



Belconnen High School

COURSE OUTLINE Semester 2, 2026

Course Title: **8 English Inclusion Education**

Faculty: **English**

Faculty Head: Chelsea Watson

Description of Course

In Semester Two, Year 8 English students develop their analytical, creative and communication skills through two engaging units of study. In Term Three, students undertake a novel study, exploring themes, characterisation and ethical choices through ongoing classwork, discussion and textual analysis. Students develop skills in creating structured arguments and supporting ideas with evidence. In Term Four, students explore features of genre, and design an interactive storytelling experience. Students present their interactive story concept to the class in an oral presentation, combining engaging visual media and public speaking skills.

Learning Outcomes

- Adopts text structures to organise, develop and link ideas when writing and creating
- Interacts with others, and listens to and creates spoken and/or multimodal texts including literary texts
- Interacts with others, and listens to and creates spoken and/or multimodal texts including stories
- Uses and varies language features including topic-specific vocabulary and literary devices, and/or multimodal features and features of voice
- Uses text structures to organise and link ideas
- Uses language features including subjective and objective language, topic-specific vocabulary and literary devices, and/or visual features and features of voice
- Identifies similarities and differences in how ideas are presented and developed including through characters, settings and/or events, and how texts reflect contexts
- Identifies how texts have similar and different text structures to reflect purpose
- Creates written and/or multimodal texts, including literary texts, for particular purposes and audiences, developing, explaining and elaborating on relevant ideas from topics or texts
- Describes how language features including literary devices, and visual features shape meaning
- Uses text structures and varies paragraphs to organise, develop and link ideas
- Creates written and/or multimodal texts including stories for purposes and audiences, where they develop ideas using details from learnt topics, topics of interest or texts

Materials Required

Students will have access to a google classroom where class tasks and assessment items will be displayed, therefore a device is required. The assessment dates for this subject will appear on the students google calendar. Students can refer to the BHS Study Skills Guide and the BHS website for assistance with assessment tasks. The Assessment and Reporting Policy is available on the school website. Items Required Chromebook or suitable device Notebooks, pencil case and equipment.

Homework Required

Students will be expected to complete a variety of tasks outside of class time. This may include, teacher-set homework, research for tasks, revision for tests, review of class work and more. PLEASE NOTE: We are planning to deliver all of these outcomes, as part of Inclusive Education we cannot guarantee all are delivered by the end of the reporting period as we conduct full learning cycles per outcome. Outcomes not taught will be left off students final report.

Assessment Schedule

Assessment Schedule	Due Date	% Weighting
Reading	07/08/2026	
Close text explanation	14/08/2026	
Essay paragraphs	07/09/2026	
Creative Oral	23/11/2026	
Classwork	04/12/2026	