

# Belconnen High School Newsletter

## Belconnen High School



Term 2 , Week 10 School Newsletter



**Principal:** Rebecca Pearce

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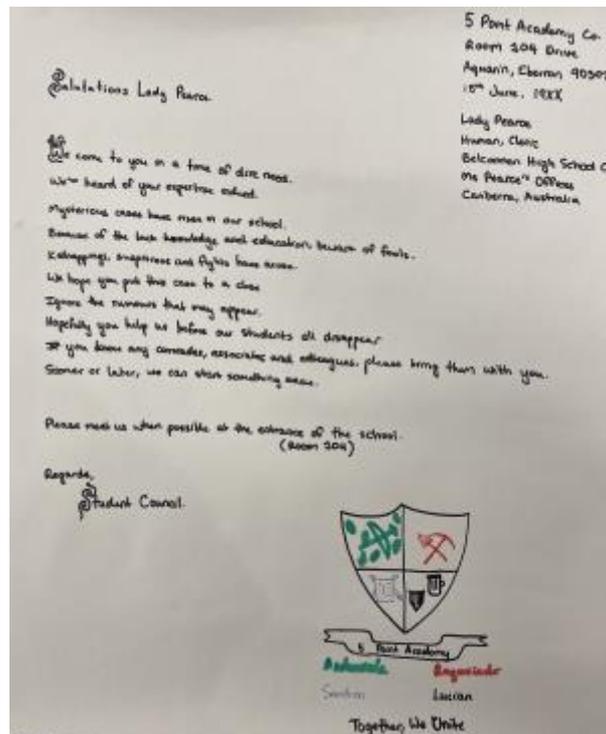
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**Instagram:** <https://www.instagram.com/bhs2614/>

## PRINCIPAL'S MESSAGE



This semester has had many positive and enriching opportunities for students, staff and the community. My personal highlights include:

- Our successful School Dance (the first in over 5 years) with dancing, laughing, singing, bands performances, limbo and line dancing filling the evening with much enjoyment for all.
- The ongoing support and partnership with Mark Kent @ [Neutral Grounds](#), Belconnen. When our Coffee Machine for Hospitality fell apart, Mark was able to quickly secure us a fantastic new machine and once again provide expert training to our staff and students on the use of this machine. Mark then continued to go above and beyond by joining our students for a service session and supporting them in making wonderful coffee for all our staff during a farewell morning tea.
- As 'Lady Pearce' I joined in a game with the Role Playing Games class, a year 9/10 English based elective. The students had developed each of the characters and their backstories as well as written extensive descriptions of the settings and theme for the world in which the game was set. During the lesson students both led and participated in the game, in character, including some fabulous accents. The detail and intricacy of the story as well as the impromptu role playing made for a wonderful, engaging lesson which effectively demonstrated student learning. Thank you to the class for my invitation and for assisting me to be a part of the game.

### **Staffing Changes**

We are welcoming our new Deputy Principal, John Alston-Campbell, who will be starting with us at the beginning of Semester 2. I would like to thank Rebecca Cowan for her outstanding leadership as Deputy Principal for the past 18 months. Rebecca will continue to lead within the executive team in her role as Executive Teacher of Arts/Technology. Thank you also to Lisa Voight for her valuable contribution to the school as Executive Teacher over the past 18 months.

This term we have farewelled Virginia Herrick and Tina Williams and said short term goodbyes to Gerry Dwyer and Merryn Brown. I would like to thank each of them for their contribution and wish them well in their next endeavours.

We welcome the following new teaching staff starting in Semester 2:

- Matthew Miles - Learning Support and PE
- Blake Hamilton - PE and Humanities
- Andersen Clark - Science and Mathematics

### **Reports and Awards Ceremonies**

All school reports will be emailed home to families on Friday 16th July (Week 1). Year group award ceremonies will also be held on this day. Families of students receiving an award will receive invitations to attend.

### **School Break**

We return to school Monday 12th July for Semester 2. I wish you all a safe school break and I encourage you to stay informed regarding the COVID restrictions and impact on travel.

See you all next term.

Rebecca Pearce

## Positive Behaviours for Learning (PBL)



### **BRAVO AWARDS**

Congratulations to the following students:

Silver Awards: Cilanto L, Cassie DJ, Orien H, Brianna B

Bronze Awards : Mathew M, Sienna T, Anastasia VF, Alexandra M, Carys D, Joe De J, Lawson C, Toby B, Archie S, Matilda R, Sam L Esther W, Lara M, Lily Z, Amelia B, Luke F, Neil GS, Daniel G, Kieran P, Jack S, Ivy JT

## 50TH ANNIVERSARY NEWS



### Second BHS Tour

The second BHS for Alumni and former parents and staff was held on Monday 24 May at 5.30. Forty people attended (see photo below) and were amazed at the transformation in the school buildings, particularly those who were connected with the school in the 1970's and 1980's.

A third tour is being planned for the end of Term 3



### Tournament of the Minds - ANU 1993

BHS entered seven teams into the 1993 Tournament of the Minds (TOM) Competition at ANU in 1993 organised by Penny Doutre and Mary Cairncross.

Penny and Mary successfully ran Tournament of the Minds competitions at BHS for a number of years.

#### TOURNAMENT OF THE MINDS By Raelene Andrews (Year 8)

This year, 1993, Belconnen High School entered Tournament of the Minds'. It was held at the ANU on the 5th of September. This was B.H.S.'s first time to participating in this competition. B.H.S. entered seven teams into T.O.M.

Two B.H.S teams entered in the Maths/Engineering problem. They had to explain the Binary system to the people of Ignoramus, who had just discovered and created electricity from cow manure. Two teams challenged the Social Science problem 'It's on the cards'. They had to make a card game that showed a social/political problem and offered a solution. Three teams tried the Language and Literature problem. The two teams were successful both winning awards. The Language and Literature problem was 'The trial of Mother Goose'. Mother Goose was accused of misrepresentation by Mother Hubbard.

As well as the long term problems, which were done after a six week period, there was also a Spontaneous Problem on the day. The Spontaneous problem was three minutes long and was a bit of a challenge.

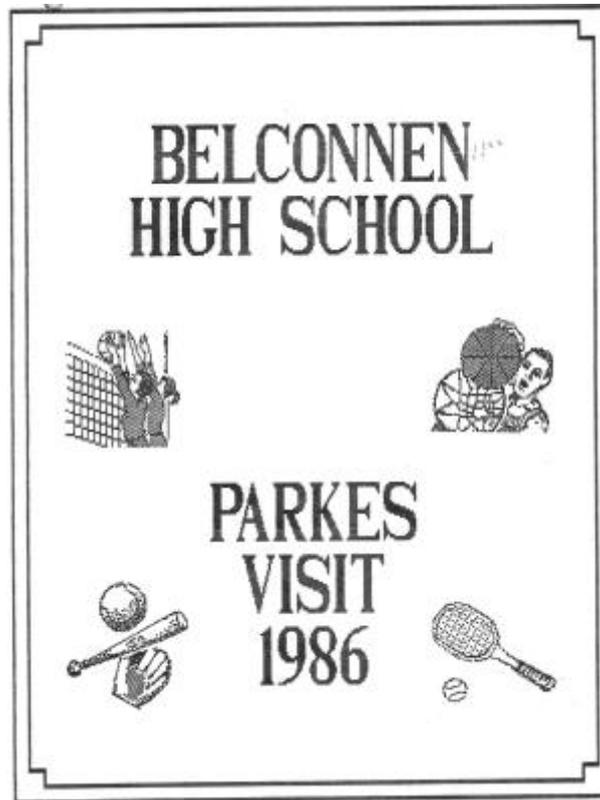
All students who participated in T.O.M. would like to thank Penny DOUTRE and Mary CAIRNCROSS for all their participation, organisation and help. Each team would also like to thank their group co-ordinators. Over all this years T.O.M. was a great success and heaps of fun!



