

March 8th 2019

DATES

Term 1 2019

Mar 13th-15th
Ocean Sports
camp

Mar 13th
Buroinjjin
Carnival

Mar 15th ACT
Girls Softball

Mar 19th Girls
basketball &
School Board
meeting

Mar 22nd
Forensics
excursion

Mar 26th Boys
basketball

Apr 3rd Boys &
Girls Touch
Football

April 4th Reports
issued & Frisbee
Gala day

Apr 5th Athletics
Carnival

Apr 8th Yr's 7 &
10's
Immunisation

Apr 9th Parent/
Teacher
interviews

Apr 10th
Combined
regions
swimming

Principal's Report

Welcome back to the 2019 school year to all of the Belconnen families. This year we have welcomed our Year 7 cohort, who have continued to grow each year for the last four. This growth sees our population at approximately 470 students. It was also great to see all of our students prepared and eager to start the year. My thanks go to all of the parents and staff for their hard work in preparing for the new school year.

We have returned to our new building. Work continues to complete the Hall which is due in week 6. Work will also commence soon on the remainder of the playground area, where the Back Building stood. We conducted three well attended community tours earlier in the term: one for the P&C; another for community members and the third for our past students. We will provide further tours for parents at the first Parent/Teacher evening on the 9th of April.



Welcome to our New Staff

Firstly, I would like to welcome the new staff to the school:

Cameron Foster – SLC Humanities
Tessa Barbour – Humanities
Bill Power – Humanities
Andrew Wright – Humanities
Rebecca Swiridziuk – Humanities
Katherine Pajuczok – Science/Maths
Michael Heeney – Science/Maths
Kamaldip Kaur – Science/Maths
Luke Grywacz – PE/LS
Lisa Voight – Tech/Arts
Oliver Billington - Tech/Arts

Key Staff in the School

By now, each parent will have been contacted by your son or daughter's Pastoral Care Group (PCG) Teacher to open the communication channels. I encourage parents to contact the school through the PCG Teacher, as a first port of call, at any time. This teacher has daily contact with the students in their group and may often be able to provide information quickly. To also help you know what is coming up in the school you should also be receiving the "Daily Notices". This information is meant for students and read each morning in their PCG groups. It may also be helpful for parents to know which staff have a key role within the school. They are listed below:

STAFF	RESPONSIBILITY
Rebecca Pearce	Deputy Principal, Curriculum (PEP Coordinator)
Ellie Robinson	Student Services
Belinda Chaplin	School Culture & Community
Rebecca Cowan	Technology/IT/Home Science/The Arts
Cameron Foster	Humanities (English/Languages/SoSE/EALD)
Sam Holmes	Maths/Science
Andrew Fillery	PE/Learning Support
Anna Friedewald	Professional Practice
Maree Hardwicke	Business Manager
Jennifer Butler	School Psychologist (2 days/week: Monday, Tuesday)
Katie McLellan	Yr.7 Coordinator
Eva Bugledich	Yr.8 Coordinator
Preetha Miles	Yr.9 Coordinator
Natalie Ikin	Yr.10 Coordinator

The best way to contact any of the above staff is through the school reception on 6142190.

What we are focusing on this Year

Our New School Environment

We have a very different school to the one we had last year, one that does not look or feel like any of the traditional High Schools. We have built a school that looks and feels more like an adult office building; this is because our students are young adults, not children. As such the expectations on student learning is higher.

There are **2 big concepts of 21st Century Learning** that we used in the building's design:

The learning spaces are **flexible**. This means that our spaces can not only be opened up, but they can be closed to accommodate different learning techniques. It also means that learning does not just happens in classrooms, it happens throughout the building.

High Visibility throughout the school. We are all visible all the time. This means that we can all see the learning happening.

We now have the best looking and equipped school in Canberra. Consequently, we all need to look after it. Half of our student population are now familiar, from their "Connecting to Country" course, with the Wiradjuri term: **Yindyamurra** which means:

To give someone or something the **Respect they or it deserves**.

This is a fantastic term because it is not just a word, it also tells us what to do. It also means:

To go slowly; to honour; to be gentle.

Our catch phrase is: "Yindyamurra Belconnen".

The modernisation project of the school started as an infrastructure project that quickly became much more. We are not just modernising the buildings, we are modernising the way we teach and learn. We call this “Futures Learning” and we are modernising the culture of our school.

