ngunnawal permissions he has and how he has learnt his knowledge of Wiradjuri and Ngunnawal plants.

Sushma Sharma is planning a series of Walking on Country at the Pinnacle Reserve with Adam Shipp later in term 2 with each of the Year 7 Science classes. The focus will be to learn about Ngunnawal plants and their uses and how the seeds through separation techniques were extracted from the plant.



1 - Tricia Copas, Nat Ikin and Tessa Barbour



2 - Janet Cooke, Sushma Sharma, Josh White, Nat Ikin and Tessa Barbour smelling peppermint gum

There were two other Walking on Ngunnawal Country walks organised by the ACT Education Directorate Aboriginal and Torres Strait Islander Section one was planned for Black Mountain but was rescheduled due to the inclement weather. Last Thursday the 25th March, Anne O'Neill joined the walk on Cooleman Ridge at Chapman. The walk was excellent with Adam Shipp leading the walk and giving great knowledge about the Ngunnawal plants.



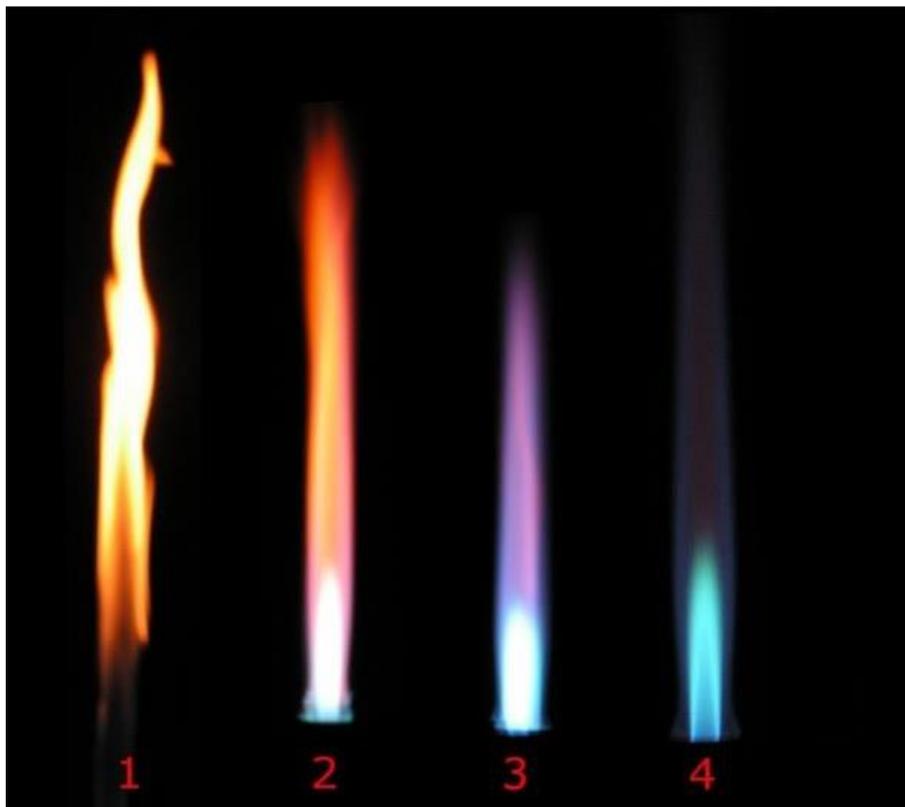
In these two photos Adam Shipp, Wiradjuri man explains the importance and uses of the Mummadya or Native Cherry *Exocarpos cupressiformis*. The edible sweet fruit ripens around Christmas time and the timber is used for tools such as digging sticks or clap sticks. The second photo shows Adam explaining the Cauliflower Bush *Cassinia longifolia*. This shrub was significant to the Ngunnawal people as they burned it in ceremony and the smoke was used to cleanse also the leaves and seeds can be eaten.