### **BHS Inter-school Visits**

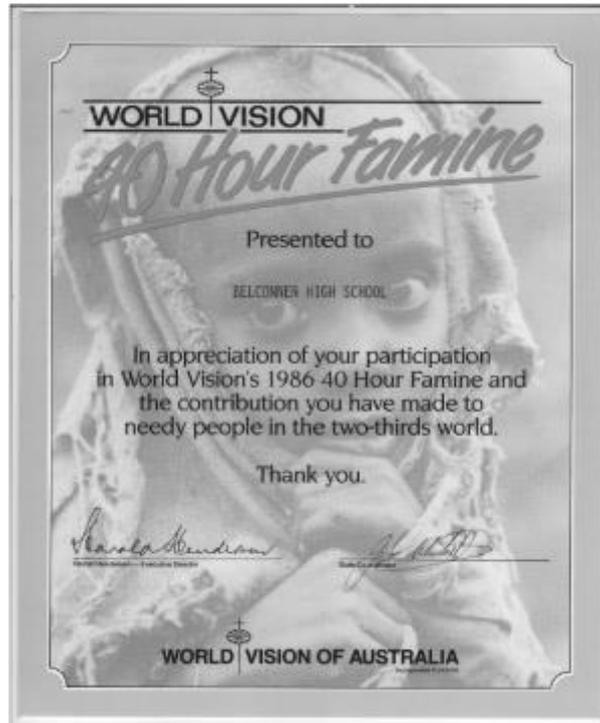
Over the years BHS has had inter-school visits with at least 2 rural NSW schools - Deniliquin High School and Parkes High School.

If anyone has photos or mementoes from any of these trips please feel free to drop them into the Front Office .



### **BHS Students and Charity Support**

Over the years BHS students have been involved in supporting a number of charities including World Vision (see below).

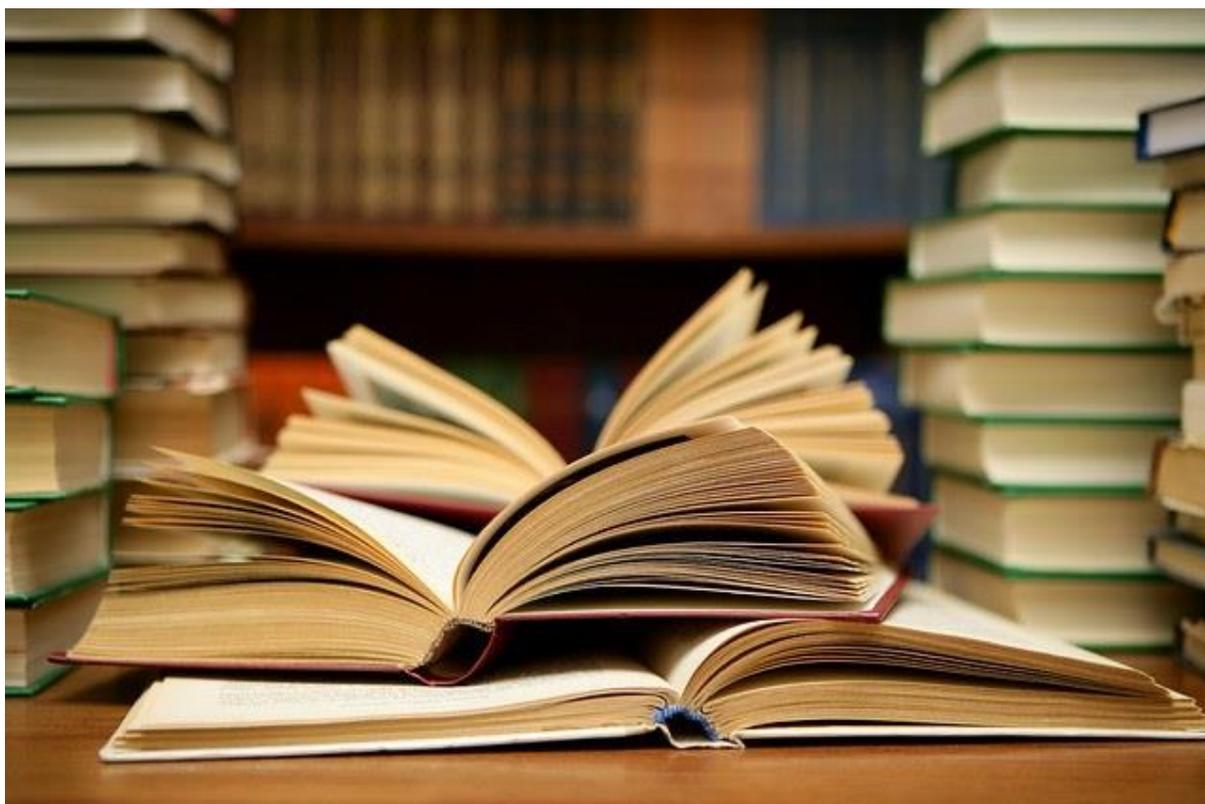


**From the Archives**

'ACT band champions of the Pacific' April 1987'

The Belconnen Musicians band director was Mrs Robin Eakin, BHS's long serving Music teacher at that time. The BHS Musicians included students from BHS,

## ENGLISH & HUMANITIES FACULTY NEWS



Teachers and students have worked hard in their English and Humanities classes this semester - well done to all! We've included some student work samples for you to have a look at, and photos from the recent Bell Shakespeare performance of Romeo and Juliet, which took place here at school.

We also have a couple of staff farewells. Tina Williams is leaving us this semester and moving to regional NSW. It's been wonderful having Tina in our Faculty, and as the E-learning coordinator. We're grateful for all her work, and will miss her as we wish her well for the next chapter. Gerry Dwyer is taking 6 months leave, and we wish him well for semester 2.

Next semester we will be welcoming a new teacher, Blake Hamilton, who will be teaching in our Faculty as well as PE - so please make him feel welcome.

Have a wonderful break and see you ready for learning in Semester 2!