We have intentionally designed and built a flexible environment for our students to learn and achieve a new set of skills, skills that require a different way of teaching, for their future. These skills we call the “Skills of the 21st Century Belconnen High Graduate” and they are:

Resilience

Critical and Creativity Thinker

Self-awareness

Communication

Our School as a place of Learning

We are also continuing our journey as a Professional Learning Community (PLC). To **Ensure our students learn** is at the heart of this journey.

As the educators of the school we have adopted two core beliefs that are driving this:

1. **All of our students can learn**
2. **All of our students will learn because of what we (school staff) do**

In line with our direction we are continuing with “**Catch-up Club**”. “Catch-up Club” is run each Break 1. It is staffed by a Teacher who is able to assist students with their learning and assignments. Students are able to refer themselves or may be referred by a teacher. If students are referred by one of their teachers, they are required to attend Catch-up Club until they have demonstrated their learning or submitted their assignment.

We will also be continuing what it is to be a school we are proud to come to, work at and send our children to, that is:

1. **Being Connected to our School:** The pride our students are showing in their school with their uniform is both obvious and fantastic. I would like to thank all of the parents and carers for supporting the school uniform and helping all of our students feel connected to their school.
2. **Being Organised:** This focus will continue this year in all classes and in Pastoral care each morning. All students will receive in their CARE classes vital resources, including The “Get Sorted” Handbook, 2nd Edition and the “Study Skills Guide”. In their CARE classes students will be learning how to use the resources and to be more organized. The students will have received an individualized academic calendar for each student, please see below. Please look out for these and assist your child with their organization.
3. **BYOD:** This year the ACT government has again provided all Year 7 students with a Chromebook. Parents are still able to take up this offer; if you wish to do this please contact the front office for assistance.

Mid-Semester Reports, Semester Outlines and Academic Calendars

This year, students will be expected to keep up-to-date with classwork and assessment via Google Classroom and Google Calendar. Both of these tools can be accessed via any device with internet access such as Chromebooks and mobile phones. Each student will have an individualised assessment calendar via Google Calendar/Classroom and will receive training, not only in how to plan their busy lives, but also in how to share their calendar with parents and guardians.

We know how busy life is for parents and students - between work, casual jobs, sports, music practice, etc. It is easy for things to slip through the gaps. This can lead to stress around assessment time as students struggle to balance their responsibilities. Therefore, Belconnen High School is moving towards Google Classroom and Calendar to be the place students, parents and teachers begin a conversation about time management and producing consistently high-quality work.

To get you started, we've made a series of youtube videos on how to use Google Calendar and I invite you to watch them together and discuss with your child:

[Google Calendar Part 1 - Introduction](#)

[Google Calendar Part 2 - Making an Event](#)

[Google Calendar Part 3 - Sharing your Calendar](#)

Mid-Semester reports will be issued to students on Thursday 4th April in time for the parent/teacher interviews on the following Tuesday night, 9th April. Please ensure you discuss the report with your child and make appointments with teachers where required.

New Program for Years 7 – IT Crash Course

This year we have proudly introduced a new program for all years 7 students. The program entitled “The IT Crash Course” focuses on the essential skills and knowledge to effectively engage with Google Classroom and the use of their chromebooks.

School Rules

The school rules are an important part of how we guide the behaviour at our school: Please take the time to ask your child about the 2 school Taboos and the 5 Classroom Rules.

They are:

Two School Taboos: These are things that will not be tolerated, under any circumstances, at Belconnen High School and will result in a suspension from school. They are:

Violence towards others

Swearing at a Staff member

5 Classroom Rules that are the same in all of our classrooms:

Be on Time

Be Ready to Learn

Use Respectful Language

Be Respectful of Resources and the Environment

Use Electronic Devices Appropriately

School Website

The school website can be viewed at www.blch.act.edu.au . Please take note of the Absences link that will automatically send an email to our Student attendance Officer (Hillary) when your child is absent.

Year 7 Meet the Teacher Evening

Also contributing to the great start for year 7 students was the Year 7 'Meet the Teacher Evening' held at the school. The well attended night was fantastic as our new Yr. 7 students led their families around their new school to each of their classes. Again, I wish to thank staff and families for this great night.