Update on the Indigenous Garden

In the earlier newsletter this term there was an article about the Indigenous Garden and enlisting Julie Marshall as our P&C President to contact Verdelle Townsend from Bunnings in the possibility of stabilizing the slope and creating another Indigenous Garden. We have heard that Belconnen High School has had great success in the *Bunnings State Project - Working with Schools* and they are going to go ahead with the project to instigate the structural change to the Indigenous Garden slope, give us new Indigenous plants and update and enhance the area around the Lone Pine tree. This will be a combined Anzac area, Indigenous Garden and artwork for the 50th Anniversary of Belconnen High School. The total project is worth \$1800 dollars with representatives from every Bunnings stores in the ACT coming to work with Verdelle Townsend as Activity Organiser. This is her first project in her role and we would like to thank her for her design and passion in working with Belconnen High School. She has a team of researchers and we would like to thank Helen, Barbara, Edna and Joel as they have researched and sourced many of the plants that we requested. We would also like to thank Julie Marshall, our P&C President in working her magic and her passion in contacting and instigating the project. Work will start this Thursday and continue the first two days of next term. The original team of Aboriginal and Torres Strait Islander students and non-Indigenous students will

be asked to join in again on the project. We will make sure there are many photos to keep you updated.

MATHS & SCIENCE NEWS



Maths

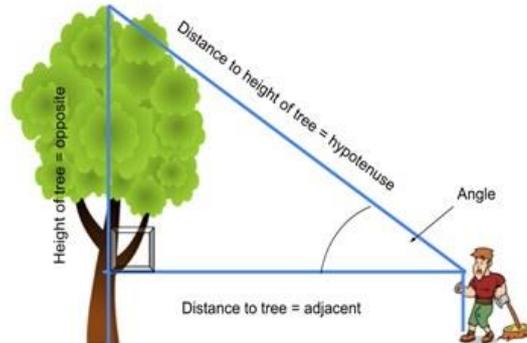
Spotlight on Year 9 Maths

This term our Year 9's have been working hard on Measurement and Geometry. They have been learning all about Pythagoras's Theorem and Trigonometry and how this is used to find unknown sides in right angled triangles. They have also been learning about how to identify if triangles are indeed right angled using either Pythagoras Theorem or Trigonometry. They have been working hard to finalise their assignments which focussed on how Trigonometry is used in different occupations.

Students have also been looking at Similarity of Triangles and determining how to tell if triangles are similar to each other or not. This includes determining the ratio and scale factor of different shapes and testing whether this works for all sides of the triangle. Here are some examples of student work that has been submitted.

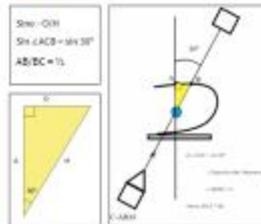
How do arborist's use trigonometry?

An Arborist is a professional tree surgeon or someone that takes extreme care of trees, they are very knowledgeable of the care and needs of trees. Arborists use trigonometry to determine the height of a tree. They measure the distance between themselves and the tree. They also measure the angle where they are standing to the top of the tree using a clinometer or protractor. They can calculate the tangent of the angle, and then use this to calculate the height of the tree. As the tangent is the length of the triangle side opposite the angle (height of the tree) divided by the side adjacent (the distance between the arborist and the tree).



Example 3 - Incisions and needles

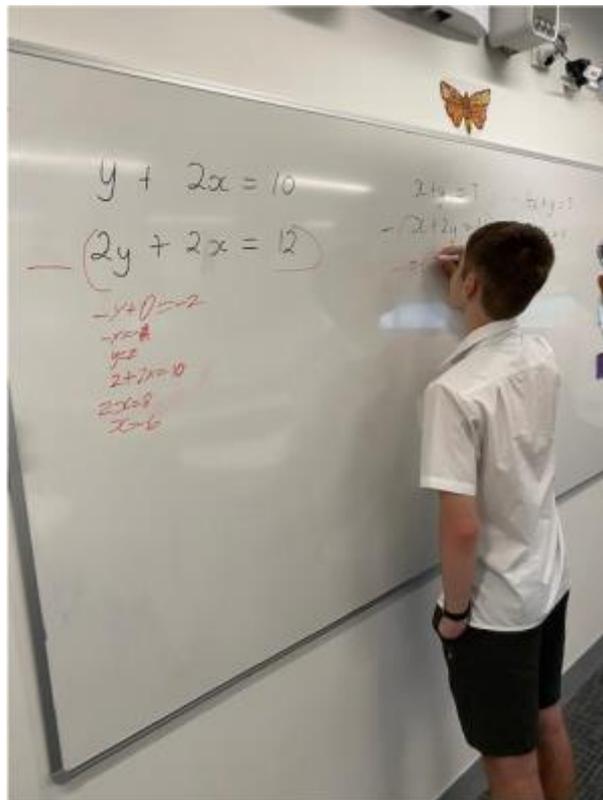
Trigonometry is used for other medical procedures. Percutaneous nephrolithotomy for example. Percutaneous nephrolithotomy is the procedure of removing kidney stones. In this example, trigonometry is used to calculate the correct angle to insert a needle, and to calculate the correct location for incision.