Andrea Donaldson.

~~~~~

The following excerpts are from Ms Matthews' year 8 English PEP. These are taken from their genre study narratives.

Late December, 1942, Poland

My feet topple over each other, my stomach so lacking in food and my feet so numb that I can no longer tell if it's the toes of myself or those of the people around me I step on. Vaguely, I am aware of the cool fingers of wind licking up my arm, the skin pulled tightly around the faces next to me. Do I have hollow cheeks, as they have? I do not know, the only reflection of myself I have seen being through the metal on the guns of those who keep me here. I never thought I would want to leave

Poland, my home, as I do now. Of course, that was before my home was called Majdanek. Even as I walk in the crowd of putrid smells, I notice how much it has dwindled. We're an hourglass, each grain that falls through another person who lays dead. We will all die eventually. People get too sick, too cold, too guilty, to keep building the camp. Even I wonder if it's worth the extra days of life to help contribute to this place every once in a while. Perhaps I would have given my own life if it weren't for Barak, or as they call him, Danny. Perhaps I would have, if it weren't for the fight beginning.

- Aimee
- 

The arrow formed as if from nothing, a spear of glowing orange, and I let fly. As it streaked towards its target I let out a slow whistle, impressed with myself. The shot was perfect, spearing through the alien's glinting exoskeleton and continuing on for another two metres, before thumping to the dirt, dissipating. I grunted with satisfaction as the Krell shield-bearer collapsed to the ground. His sacred leather sigil-flag fell to the ground. The army, stretching to the horizon, roared in anger, their linked minds transmitting knowledge between them. Tendus, my squad leader was going to be mad.

- Eliot
- 

Who Lit the Fire?

CHAPTER 1

Alina

January 20, 11:36 p.m.

Another case closed, another mystery solved and another criminal sent for trial. There is no greater satisfaction for a detective. Especially since this case had been assigned several months ago with no evidence, suspects or leads. All the documentations had been signed, sealed and stored in the evidence room this morning. It was where we were headed right now.

"You're sure you didn't lock the room," Brooke desperately asks again. Her whole body is shivering not to mention her ghost-white face and pale lips. The thick jacket and blue beanie she is wearing, no doubt isn't keeping her warm.

"I'm certain," I firmly repeat.

- Niti
- 

I have never left my hometown. The town received little to no newcomers each year, and was only just significant enough to be a dot on most maps. My hometown had many strange traditions, yet the most significant of which always occurred at harvest. Every family was required to give up a quarter of their entire harvest to the town leaders. Nobody knew what they did with it.

Nobody even knew who the town leaders were. They certainly didn't live in the town itself; everybody knew each other, and none knew of any authorities. This tradition may seem strange to an outsider, but until my thirteenth birthday it never occurred to me to question these ideas.

- Roland

## **Seekers Game**

### Chapter 1 Mat

We run. We have to run. We are made to run. All we do is run. And what for? For his entertainment. We are bred for entertainment. If they can't pay up we go. We say goodbye to our family. Our friends. Our chance for a childhood, our chance of life. It's how our town works. Once we reach school we learn. When we are 12 we go in the running. If they pay we wait for next year. If not, we only have luck to help us.

- Carys

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## ***Prologue***

The stars aren't out tonight. The sky; a dark and endless void that seemed to stretch forever and wherever.

A star can get lost sometimes. Thrown out, forgotten. Left there, where no one truly knows who you are. You reach a hand out, as if to save it, but you recoil as you remember that it's not something to be reckoned with.

I'm like a star. I was once thrown out and left to be forgotten. I was told that I belonged back on Earth. I was told that whoever didn't want me, left me in good hands.

The hands of the Space Force.

- Chaisongjee

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Blood coated the forest floor blending in with the mushrooms and weaving its way in and out of the groves of the trees around me. Drops were dripping off the branches like a fresh spring rain. I knew that coming here was a bad idea but I didn't want to let everyone down. It's too late for that now. I could hear their screams behind me, but I was already in full motion with my eyes clamped shut running blindly through thick woods. Beads of sweat coated my face as I ran, dripping down my neck and coating the collar of my shirt. A metallic taste filled the corner of my lip and poured into my mouth, but there were more important things to worry about now.

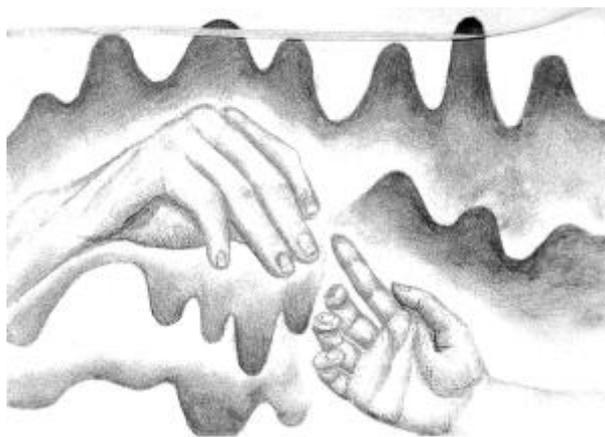
- Jessie

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**Here are some photos from the Bell Shakespeare performance *Such Sweet Sorrow*.**



This drawing was part of Nina B.P's (year 10) creative response to the picture book *John Brown, Rose, and the Midnight Cat*.



## CONNECTING TO COUNTRY

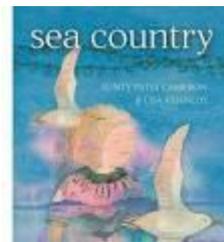
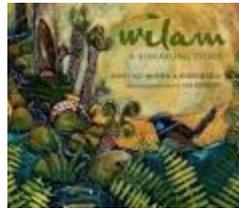


### **Indigenous Games in PE - Josh White**

The Year 7 & 8 HPE classes are moving into a Cultural Games unit to finish the semester. Yesterday, some students played Buroinjin with Mr White on the futsal court and showed great skills and sportsmanship throughout the game. Throughout the unit, students will also play multiple other Indigenous games including Kai, Arrkene Irreme and Marngrook while exploring the history and significance of these games to Australian First Nations.