School Board and P&C

The School Board for 2018 will conduct their final meeting this term. I wish to thank the retiring members of the Board for their work. Nominations have now closed for the vacant positions for the 2019 Board. The School Board for 2019 will be appointed on the 1st of April and I will introduce the Board members in the next newsletter.

Communication with the School

With all that we are aiming to achieve at the school it is vital that we are able to enlist the support of our community. This is best achieved through effective communication. I strongly encourage all parents to have regular communication with the school by contacting staff or P&C members. As the Principal, I highly value the feedback I receive from parents and would encourage any parents to make a time to talk with me.

David McCarthy

Stop the Press!!!

Year 9 Belconnen High School Student takes out first prize at Canberra Show!

Year 9 Art Student Lilly Goodwin-Moroney won first prize for her mosaic piece at the 2019 Canberra Show. This fantastic achievement also included the Reserve Student Champion award. Lilly is passionate about Mosaic Art. Her dedication, perseverance and creativity in this artform have not gone unnoticed by the judges.

Congratulations!

Mrs Voight (Art Teacher)



Sports Report

Boys Rugby League 7's

Our Year 7/8 Boys played solid footy, losing just one game by a try, this was the difference in BHS making the final. MVP was Sam Griffin.

Results for the 9/10 Rugby League teams were:

- 1 win
- 2 draws
- 3 losses

MVP – Jono Canning

The Team played exceptionally well, showing resilience and determination across all 6 games. Team players reflected on each game and implemented lessons learned to improve on their match performance.

Upcoming Sports Term 1

Softball

Basketball

Buroinjin

Northside Swimming

Touch Footy

Our schools Athletics carnival is also this term in Week 9 on Friday 5th April at the AIS!!!!

Icon Water Presents:

A Day At The Lake

hosted by Royal Life Saving ACT

Sunday 3 March 2019, Black Mountain Peninsula 12pm-4pm

Join us at our family fun day and come along and reconnect with Canberra's most well-known aquatic location –Lake Burley Griffin- and all the activities it has to offer!

The event will feature:

- Free Entry
- Live Band and Radio Roadshow
- Complimentary aquatic and land activities including Yoga, Boot Camp, Jumping Castles, Slip n Slides, Smoothie Bikes, Face Painting and more!
- Lion's Club BBQ
- Food & Drink
- Giveaways and Prizes
- Something for the whole family!

For more information please visit: <https://www.rlssa.org/>



ROYAL LIFE SAVING
AUSTRALIA



Humanities.

Students should play more computer games

No, really.

Students should play more *good* games. And no, I'm not talking about Fortnite or PUBG.

Here are three games that will enrich anyone's understanding of the world and the key concepts that explain how it works - both back in history and right now. Even better? They are fun and relatively cheap.

Civilization V

Take a stone-age tribe and be the first to get to the stars. Along the way you'll engage in diplomacy with other cultures, develop your own religion and invest in research to learn about 'the wheel' or 'steam power'. But how happy will you people be? Will you run a kindly dictatorship or an open democracy? Will wealth be your focus - and if so, how will you help your people get 'rich'? This game gets you thinking about the big story of humanity and your choices, informed by data and understanding of the power of economics, science and culture that can help humanity flourish.

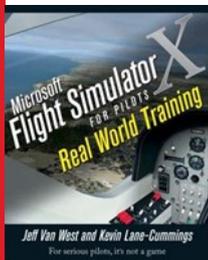


Europa Universalis IV

This is a grand strategy game - you take any kingdom in the world from the year 1440 CE to the year 1850 and not die. Wars of religion, conquest and ideas are hard enough without also attempting to make sure you marry your family to the right neighbours. Will your people love your ruler or will they grow tired of endless and expensive conflicts? Beyond your horizons, there is a big world to explore; full of resources that might make you rich enough to survive the next challenge. Or will those riches just create out-of-control inflation? This game teaches geography, economics, history and sociology. In my experience, many of my most advanced students have played this game and enriched their learning tremendously.



Flight Simulator X



Learn to fly. The art and science of flight is captured beautifully in this 'game' as all the instruments and the real-world is accurately modelled. A mate of mine in the Australian Navy used to practise his flying lessons on this game before doing the real-thing - that's how good it is. This game has dedicated lessons and tests developed by real-world pilots. You'll learn everything from handling a simple aircraft to navigating blind using instruments only found in a huge airliner.