Numeracy

This year we are targeting Numeracy. Miss McKay and Mrs Pyner have been working really hard on developing the bigger picture for Numeracy here at Belconnen High School. They are involved in the Directorates "Finding the Balance" programme and we look forward to hearing about how we can improve Numeracy as a whole school.

Miss McKay and Mrs Pyner are also running focus groups with students to improve their confidence and skills in Numeracy. So far these have been of great value to the students and our Numeracy groups are telling us that they look forward to the time that they have to work with teachers in a much smaller group.



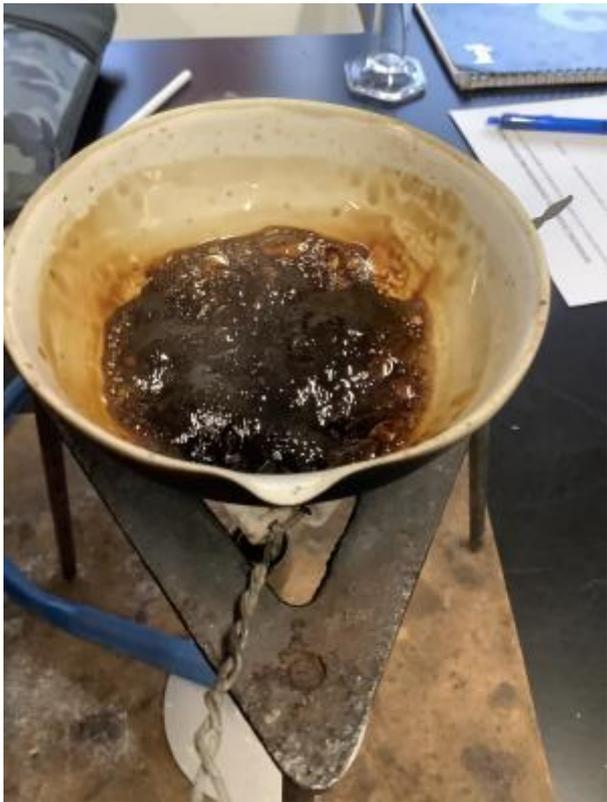
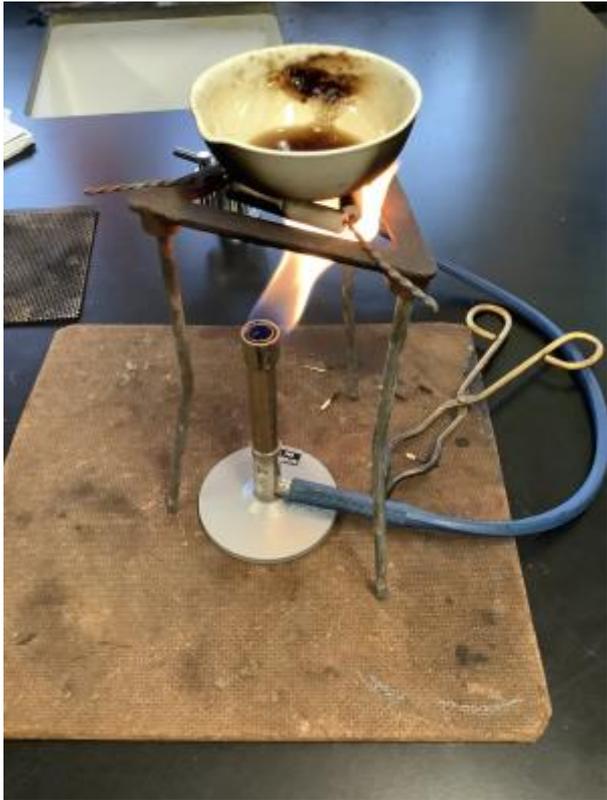
Science

Ms Mayilvahanan and our other science teachers love to deliver experimental curriculum with a BANG!