### **Story Telling and learning about Country in Year 7 EALD - Janet Cooke**

The Year 7 English as an Additional Language or Dialect class has been studying some of the amazing natural features of Australia and have also had the opportunity to share some of the natural wonders of other countries familiar to the students. We have looked at the significance of some of the Australian places for the First Nations People and have researched the names and stories that are linked with those places. From there we have explored our unifying experience of coming Home and the significance of being welcomed to Country. We have deepened our understanding of Country through a selection of beautifully written and illustrated books: "Coming Home to Country" by Bronwyn Bancroft, "Wilam: A Birrarung Story" by Aunty Joy Murphy and Andrew Kelly, "Sea Country" by Aunty Patsy Cameron and Lisa Kennedy, and "Welcome to Country" by Aunty Joy Murphy.



### **Knowing Country - Year 7 Indigenous Science Project**

Wiradjuri man Adam Shipp, knowledgeable in the Ngunnawal plant uses, with permission, has continued to visit all the Year 7 Science classes. Thank you to Adam for sharing his knowledge on the Ngunnawal plants and their edible and medical uses. The weather has been inclement to have excursions up on the Pinnacle, so we had Adam have Incursions in the classroom.

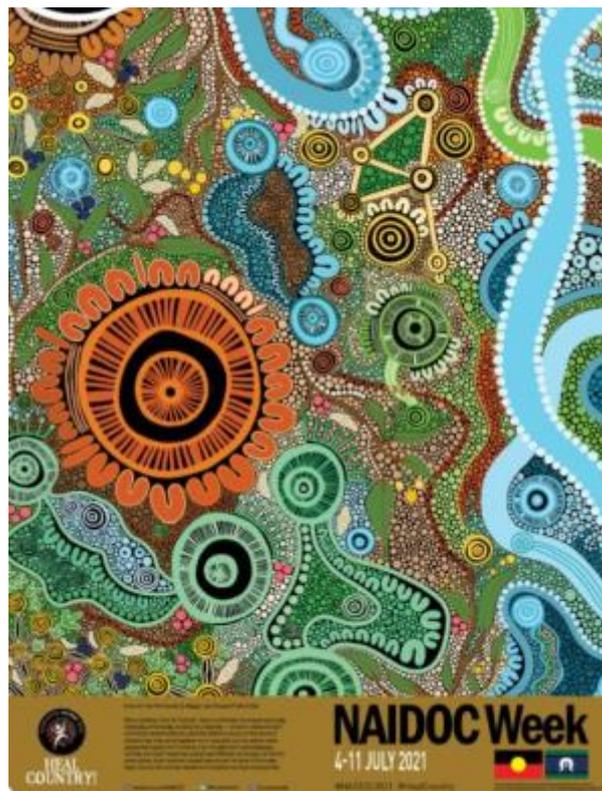
The next stage will be the students will investigate and present information about their chosen Ngunnawal plant. Students' presentations will be displayed at the Science Fair in Term 3.

There are a number of links to the Australian Curriculum including *Investigating the contributions of Aboriginal and Torres Strait Islander Peoples' knowledge in the identification of medicinal and endemic plants.*





Heal Country, heal our nation.

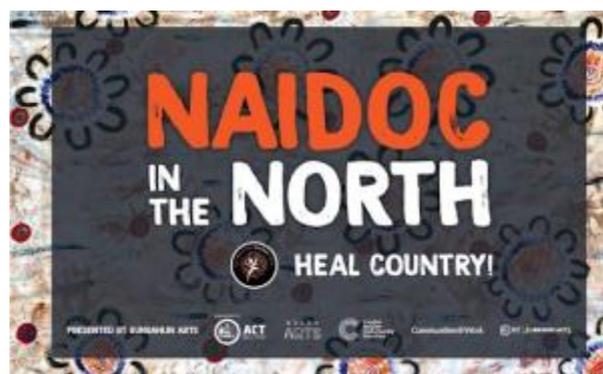
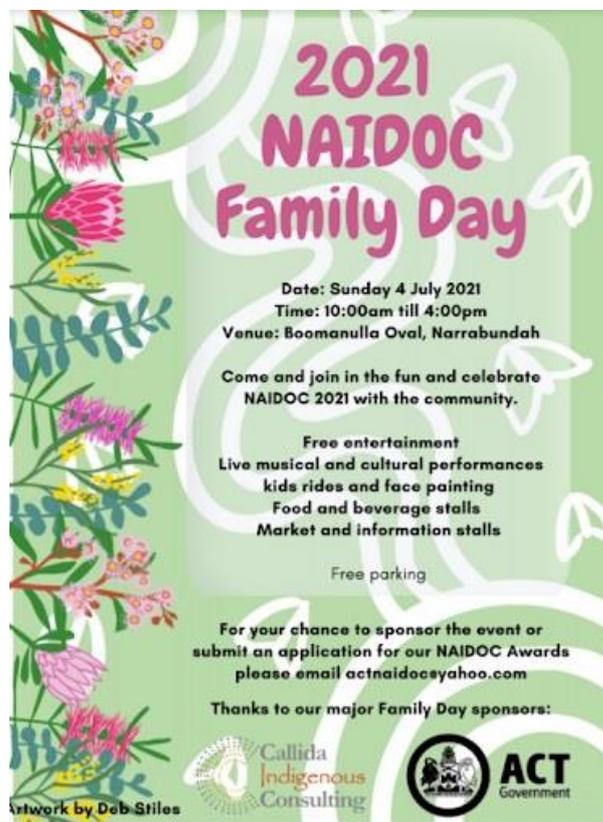


On the NAIDOC website <https://www.naidoc.org.au/get-involved/2021-theme> there is an explanation of the importance of NAIDOC week and the 2021 theme Heal Country, heal our nation. There are many understandings that are explained and here at Belconnen High School we embrace many of these Aboriginal and Torres Strait Islander understandings, including

- Country is inherent to our identity.

- It sustains our lives in every aspect - spiritually, physically, emotionally, socially, and culturally.
- Country is more than a place.
- Country is family, kin, law, lore, ceremony, traditions, and language. For Aboriginal and Torres Strait Islander peoples it has been this way since the dawn of time.
- Through our languages and songs, we speak to Country; through our ceremonies and traditions we sing to - and celebrate Country – and Country speak to us.
- Healing Country means embracing the First Nation’s cultural knowledge and understanding of Country as part of Australia's national heritage. That the culture and values of Aboriginal peoples and Torres Strait Islanders are respected equally to the cultures and values of all Australians.

NAIDOC Week starts on 4th July which is the beginning of our second holiday week. There will be numerous activities to get involved with here in Canberra.



## **NAIDOC in the North**

### **Heal Country**

**10:30am-2:30pm Saturday 10 July 2021**

**Fitzroy Pavilion, Exhibition Park in Canberra (EPIC)**

Free family fun!

Celebrate Aboriginal and Torres Strait Islander culture through story, song, art, dance and ceremony. Featuring local Aboriginal and Torres Strait Islander artists and musicians, food, free kids activities, community information and more, this year's event will explore the 2021 NAIDOC theme *Heal Country*.

<https://www.belcoarts.com.au/naidoc/>



*1 - Aaron Chatfield and Richie Allan on a tour of Mulligan's Flat.*

### **Healing Ngunnawal Country**

**An open photographic exhibition**

**Entries close midnight Sunday 4 July 2021**

<https://www.belcoarts.com.au/naidoc-exhibition/>

Ngunnawal Country is full of beauty and wonder, from the granite outcrops and sacred places of Tidbinbilla to the grassy woodlands of Mulligan's Flat, to our very own backyards.

Ngunnawal people, along with other Aboriginal nations who have a strong connection to this place, have been taking care of this country for over 65,000 years. They have been keeping the balance, protecting ecosystems and nurturing connections between plants, animals and humans. Colonialism has damaged many of these connections, but now, all of us who live on Ngunnawal Country share the responsibility to learn from Aboriginal and Torres Strait Islander people, to take care of this place we call our home, and to heal country together.

To honour the 2021 NAIDOC week theme 'Heal Country', *NAIDOC in the North 2021* will present the photographic exhibition *Healing Ngunnawal Country*.

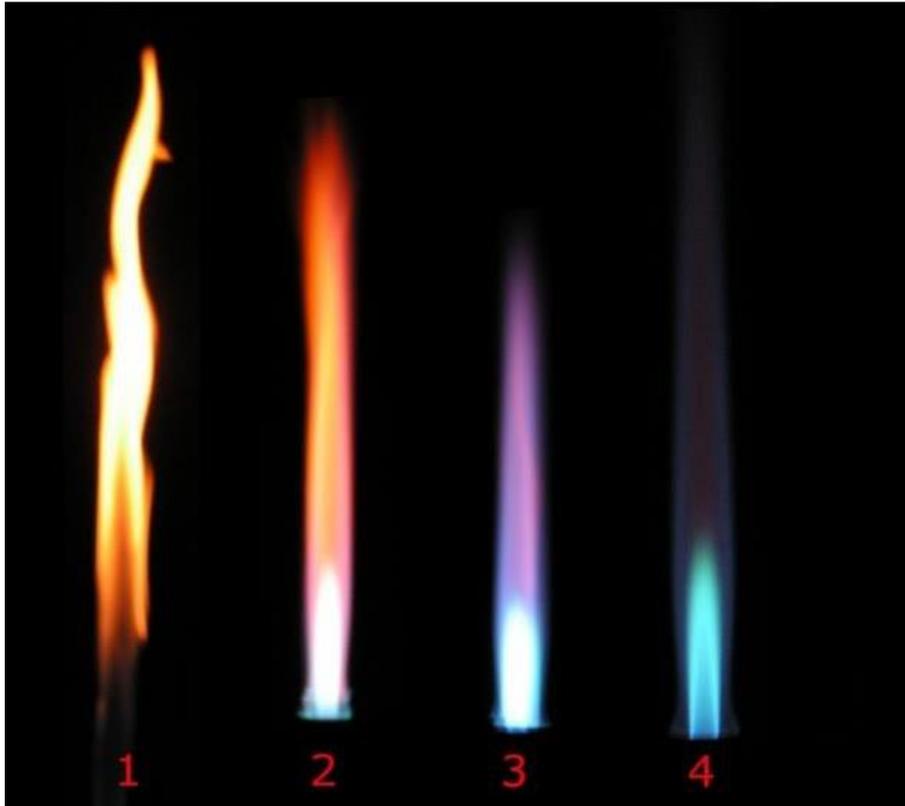
Artists of all ages, backgrounds and abilities are invited to submit photos they have taken on Ngunnawal Country, which inspire others to pause and reflect on the beauty of this place and the

part they can play in protecting it. Images may focus on the natural environment, or document initiatives that you or others are taking to help protect this incredible place.

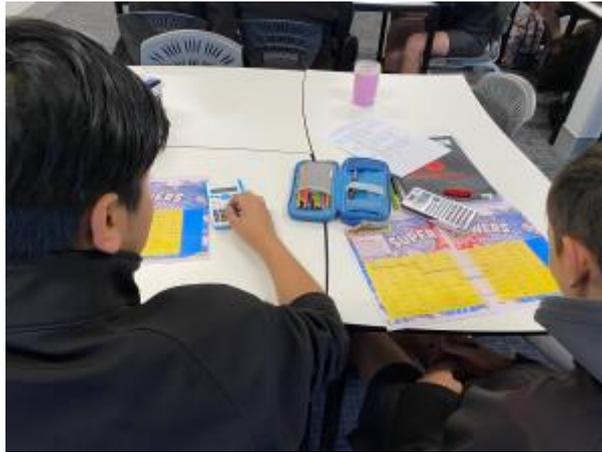
Photographs will be printed by Belco Arts and presented as an exhibition at *NAIDOC in the North* 2021 on Saturday 10 July, and will also be exhibited as an online exhibition from 10 July – 30 September 2021 through the Belco Arts website.

There will also be two award categories, sponsored by Communities@Work.

## MATHS & SCIENCE NEWS



In Yr 9 Maths the students have just finished a unit on Index Laws. Mrs Pyner's class were given the challenge to work in small groups to make their way through a maze. This activity tested how well students knew the Index Laws and how they could apply their prior knowledge, to get their team to the finish line. Many students were observed having rich conversations about the topic and were communicating their learning and decision making skills within their groups. It was a fun lesson that encouraged active learning.