Not convinced about the role gaming might play in learning?

Watch this video. (<https://bit.ly/1WTqHAZ>)

Be well,

Cameron Foster

Year 9 Parliament House Excursion

On the 26th February and the 1st March, Year 9 SOSE students went on an excursion to the Parliament House as part of our Civics and Citizenship unit. During our visit, we partook in a tour where we explored the building. Inside the building was the House of Representatives and the Senate. Concluding the day, Year 9 students participated in Senate debate against each other. After the debate, a few Year 9's went with Mr Foster to observe and admire the Magna Carta.

When we first arrived at Parliament house we were given a tour, this tour included both the House of Representatives and the Senate. While in the House of Representatives, we were told that the House of Representatives got the colour from the different shades of eucalyptus which is a native plant to Australia, we also learnt how to pass a bill and that members of royalty are not allowed to enter the House of Representatives because of it being the house of our people. While in the Senate we learnt, both emus and kangaroos can't walk backwards. We also learnt that whenever a Senator is speaking they must always address the President first and whilst talking it must always be directed to the President.

Parliament House had many paintings of previous Prime Ministers. During the tour, we learnt Bob Hawke possessed a Guinness World Record for being the fastest at drinking a yard of beer. Our group also had the opportunity to explore the roof of Parliament house from which the view was spectacular since we were able to see the architecture put into Capitol Hill. The elevator that we were in had a very weird shape and had two doors. At the end of our tour, Mr Foster chose approximately five people to observe and admire the Magna Carta. During this tour, he read through a digital Magna Carta beside a form of the Magna Carta. The rules in the book were extremely fascinating but completely rational to ensure that the ruler had their own rules to abide by.

After the tour, our Year 9 group participated in a Senate debate against each other, on the topic of whether cigarettes should be banned. This topic was extremely controversial. The Parliament House educator explained the procedure and roles that each person re-enacted to replicate a bill being created. The rules that are enforced during a debate was quite tedious but were rational for the situation. A few people were selected to play very important roles that keep the house in order, for example, when people did not address the President properly, they would be told to do so. Each party explained their reasons for and against the bill, making the decision quite difficult. Our Leader of the Opposition in the Senate was commended for an impressive statement by the government side, persuading the minority and independent parties to side with their group. Each party further elaborated on their ideas to attempt to persuade minor and independent parties.

On behalf of Year 9 students we would like to thank the teachers for organising our visit and the Parliament and our parents for allowing us to go on this excursion.

Written by Kasey Sell and Raymond Doan



The Blues Brothers



Thank you to all the students who signed up for Belconnen High School's Production. There is still time to sign up to any of the Departments, just inside the Arts/Tech Office. Please make sure your permission slips are signed and returned to Ms Rowe. The first meeting for Actors, Singers, Dancers, Choreographers, Assistant Directors and Stage Managers is on Wednesday the 13th of March, 3pm to 4.30pm. Photography Advertising, Sets and Props will start in Term 2. Hair and Make-up, Costume and Technical Crew will start in Term 3.

We're getting the band back together!



When dropping or picking up children from school, remember to park safely and legally. Parking across pedestrian crossings, corners, verges and double parking can block children from seeing the road and this can be fatal. Inspectors will be patrolling school zones to enforce safe driving and parking behaviours. Please limit the speed of your vehicle when entering and exiting the school to help ensure student safety.

The Sculpture Art class recently created a personalised marker stamp by carving in plaster a signature or mark that best represents who they are.

A marker is a stamp with information on it that is used to leave a mark on the clay's surface. They are used for identification by the artist to distinguish their work from others. The mark is usually found at the base of a ceramic piece, either on or near the bottom.

The class made their own plaster mixture and worked diligently while carving designs. They look forward to using their stamps in the next art project: exposed coil pot.

(Mrs Voight- Art Teacher)



Maths/Science

Maths and Science are off to a great start this year and we are loving our new learning spaces! In Science, Year 7's have been learning about safety in the labs and getting their Bunsen burner licences. Years 8 and 9 started with Chemistry and Year 10 are studying Genetics and Evolution. Our new Forensics elective is going well. Students were thoroughly enjoying doing the 'Blood Spatter' experiment the other day. The Forensics students will also be given the opportunity to attend a crime scene at the CSIRO and use different evidence to solve the crime. The excursion is scheduled for Friday 22nd March. Watch out for excursion notes.