The experiment with the exploding fire balloon is called **Creating an Element -Hydrogen**. In this experiment the teacher demonstrates how to use magnesium strips and hydrochloric acid to create hydrogen gas. Using an Erlenmeyer flask and placing a balloon over the neck the teacher collects the hydrogen gas in the balloon. Hydrogen is very flammable and the teacher uses a match at the end of a metre ruler to ignite the balloon. Students enjoy the loud bang and fireball created when the hydrogen is ignited.



Ms Neumann guides our students through an exploration of **Crystallisation**. The students boil coke in an evaporating basin over a Bunsen burner until the water evaporates and the sugar and other chemicals are all that is remaining. This year 7 prac allows students to use our burners and retort stands and investigate different components of mixtures. Students learn about how sugar crystals form when water is removed from a solution. Ms Newman also discussed the rehydration process for this well dehydrated coke to answer the question, "If I add the water back to the coke will it be the same as the coke we dehydrated? Students enjoyed investigating how these processes change a commonly known product.



ARTS & TECHNOLOGY FACULTY NEWS



Congratulations Music Students!

The students listed below have been selected by audition for the ACT Instrumental Music Program's Extension Ensembles in 2021. This is the equivalent of ACT representation in Music.

These ensembles are directed and administered by the Instrumental Music Program and rehearse each school week at the Instrumental Music Program's Centre in Kaleen. The ensembles will perform at school, community and directorate events throughout the year. Some groups also participate in interstate tours.

Amelia	Brown	7	Senior Concert Choir
Jade	Waters	7	Junior Concert Band
Matthew	Adil	8	Junior Concert Band
Shaun	Allbeury	10	Senior Concert Band
Allie	Jeffery	10	Senior Concert Band

2D Art



3D Art















Art Around the World

Art Around the World students began the Term exploring cultural masks.

Students selected a culture of interest and adapted the meaning behind the mask into their own contemporary design.

Drama

In Drama news Yr 7-10 have completed their group skits and Yr 7 and 8 got to do a Theatre Tour through Hawker College's Murrarji Theatre. As you can see we also worked on levels on the stage.



In Media News the Year 9/10's have finished their Six Short Stories and the Year 7's have compiled their Positive Behaviour Learning film to cover all areas of the school.



Year 7 and 8 Food Studies

This term in food studies the major assignment "Showstopper" was to prepare a batch of 6 muffins OR make a cake. The students had to make and bake a batch of muffins/cupcakes or a cake from scratch, while demonstrating their safety, hygiene, measurement, time management and decoration skills











PRODUCTION NEWS



Bill & Ted have realised saving the universe is serious business. Luckily the rehearsals are going really well!





PE FACULTY NEWS



Outdoor Education Ocean Sports Camp

On 17th – 19th March, 40 students and 4 teachers headed down to the coast in 2 buses for 3 days of sun and surf. We had very little sun but plenty of good surf. We set up our tents in the rain and pulled them down in the rain, but spirits remained high as we were getting wet anyway! Wednesday was a beautiful day to be on Durras Lake sea kayaking, Thursday we started with a leisurely wet walk on the beach, our first surfing lesson and then some fun and games Stand Up Paddle boarding at Tomakin. Early Friday morning we had our final surf lesson. We had 2 lovely trips to Mogo to support the local community buying lots of fudge, lollies and ice cream! The students were so well behaved in some very trying conditions, maintaining a positive attitude and a great sense of adventure. They really did Belconnen High School proud. There is a great saying perfect for this camp, “there is no such thing as bad weather, only bad clothing”.