When working on scientific notations, Ms Wang's Year 9 Maths class was busy solving "A breakfast item" puzzle as well. Students were very happily working on scientific notations and they have also coloured in their breakfast item – a toaster. Here are some students' work from the day and the students have asked to have their work published in our Belconnen High Newsletter.

**A breakfast item**

Owen Laufer

□ = Blue  
 ▽ = Dark Blue  
 ○ = Light Blue  
 \* = Red

EXPRESS THE NUMBERS BELOW IN STANDARD FORM, JOIN THE DECIMAL POINTS IN THE ORDER GIVEN IN EACH PUNION TO CONSTRUCT THE FIGURE.

|                              |                              |                             |                             |
|------------------------------|------------------------------|-----------------------------|-----------------------------|
| 2504 = $2.504 \times 10^3$   | 4500 = $4.5 \times 10^3$     | 87 = $8.7 \times 10^{-1}$   | 0.0005 = $5 \times 10^{-5}$ |
| 0.5 = $5 \times 10^{-1}$     | 0.04 = $4 \times 10^{-2}$    | 0.12 = $1.2 \times 10^{-1}$ | 80000 = $8 \times 10^4$     |
| 0.0005 = $5 \times 10^{-5}$  | 784 = $7.84 \times 10^2$     | 840 = $8.4 \times 10^{-1}$  | 78 = $7.8 \times 10^{-1}$   |
| 24000 = $2.4 \times 10^4$    | 25 = $2.5 \times 10^1$       | 0.007 = $7 \times 10^{-3}$  | 8000 = $8 \times 10^3$      |
| 12 = $1.2 \times 10^1$       | 0.8 = $8 \times 10^{-1}$     | 807 = $8.07 \times 10^{-1}$ | 0.0008 = $8 \times 10^{-4}$ |
| 0.5 = $5 \times 10^{-1}$     | 12 = $1.2 \times 10^1$       | 8001 = $8.001 \times 10^3$  | 0.04 = $4 \times 10^{-2}$   |
| 0.0005 = $5 \times 10^{-5}$  | 0.00006 = $6 \times 10^{-5}$ | 80000 = $8 \times 10^4$     | 55 = $5.5 \times 10^1$      |
| 127 = $1.27 \times 10^2$     | 810 = $8.1 \times 10^2$      | 8 = $8 \times 10^0$         | 40000 = $4 \times 10^4$     |
| 22000 = $2.2 \times 10^4$    | 450 = $4.5 \times 10^2$      | 80 = $8 \times 10^1$        | 78 = $7.8 \times 10^1$      |
| 0.015 = $1.5 \times 10^{-2}$ | 0.0008 = $8 \times 10^{-4}$  | 80 = $8 \times 10^1$        |                             |
| 28 = $2.8 \times 10^1$       | 8 = $8 \times 10^0$          | 810 = $8.1 \times 10^2$     |                             |
| 0.0005 = $5 \times 10^{-5}$  |                              |                             |                             |

COLOURED ONLINE + BROWN ▽ YELLOW ○ GRAYS

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**120** **A breakfast item**

EXPRESS THE NUMBERS BELOW IN STANDARD FORM IN THE ORDER GIVEN IN EACH BOX TO COMPLETE THE PUZZLE.

|                               |             |           |            |
|-------------------------------|-------------|-----------|------------|
| 850 = $8.5 \times 10^2$       | 4500 = ✓    | 807 = ✓   | 0.0560 = ✓ |
| 0.5 = $5.0 \times 10^{-1}$    | 0.99 = ✓    | 0.12 = ✓  | 80600 = ✓  |
| 0.007 = $7.0 \times 10^{-3}$  | 704 = ✓     | 940 = ✓   | 7.8 = ✓    |
| 84000 = $8.4 \times 10^4$     | 85 = ✓      | 0.077 = ✓ | 8500 = ✓   |
| 11 = $1.1 \times 10^1$        | 0.20 = ✓    | 887 = ✓   | 0.085 = ✓  |
| 0.5 = $5.0 \times 10^{-1}$    | 15 = ✓      | 2061 = ✓  | 0.04 = ✓   |
| 0.0005 = $5.0 \times 10^{-4}$ | 0.00054 = ✓ | 80600 = ✓ | 58 = ✓     |
| 187 = $1.87 \times 10^2$      | 8810 = ✓    | 63 = ✓    | 456800 = ✓ |
| 888000 = $8.88 \times 10^5$   | 4550 = ✓    | 0.39 = ✓  | 7.5 = ✓    |
| 0.0135 = ✓                    | 0.0008 = ✓  | 8810 = ✓  |            |
| 88 = ✓                        | 88 = ✓      |           |            |
| 0.0056 = ✓                    |             |           |            |

COLOURING GUIDE: ■ BROWN, ▼ YELLOW, ● ORANGE, ■ GREEN

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**130** **A breakfast item**

EXPRESS THE NUMBERS BELOW IN STANDARD FORM IN THE ORDER GIVEN IN EACH BOX TO COMPLETE THE PUZZLE.

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| 850 =    | 4500 =    | 807 =   | 0.0560 = |
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| 0.007 =  | 704 =     | 940 =   | 7.8 =    |
| 84000 =  | 85 =      | 0.077 = | 8500 =   |
| 11 =     | 0.20 =    | 887 =   | 0.085 =  |
| 0.5 =    | 15 =      | 2061 =  | 0.04 =   |
| 0.0005 = | 0.00054 = | 80600 = | 58 =     |
| 187 =    | 8810 =    | 63 =    | 456800 = |
| 888000 = | 4550 =    | 0.39 =  | 7.5 =    |
| 0.0135 = | 0.0008 =  | 8810 =  |          |
| 88 =     | 88 =      |         |          |
| 0.0056 = |           |         |          |

COLOURING GUIDE: ■ BROWN, ▼ YELLOW, ● ORANGE, ■ GREEN

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In Week 7, Ms Wang's PEP Maths class was having an enrichment lesson on Friday, where students were working in groups to play Maths board games, solve puzzles and do research. This not only helps students to think outside of the box, but also helps them to improve students' team-working skills. Here are some photos of students' work from the day



Recently the Year 10 students have been looking at the rate of chemical reactions, and how certain factors can change the rate (you may want to slow down or speed up a reaction). The PEP class were

asked to make a video explaining the factors that affect reaction rate. They did a great job with their videos! Here are a couple of noteworthy examples:

Daniel's video: [www.bit.ly/reactionrate1](http://www.bit.ly/reactionrate1)

Hayden's video: [www.bit.ly/reactionrate2](http://www.bit.ly/reactionrate2)

Well done everyone 🎉

**THE Santos SCIENCE EXPERIENCE**  
A nationwide STEM outreach program  
for year 9 and 10 students in 2021

Learn about careers in science and technology

Perform interesting experiments in a university laboratory

Hear leaders in science, technology and engineering

Enjoy 3 or 4 days in which you will be introduced to some of the wonders of science and technology

Located at campuses nationally.  
Cost is \$190 (inc GST) for 3 days and \$260 for 4 days.  
Programs are non-selective.  
Sponsorship may be available through Rotary or the National Office.

Further information and application forms are available from:  
[www.scienceexperience.com.au](http://www.scienceexperience.com.au)

Early application is advised as we have only limited places available in all programs.  