In Maths, Year 7's are studying introductory number skills, such as order of operations and powers, and will be going on to negative numbers. Year 8's have launched into Percentages and Year 9 have completed Pythagoras' Theorem and are studying Trigonometry. Year 10 are finishing up Finance and about to start Algebra.

I strongly encourage all students to revise their maths and science studies regularly. This may take the shape of a conversation with you though. If you can encourage your child to tell you, maybe even teach you, what they learnt that day, this can be a great form of revision. Students will also have tasks to complete on Education Perfect most weeks too. If you haven't already done so, please ensure your child has a scientific calculator. It will make their studies in mathematics so much easier!

PAT Tests

All Year 7 students have been doing Progressive Achievement Testing (Pat-Testing) for Maths and English as a way of providing some base line data for our school. In case you haven't heard of Pat-Testing, it is a system which focuses on assessing and monitoring student growth over time and is underpinned by an understanding that students of the same age and in the same year of school can be at very different points in their learning and development. The data we receive helps us to identify strengths and weaknesses in our teaching and enables us to more easily tailor our teaching to the needs of the individual learners.

NAPLAN

NAPLAN Online tests will be conducted between 14th and 24th May 2019. Most tests will occur in week 3 of Term 2 but any students who miss these days will have an opportunity to catch up during week 4. NAPLAN testing will cover writing, reading, conventions of language and numeracy.

Since completing the test online will be a new experience for our current year 7's and year 9's, they will be doing a practice test online on 28th March. This will expose the students to how the online test will look and work, as well as test that the system will cope with every year 7 and 9 student in the ACT being on the internet and server at the same time.

Students, teachers and parents can become familiar with NAPLAN Online by completing mini-tests available in the public demonstration site:

<http://nap.edu.au/online-assessment/publicdemonstration-site>

The purpose of the site is to familiarise students with the type of items they will see on NAPLAN Online and related functionalities. This level of familiarisation is worthwhile to help students understand and be comfortable with the format of the test.

NAPLAN Online is a more engaging assessment that adjusts questions to each student's achievement level. It also delivers more precise results to schools and parents more quickly.

NAPLAN provides valuable information to schools and parents about literacy and numeracy achievement. It supports school improvement processes by enabling teachers to monitor student progress over time and to identify areas of strength and development.

If you would like further information or have any concerns about NAPLAN please contact Samantha Holmes in the Maths/Science Faculty or email sam.holmes@ed.act.edu.au

Questacon

We are very excited to be able to offer a Questacon incursion Week 6 this term for years 7 and 8. On Thursday, 14th March, Questacon will be performing their 'Shell Questacon Science Circus' right here at Belconnen High School. Year 8's will see the show from 9am to 10am and year 7 are scheduled from 11.30am – 12.30pm. I am sure it will be a wonderful event with lots of fun and interaction from our students. A big thank you to Ms Bugledich for organising this fun and educational activity!

Lastly, but by no means least, I am very proud to announce the winners of the University of New South Wales (UNSW) Canberra Maths Prizes for the Best Female in Mathematics 2018.

Kelly Chen (year 9) and Sophie Mapham (year 10) were winners of the cash prize. These two girls will be attending a special ceremony at the UNSW Canberra campus on World Maths Day, 7th March 2019 and will be receiving their prizes then. Our runners up in year 9 were Kasey Sell and Ruby Fusca and our year 10 runners up were Kayleigh King and Alice Nguyen. All 6 girls are now eligible for a \$5000 scholarship if they choose to go on and study Engineering at UNSW. Congratulations to all the girls for their great efforts in maths!





We are beginning to get a large collection of lost property items including drink bottles, lunch cooler bags, school jackets and hats. It would be extremely helpful if families could please label all items, especially clothing to ensure we can find the owner. Lost Property can be found at the Wellbeing Suite (Hillary's Desk) and will only be held onto for a Term, after this all clothing will be donated to the second hand shop or charity.

The Uniform Shop

A huge thanks to our wonderful school community for their generous donations. The uniform shop has been very busy selling and raising money to give back to the school. We are hoping to raise more to help the school in supporting different areas, so with your help, please remember to donate and reuse uniforms please.