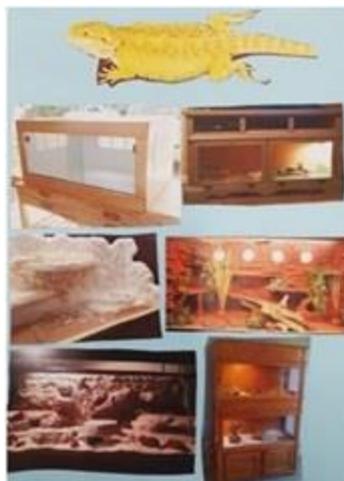
LEARNING SUPPORT NEWS



Learning Support

Integrated Studies

During Integrated Studies students are improving their independent study skills, literacy and numeracy through their individual passion projects. This term they have chosen their topic, researched, developed a vision board and planned an overall budget for their final product. Staff and students are looking forward to final presentations in Term 2. Below are some examples of students' vision boards completed this term.



Numeracy

Numeracy students have been actively working on their measurement projects for their final assessment task, this has included working in the field measuring objects for perimeter and area and developing skills around measurement comparison and conversions.

Numeracy classes are also working steadily through 'Prodigy' at their own targeted individual progression.

Literacy

In preparation for presenting their own fairy tale year 7/8 students have been practising reading well known fairy tales to their classmates. Students have grown in confidence during these sessions and are improving their reading skills. In addition to this students have been unpacking the different types of characters, settings and plots within fairy tales to prepare them for writing their own fairy tale in Term 2.

9/10 Literacy students have been focusing on reading and c The Bridge to Terabithia is the focus novel for 9/10 Literacy students this semester. They have been developing skills in the area of reading and comprehension and developing their vocabulary. Next term students will begin to analyse characters and settings as they move towards developing their own fantasy world projects.

Life Skills

Personal hygiene has been the focus during Life Skills classes over the last few weeks. Students have designed their own personal hygiene posters that have been displayed in the classrooms. Next term students will be engaging in a Healthy Lifestyles unit.

BELCONNEN LEARNING COMMONS NEWS



We are respectful. We are responsible. We are learners.

Positive Behaviour for Learning (PBL) is a school-wide framework used to get everyone on the same page to create a safe, positive and supporting learning environment for all students. PBL identifies and rewards positive behaviour demonstrated by students, leading to improved self-awareness and increased motivation to learn. At BHS, students demonstrate our school values and expected behaviours every day. Teachers see and appreciate these positive behaviours and enjoy acknowledging and celebrating them.

Students and staff worked together to identify the positive behaviours we wanted to see in various areas of the school. Like all skills, behaviours such as “if we see something, we say something” and “we look after the environment” are things that we all learn. Through CARE and classroom lessons, visual reminders, modelling and positive reinforcement we strengthen and support these agreed and expected behaviours for Belconnen High School. Throughout the school, from classrooms to hallways, we display the core values and positive behaviour charts used by teachers to support students in making positive choices and rewarding positive behaviour.

Stay tuned: the Belconnen High School PBL Reward system will be implemented from Term 2!

To learn more about PBL at Belconnen High School, see our PBL Matrix below, and the Education Directorate PBL [information](#).

We are respectful

We are responsible

We are learners

B.L.C.

New

End of Year Awards
SPONSORED BY
SUPERSMILE ORTHODONTISTS

Award 1 – Leadership Awards
SAGO awarded to the top 2 Students in Yr 7 and Yr 8

The student awarded the SuperSmile Orthodontics Leadership Awards are recognised for their outstanding ability to:

- Take on a challenge
- Prepared to take the lead
- Perform as part of a team
- Self-motivated
- Resilient
- And, engaged in school life and the broader community.

Award 2 – Academic Awards
SAGO awarded to the top 2 Students in Yr 7 and Yr 8

The student awarded the SuperSmile Orthodontics Academic Awards are recognised for their demonstrated excellent academic potential.

- Intellectually curious
- Effective communicator
- Prosocial
- Reflective
- Reflective

Dr Ray Te Moananui (Dr Te Mo)
200 403 (Tape) AC, Wharfedale Blvd, AUCKLAND

Dr Elise McConnell
200 403 (Tape) AC, Wharfedale Blvd, AUCKLAND

Dr Steve Papes
200 403 (Tape) AC, Wharfedale Blvd, AUCKLAND

ORTHODONTISTS

SuperSmile SuperDentist

SuperSmile Orthodontics was created in Cambridge in 2008 and has always had an exceptional team of specialist orthodontists within the practice.