The Santos Science Experience, PO Box 158, Monbulk Vic 3793. Ph: 03 9756 7534.

## ARTS & TECHNOLOGY FACULTY NEWS



### **Year 8 Applied Technology - Boomerangs**

To finish off the semester, students in year 8 Applied Technology had a visit from Darren Rix (Indigenous community member) to learn about the history, innovation and cultural significance of the Boomerang. All students were taught about the symbology and meaning behind Aboriginal artworks, and then had to create a design of their own using symbols and motifs that represent our local community. Before applying the artwork to the Boomerangs, students took to the oval to see how they flew, and made adjustments to their design and throwing technique. Thank you to Darren for his support in facilitating this project in a meaningful way.





## **Art Installations!**

### **3D Art Students**

To finish this term in a very unique way, students in Yr 7 and Yr 8 have been using the inner halls and central Belconnen Learning Commons (BLC) to create their own art installations.

Art installations are works of art created on site, often responding to the specific location chosen. These artworks are temporary in their creation.

Year 7 and 8 3D Art students, after looking at large scale art installations from around the world, were asked to select a site within the lower level of the main school building. Using either large white sheets or miniature paddle pop sticks, students then had a half hour to create their very own



*2 - Year 8 students, Madi and Lawson, create a waterfall down the main stairwell*



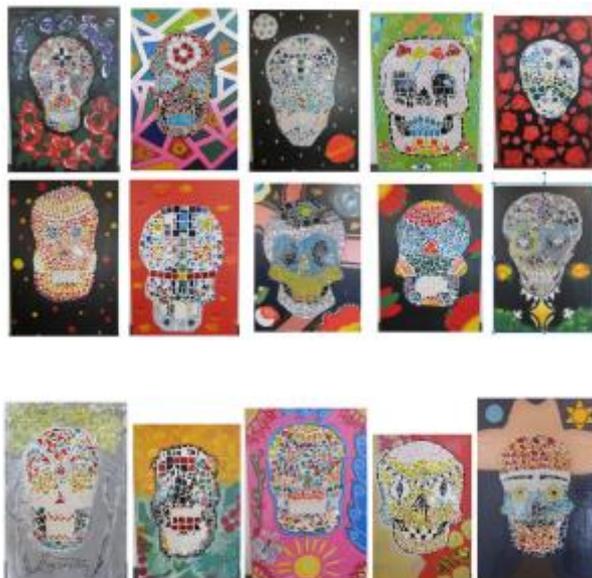
*3 - Yr 7 students, Scarlett and Jane, respond to a table base and its shadow!*



4 - Beth and Layla, along with Elyse, Claire and Campbell, create a school locker illusion

### Art Around the World

AAW Students have completed their Mosaic Sugar Skulls with colourful success. Their artwork was Inspired by the Mexican festival Dia De Muertos and the traditions of Middle Eastern and European Mosaics. What a wonderful display of colour, creativity and artistic meaning.

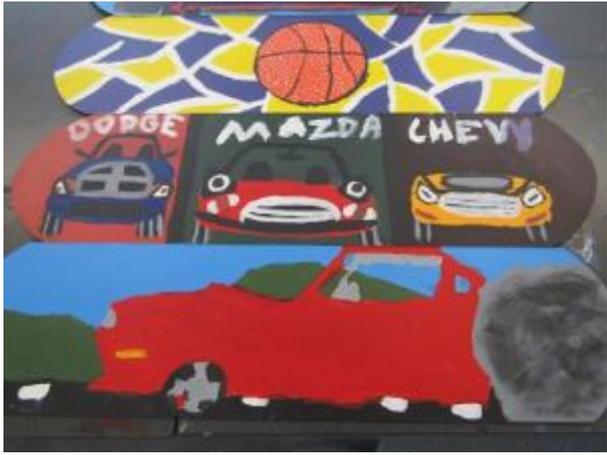




## 2D Art

Students have been busy producing their major painting piece of a skateboard doc. They have applied skills, technique and terminology covered in class and should be very proud of their final piece.









## PRODUCTION NEWS



Merrifield Theatre, Haver College Thursday 9th September 2021, 6pm

## PE FACULTY NEWS



### **SSACT Secondary North Region Cross Country Carnival**

The SSACT Secondary North Region Cross Country Carnival was held on Wednesday 26th May at Stromlo Forest Park. 24 students represented Belconnen High School at this event and we had 9 students who qualified for the ACT carnival which was held on Wednesday 16th June.



5 - ACT qualifiers include: Andy CL, Kodi C, Marley C, Laura F, Sophie I, Erika K, Alexandra M, Benji M and Zoe W.

Many of these students were competing at this level for the first time and did an exceptional job representing our school. Here is what three of our competitors had to say:

Erika K in year 10 who competed in both 16's Girls Nth Region and ACT for the first time, found it a daunting experience to begin with, but throughout the course of the race found the peaceful side of things as she progressed through the race. A challenge for Erika during her race was dealing with the unfortunate conditions that were the rain and the cold weather, but after dealing with these obstacles Erika finished the race in good time, which was the highlight of the day.

Benji M in year 7 represented the school in both Nth Region and ACT for 13's boys, for the first time at that level. He placed 8th and 25th respectively. Benji plays soccer outside of school and enjoys running and physical activity which helped prepare him in the lead up to both carnivals.

Andy C.L in year 9 competed in the 15's boys 4km Nth Region cross country and finished in second place, earning his place at ACT. Andy is an experienced cross country runner, who does Athletics outside of school, and has competed in Nationals, ACT and Zone. In preparation for events, Andy does high-intensity fitness across the week. Andy enjoys the intensity and competitiveness of cross country running, and most of all overtaking his opponents. Unfortunately, during the race Andy injured his calf, which prevented him from competing in the ACT cross country. We wish you a speedy recovery Andy.

Written by Geordie R (Year 10)

### **Square Rock Outdoor Ed Bushwalk**

On Tuesday of Week 8, 25 students and three teachers braved the cold conditions to put their knowledge and skills into practice by walking to Square Rock in Namadgi National Park. On the 4.8 kilometre walk up, students spotted Gang Gangs and variety of other native animals such as rosellas and kangaroos. Once to the top, we braved the icy conditions to take in the spectacular views and have a short lunch before beginning our walk back to the bus. Thanks to Ms Ikin and Ms Bridges for taking time from their classes to assist with supervision.



## LEARNING SUPPORT NEWS



This Term during Life Skills students have been participating in a Healthy Habits unit, one of the major projects was to run a fruit smoothie stand for all teaching staff.

Students worked hard during class to plan and prepare the event starting with deciding on the two smoothie flavours they were going to offer on the menu, the final decision was Tropical Fusion and Berry Blitz. All students were then assigned a specific role, from chefs to cleaners, front of house to waiters. The class also participated in an excursion to Hawker Shops to purchase all the fresh ingredients and keeping within their budget.

It was so rewarding for staff to see students working collaboratively, solving problems, and learning new skills. All students did a fantastic job this term and staff were so proud of their efforts. Below are some photos of the final day.



6 - The logos designed by Cadar S for our smoothies