Boys uniforms in smaller sizes are always wanted and with winter coming up, jumpers and jackets would be wonderful. Please dig them out of your cupboards, we would love to have them!

Remember to put your name with the donations so you can go in for the draw to win a Westfield gift card.

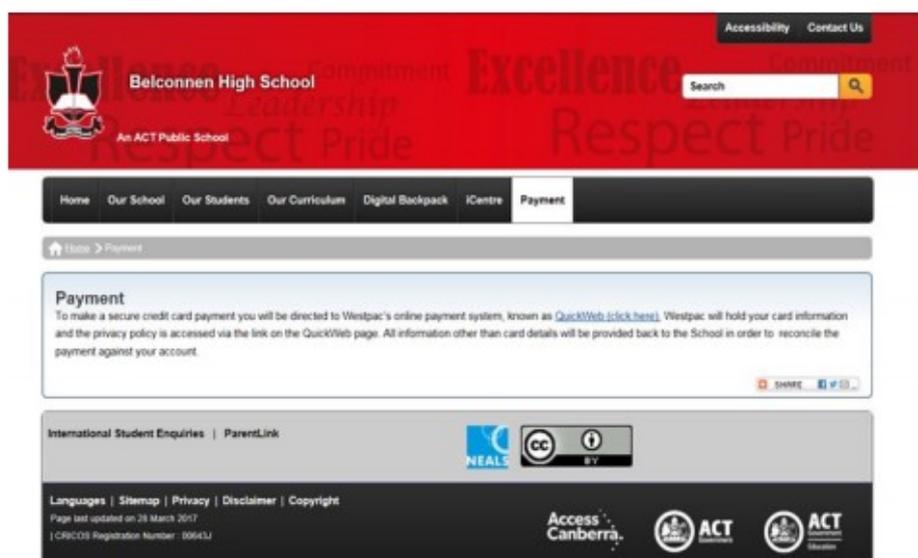
We will hold off the year 10 Westfield gift card draw till Week 10 as we are still receiving donations from last years students.

Have a great term everyone!

Shop is open every Thursday 2:30 till 3pm.
Enquiries welcome by calling Belinda 0417850943 or the font office

Payment Options:

Just a reminder, payment options for family statements, fees and excursions, etc can be made at the Front Office (EFTPOS minimum \$10), bank transfer or a secure credit card payment via QuickWeb (refer to our webpage) as a preferred payment option.



If you have any questions do not hesitate to contact the front office on 6142 1690.

Maree Hardwicke
Business Manager

IMPORTANT INFORMATION — Ambulance transport for students at school

This information is from the ACT Department of Education policy on Student accidents/incidents:

6. AMBULANCE TRANSPORT

6.1. The ACT Ambulance Service provides free ambulance transport for students who are injured or suddenly become ill at school or during approved school activities within the ACT.

Free ambulance cover does not apply to students who attend Jervis Bay School.

7. STUDENT ACCIDENT/INCIDENT

7.1 Schools collect information about injuries and incidents, which occur at school or on school-organised activities, on behalf of the Education and Training Directorate.

Some of the information may be personal information as defined in the Privacy Act 1988 and the Health Records (Privacy and Access) Act 1997.

The information is usually included in a Student Accident/Incident Report together with any accompanying witness statements or the Notification of a Critical Incident.

Maree Hardwicke, Business Manager

ActewAGL Llewellyn One

Be transported to the wilderness of Tasmania and the rugged landscapes of Scotland with the Canberra Symphony Orchestra's ActewAGL Llewellyn One on Wednesday 3rd and Thursday 4th April at Llewellyn Hall ANU.

The evening concert will feature Diana Doherty on oboe, the CSO's 2019 Artist in Focus, and guest conductor Jessica Cottis. Diana is regarded as one of the most talented Australian instrumentalists working today and has been Principal Oboe of the Sydney Symphony Orchestra since 1997.

Diana will be leading Nigel Westlake's piece *Spirit of the Wild*, a challenging piece written specifically for her by the composer known for his scores in the film *Babe*. Beethoven, Ross Edwards and Mendelssohn will also share the program.

A free pre-concert talk will be held at 6:45pm, followed by the concert at 7:30pm.