Dr Ray Teano (Director) along with Dr Elise McConnell and Dr Steve Papes bring extensive experience in orthodontic treatment for both adults and children of all ages.

The SuperSmile team are passionate about orthodontics. We want each and every person we treat to get the perfect result and ideal outcome.

SuperSmile Orthodontics has three locations for the benefit of our patients throughout Cambridge.

MILTONER VIA 21 Whimmar St MILTONER P. 021 622 0662	CEY 1114 11-22 University Ave CAMBRIDGE CITY P. 020 767 555	TUGGERAHONG 15 Lakemore House 280 042 Cushman St TUGGERAHONG P. 021 71 3474
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RAINBOW CLUB



Rainbow Connections Day

On Friday of Week 6, Belconnen High School celebrated Rainbow Connections Day. This is a day where we show our support for the Rainbow Community here at Belconnen High and raise awareness to promote the acceptance of diversity across the school community to ensure safety and inclusion for all. As part of this, we had a uniform free day and encouraged students to wear their most colourful outfits. We had a great turn out of support with lots of positive feedback. Thank you to everyone who helped out to make it such a special day and a big thank you to The Rainbow Club and SRC for organising the BBQ and badge sale.



SRC NEWS



To celebrate International Women's Day 6 students from our school represented Belconnen High School at this year at the International Women's Day event for 2021. The theme was #choosetochallenge. At this year's event our students learnt how to create social change by turning compelling ideas into action.

Our team chose and focused on the complex theme of 'Breakdown stereotypes... Freedom.' They were supported by University of Canberra's 50/50 Foundation using their ideas for change. The students proudly gave their pitch in front of a huge audience and represented our school very well. As part of exploring this year's theme students also listened to inspiring stories from women who have chosen to challenge and made change happen.



CYBERSPACE



Parent and Carers webinar

eSafetys guide to parental controls

This webinar will look at how parents and carers can set up devices and apps to help keep young people safer online.

Audience

Parents and carers of children aged 4-13

The webinar will cover:

- The benefits and limitations of parental controls
- How to set up iOS and Android devices for safety
- How to set up popular games and apps like YouTube and Roblox for safety
- Using family tech agreements and other parenting strategies to manage online risks
- How eSafety can help when things go wrong

The webinar will include practical tips, demonstrations and advice for parents and carers to help keep young people safer online.

[REGISTER NOW!](#)

eSafety's guide to parental controls

Join the eSafety Commissioner's expert education and training team for a FREE live webinar.

This webinar will look at how parents and carers can set up devices and apps to help keep kids and young people safer online.

Dates: (AEST)

4 May 2021 12:30 – 1:30 pm

5 May 2021 12:30 – 1:30 pm

6 May 2021 7:30 – 8:30 pm

8 June 2021 12:30 – 1:30 pm

16 June 2021 7:30 – 8:30 pm



Register now: esafety.gov.au/parents/webinars



 eSafety Commissioner

esafety.gov.au

FINANCE NEWS REGARDING CONTACTLESS PAYMENTS:



CONTACTLESS PAYMENTS

Due to unprecedented times with Covid 19, Belconnen High School will only be accepting contactless payments until further notice. We welcome your payments via QuickWeb which can be located on the Payments tab on our [Webpage](#).

Thank you for your understanding and cooperation with this process for future payments.

IMPORTANT - FAMILY CONTACT DETAILS:



It is important that the school maintains an accurate and up to date record of family/carer email addresses, home addresses and telephone numbers for all student. Please let us know if there are changes to your contact details by sending an email to info.BLCH@ed.act.edu.au or phone the front office on 6142 1690. We are always grateful to receive this information.

IMPORTANT INFORMATION REGARDING:



STUDENT ACCIDENT/INCIDENT

Schools collect information about injuries and incidents, which occur at school or on school organised activities, on behalf of the Education and Training Directorate. Some of the information may be personal information as defined in the Privacy Act 1988 and the Health Records (Privacy and Access) Act 1997. The information is usually included in a Student Accident/Incident Report together with any accompanying witness statements or the Notification of a Critical Incident.