## Literacy

Throughout the semester the 7/8 Literacy class has been focusing on everything Fairy Tales. To wrap up the unit students were set the task of writing their own fairy tale story and turning it into a book they could present to the class. Through the creation of their stories students were able to demonstrate their understanding of what goes into a fairy tale, the development of characters and settings, establishing a problem and solution as well as communicating a moral/lesson to their audience through the telling of their story. Teachers are really impressed with the quality and creativity of the story's students have been submitting.



## McQueens



### Integrated

Students have been very busy completing their Passion Projects and presenting what they have created/developed to the rest of the class during the semester. Students' passions have been extensive with students presenting games they have created and coded, books they have written and even had published, artwork they have designed, Research they have conducted on history of flags and travel around the world as well as the building of reptile enclosures to name a few. Students have also completed a review of the unit where they have had the opportunity to communicate to staff how the unit could be improved/changed in the future and provide future students who will be in the class with some quality advice about how to approach the unit.



## LEADERSHIP NEWS



### Reconciliation Day Project

Aisha T (Year 10) has taken the lead in facilitating this project with the Year 7 students and PCG teachers as part of her leadership project.

- Year 10 Leadership students presented a slideshow to Year 7's during CARE, explaining all about reconciliation, and what it means. "More than a word, reconciliation takes action" the theme for this year, was the driving force behind the idea of repetitious designs symbolising action and movement.
- Year 7 students were asked to create a design for a canvas artwork with this in mind. These beautiful artworks will be displayed in our BLC.
- The winners are as follows: Jade W, Marley C, Nell G.S, Jasmine T.P, Ivy T, Roviana G, Caitlin F, Leila B, Scarlett M, Emily R

### Year 7 Winners with their draft designs







## BELCONNEN LEARNING COMMONS NEWS



**New** End of Year Awards  
SPONSORED BY  
SUPERSMILE ORTHODONTISTS

**Award 1 – Leadership Awards**  
\$400 awarded to the top 2 students in Y 7 and Y 8

The student awarded the SuperSmile Orthodontic Leadership Awards are recognized for their outstanding ability to:

- Take on a challenge
- Prepare to take the lead
- Perform as part of a team
- Self-motivate
- Be proud
- And, engaged in school life and the broader community.

**Award 2 – Academic Awards**  
\$400 awarded to the top 2 students in Y 7 and Y 8

The student awarded the SuperSmile Orthodontic Academic Awards are recognized for their demonstrated excellent academic potential:

- Intellectually curious
- Effective communication
- Prosocial
- Reflective
- Resilient

Dr Ray Te Moananui (Dr Te Mo)  
200 903 0066, MSc, MEd, FDS, FRCR, MRD, FRCR (Dent)

Dr Elise McConnell  
200 903 0066, MSc, MEd, FDS, FRCR, MRD, FRCR (Dent)

Dr Steve Papes  
200 903 0066, MSc, MEd, FDS, FRCR, MRD, FRCR (Dent)

**ORTHODONTISTS**  
SuperSmile SuperDentist

SuperSmile Orthodontics was created in Canberra in 1998 and has always had an exceptional team of specialist orthodontists within the practice.

Dr Ray Teems (Director) along with Dr Elise McConnell and Dr Steve Papes bring extensive experience in orthodontic treatment for both adults and children of all ages.

The SuperSmile team are passionate about orthodontics. We want each and every person we treat to get the perfect result and ideal outcome.

SuperSmile Orthodontics has three locations for the benefit of our patients throughout Canberra.

| BELCONNEN     | CITY                 | TUGGERANONG                 |
|---------------|----------------------|-----------------------------|
| Y 44          | 311 L4               | L3                          |
| 21 Whimman St | 37-23 University Ave | Lakeland House              |
| MAUGERANG     | CANBERRA CITY        | 250-243                     |
|               |                      | Constitution St             |
| P: 6255 0864  | P: 1960 767 588      | TUGGERANONG<br>P: 6271 7278 |

## Congratulations Charlia Hodgson - Interview by Hayden D

On the 29th of May, Belconnen High School had a student compete for the Australian Junior Featherweight Title. Charlia Hodgson in year 10 travelled to the Sunshine Coast to compete in the Muay Thai competition. Muay Thai is a martial art originating in Thailand that involves punches, kicks, knees and elbows. Charlia has been training in Muay Thai for 6 years starting when she was just 5 years old when her brother and dad started training, and she hasn't looked back since. In that time, she has competed in 18 fights, with an outstanding record of 16 wins and 2 losses. I interviewed Charlia, who said that in this competition she faced her most challenging opponent yet. To win the MTA Australian Title, she had to fight 5 rounds, the standard for a championship bout. The fight was close, but Charlia came out with the win by one round in a split decision. Charlie's outstanding efforts were rewarded, as she is now the Australian Junior Featherweight Champion.



## P&C NEWS



### **50th Anniversary Trivia Night – 23 October**

The P&C is hosting a BHS Trivia Night on Saturday 23 October (6.30pm start) to coincide with the school's 50th anniversary celebrations. The theme will be the 5 decades of Belconnen High, so start getting a table together and planning to come as your favourite decade from the 1970s to the 2010s – something to suit everyone's most regrettable fashion era!

More details including how to get tickets will follow early next term...

### ***Coffee coffee coffee!!***

The P&C is super excited to have contributed to the purchase of a new coffee machine for the school café. Special thanks to Brian Selmes, President of the Belconnen Fine Coffee Appreciation Society (and P&C Treasurer), for lining up the new machine, installation, and training through his preferred local supplier, [Neutral Grounds café](#) (it's on Nettlefold St next to The Cheesecake Shop – if you're in the neighbourhood drop in for a coffee and a bacon and 3-egg roll, you won't be disappointed!).