Details:

7:30pm Wednesday 3rd and Thursday 4th April 2019

Llewellyn Hall ANU

Building 100, William Herbert Place

Canberra ACT 2601

The Canberra Symphony is pleased to offer **group and student discounts**. It's easy to book by contacting the friendly team at CSO Direct on **6262 6772**. General entry tickets are available on the website, cso.org.au.





PET
SEARCH



Pet Search | Visit us on



#findBOWIE
@petsearch

LOST!

Reward



Offered for the return of
“Bowie”

Beige & grey short haired cat.
Missing from Hawker

Last seen: Wednesday 27th February 2019

Please open your shed, garage & check under your house. Please also check any gaps in decking & around your garden, especially if you are renovating or have recently built your home. **When cats are sick, injured or are lost they stay silent & still so you won't know he is there without checking.**

Sex: Male **Colour:** Beige & grey **Age:** 2 years old
Hair: Short **Tail:** Long **Ears:** Erect

Bowie is desexed & microchipped. He was also wearing a collar & tag when he went missing. It is urgent he is found as he was chased away by a stray dog. He is lost & frightened. Please call us with any similar cat you see, we will come to catch him.

Please call Bowie's family on
0417 013 330 with any information.

A SEMINAR FOR
PARENTS/TEACHERS

PRESENTED BY DR LANNIE KANEVSKY

Learning: Focusing on Strengths

How is the learning of gifted students similar to and different from that of others their age?

How do learners learn? How is the learning of gifted students similar to and different from that of others their age? Dr Kanevsky will answer these fundamental questions and identify features of learning that can be adapted to respond to gifted learners' strengths. Dr Kanevsky will introduce a chart that can help them, their children, and educators match learning strategies to their child's strengths. We'll explore the free resources on her website to find those that will nurture and extend each child's extraordinary abilities.



Dr Lannie Kanevsky is now an Associate Professor in the Faculty of Education at Simon Fraser University (Vancouver, Canada) but began her career teaching primary school and programs for students needing additional challenge and/or support to thrive in school. For more than 30 years, her research has focused on the nature and nurture of the potential of highly able learners, how we can better understand them, and optimize the development of their abilities. Advocating for student voices in their learning has been a consistent feature of Dr Kanevsky's research and the materials she's developed to help them co-construct their learning experiences with their teachers. She's shared her work in print, presentations, and workshops with students, educators, parents, and scholars in Europe, Asia, Australia, New Zealand and North America.



ACT Gifted Families
Support Group

Join us at 5:30pm for a drink of tea/coffee and conversation before the start of the seminar at 6pm

Time: 5:30pm – 7:30pm

Date: Thursday 21 March 2019

Where: Campbell High School Treloar Crescent Campbell ACT 2612

Ticket Pricing:

Early Bird offer until 7 March 2019: \$40

After 7 March 2019: \$50

ACT GFSG Members: Free

(Ticket cost included in annual membership fee)

Tickets available at:

<https://www.eventbrite.com/e/learning-focusing-on-strengths-for-gifted-learners-tickets-57303213454>

PO Box 141

Jamison Centre, ACT, 2614

Email: actgifted@gmail.com

ABN: 26442431408

BHS Calendar Term 1 2019

WEEK	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
6 WKB	March 11th CANBERRA DAY	March 12th	March 13th Ocean Sorts Camp Buroinjin Carnival	March 14th Ocean Sports Camp Questacon Science Circus	March 15th Ocean Sports Camp ACT 13 & O Girls
7 WKA	March 18th	March 19th 13 & O North Girls Basketball 5.30pm School	March 20th Assembly	March 21st Year 9 Practice Online NAPLAN	March 22nd Year 7 Practice Online NAPLAN Forensics Excursion 9.45am—12.30pm
8 WKB	March 25th	March 26th 13 & O North Boys basketball	March 27th	March 28th	March 29th
9 WKA	April 1st		April 3rd Secondary North 13 & O Boys & Girls Touch Football	April 4th Reports Issued Ultimate Frisbee Gala Day	April 5th Athletics Carnival
10 WKB	April 8th Assembly Year 7 & Yr 10 Immunisation	April 9th Parent/Teacher Interviews 4-7pm	April 10th Combined regions 13 & O Swimming	April 11th	April 12th Newsletter Term concludes

HOLIDAYS - Saturday 13th April to Sunday 28th April - return Monday 29th April