AMBULANCE TRANSPORT

Ambulance transport for students at school This information is from the ACT Department of Education policy on Student accidents/incidents:

The ACT Ambulance Service provides free ambulance transport for students who are injured or suddenly become ill at school or during approved school activities within the ACT. Free ambulance cover does not apply to students who attend Jervis Bay School.

P&C NEWS



P&C News

It's been a productive Term 1 for the BHS P&C!

We contributed \$6000 to the school to help with the purchase of extra chairs needed to accommodate our growing school community. It is fantastic to see money raised by the school community (mostly through the Uniform Shop) being used to support much-needed resources for the school and students.

A big thank you all those who have volunteered to help out at the Bunnings BBQ on Sat 1 May. We had a great response but are still looking to fill a few timeslots – if you've already volunteered but haven't yet nominated a time, please do so on the online roster when you can. If you would like to volunteer but haven't yet, please send an email to bhspnc@gmail.com.

The P&C has also been actively involved in the BHS 50th anniversary celebrations, including helping with promotions and planning for a commemorative coffee blend to mark the event.

P&C Council

The ACT Council of Parents & Citizens Associations (of which we are a member) is seeking interested parents to participate in several online working groups that will provide advice to the Education Directorate and P&C Council. The focus areas are: Financial Literacy, eSafety, Reconciliation, Sustainability, and Early Learning.

P&C Council is also seeking parents' thoughts on NAPLAN testing and behaviour management policies (and particularly student suspensions).

If you are interested in nominating for a working group or providing feedback on the two policy areas, please email bhspnc@gmail.com for more information. You can also contact P&C Council directly at contact@actparents.org.au.

Next meeting

Our next P&C meeting will be on Monday 3 May (term 2, week 3) at 6.00 pm. We would love to see as many of you there as possible – either in person or online! We will send further details early next

term but for now please mark it in your calendar and send any issues you would like to raise to bhspnc@gmail.com by Monday 26 April.

Sam Holthouse

Secretary

CANTEEN NEWS



Download the app and register with [FlexiSchools](#)

COMMUNITY NEWS













What we're about

Save a Mate is an early intervention program run in partnership with Red Cross Australia to promote the health and wellbeing of young people by providing education, service and support issues related to alcohol and other drug use and mental health.

Many alcohol and other drug emergencies (including overdoses) are actually witnessed by someone else. Early intervention can have a significant impact on the outcome. It could save yours or a mate's life.

How do I join?

Belconnen Youth Centre will run the Save a Mate Program on
Tuesday 13 April 2021
12:00pm-3:00pm

To book into the program email youthteam@rcsa.com.au, or search **Belconnen Youth Centre** on Facebook and Instagram.

*The information provided was not related to or especially with a teacher coming in. Please enjoy the class discussion. The messages of any only sent after your mates and don't into drugs will stay with me for a long time, thanks for joining! - October 2019 emergency 19-20 high school student

Topics We Will Cover

- Drugs and their classifications
- Drugs and the central nervous system
- Risk factors for overdose
- Signs and symptoms of an overdose
- Responding to an overdose
- Harm reduction strategies
- Dealing with Emergency Services

Belconnen Youth Centre is a service of Belconnen City and Chisholm TAFE Belconnen

02 6284 0200 | youthteam@rcsa.com.au | www.rcsa.com.au | [Facebook](https://www.facebook.com/BelconnenYouthCentre) | [Instagram](https://www.instagram.com/BelconnenYouthCentre)



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Join Saver Plus and we'll match your savings, dollar for dollar, up to \$500 for school costs.

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|  sports fees & gear |  camps & excursions |

Contact
your local Saver Plus Coordinator

Phone
1300 610 355

Email
Cardano@SaverPlusFamily.com.au

Online
saverplus.org.au
Find us on Facebook 

To join Saver Plus, you must be at least 18 years or over, have a child at school or starting next year, attend vocational education yourself, have regular income from paid employment (you or your partner*), have a current Health Care or Pensioner Concession Card and be in receipt of an eligible Commonwealth social security benefit, allowance or payment**.



*This type of income does not include payments or wages from your local Council for more information. **Saver Plus is not available to the beneficiaries of 2019 payments and 2020 payments in partnership with The Saver Family, being those who are listed on community agreements. The program is funded by ADF and the Australian Government Department of Social Services. Get more info go to saverplus.org.au