Need some to take home? The limited-edition special blend 'BHS 50th Anniversary Coffee Beans' – also sourced through Neutral Grounds and packaged with original student artwork – are available at the Uniform Shop every Thursday from 2.30–3pm or by contacting Toni on 0403 848 064.

### **Next meeting**

Our next P&C meeting will be on Monday 19 July (term 2, week 2) at 6.00 pm. All parents are welcome and encouraged to attend – either in person or online. We will send further details early next term but for now, please mark it in your calendar.

To join the P&C distribution list, please email Sam (secretary) at [bhspnc@gmail.com](mailto:bhspnc@gmail.com).

## UNIFORM SHOP NEWS



### Shop News

Thanks to everyone for the ongoing donations that keep coming in! We have lots of jackets, fleeces and jumpers for this cold weather.

Please remember to label your uniforms. If you do lose something the lost property is at Student Services with Hilary...or come and buy a replacement from us!!!

Requests via email [uniform.shop.bhs@gmail.com](mailto:uniform.shop.bhs@gmail.com)

Enjoy the holidays and stay safe

Danielle and Toni

## CYBERSPACE



**What You need to Know about Omegle and other Social Media platforms**

<https://internetsafeeducation.com/blog/what-parents-need-to-know-about-omegle/>



## BUSINESS MANAGER NEWS

### Advertisement for expressions of interest for Appointed Member positions on school boards

Do you know someone that would be a suitable addition to our school board or another school board in the ACT?

The Education Directorate is seeking expressions of interest from people to fill the position of "Appointed Member" on ACT public school boards. Expressions of interest will be used to fill vacant positions in schools across the ACT.

All ACT public schools have a school board. The school board is responsible for the school's strategic direction, its budget, policy implementation and related issues. Generally, school boards consist of:

- the school's principal;
- three parents and citizens members;
- two staff members;
- two student members (at high schools and colleges);
- one Appointed Member; and
- up to two Board Appointed Members (if any).

The appointed member is usually someone from outside the immediate school community, who is interested in and committed to public education. They bring an independent voice to board decisions. Appointments extend for periods up to two years and an appointed member may also be re-appointed after the conclusion of their term.

People interested in becoming an appointed member on a school board, should complete the expression of interest form and return it to: Governance and Community Liaison Branch, Education Directorate Email: [EDUSchoolBoards@act.gov.au](mailto:EDUSchoolBoards@act.gov.au)

Expressions of interest for this year will be open until COB Friday 30 July 2021 (week 3, term 3).

## FINANCE NEWS REGARDING CONTACTLESS PAYMENTS:



### CONTACTLESS PAYMENTS

Due to unprecedented times with Covid 19, Belconnen High School will only be accepting contactless payments until further notice. We welcome your payments via QuickWeb which can be located on the Payments tab on our [Webpage](#).

Thank you for your understanding and cooperation with this process for future payments.

## IMPORTANT - FAMILY CONTACT DETAILS:



It is important that the school maintains an accurate and up to date record of family/carer email addresses, home addresses and telephone numbers for all student. Please let us know if there are changes to your contact details by sending an email to [info.BLCH@ed.act.edu.au](mailto:info.BLCH@ed.act.edu.au) or phone the front office on 6142 1690. We are always grateful to receive this information.

## IMPORTANT INFORMATION REGARDING:

### STUDENT ACCIDENT/INCIDENT

Schools collect information about injuries and incidents, which occur at school or on school organised activities, on behalf of the Education and Training Directorate. Some of the information may be personal information as defined in the Privacy Act 1988 and the Health Records (Privacy and Access) Act 1997. The information is usually included in a Student Accident/Incident Report together with any accompanying witness statements or the Notification of a Critical Incident.

### **AMBULANCE TRANSPORT**

Ambulance transport for students at school This information is from the ACT Department of Education policy on Student accidents/incidents:

The ACT Ambulance Service provides free ambulance transport for students who are injured or suddenly become ill at school or during approved school activities within the ACT. Free ambulance cover does not apply to students who attend Jervis Bay School.

## **COVID-19 NEWS**



### **School holiday travel and COVID-19**

As we head into the school holidays, it is important to note the ACT Government has updated travel directions for people considering travelling to COVID-19 affected areas of New South Wales.

The ACT Government advises people should not be travelling between Greater Sydney and the ACT at this time.

If you must travel for essential reasons, you must abide by all public health directions in place in NSW and the ACT. This includes changing travel plans and adhering to public health instructions upon your return.

At 4.00pm Wednesday 23 June, the ACT Government introduced a new 'stay-at-home' requirement for anyone who leaves the following seven Local Government Areas of Greater Sydney and enters the ACT – City of Sydney, Waverley, Randwick, Canada Bay, Inner West, Bayside and Woollahra.

These requirements will remain in place for at least one week, until 11.59pm Wednesday 30 June 2021.

ACT Health will continue to monitor the situation very closely and put in place further directions if required in order to keep our community safe.

Further information on these requirements is available on the [COVID-19 website](#).

## CANTEEN NEWS



Download the app and register with [FlexiSchools](#)

## COMMUNITY NEWS

