



# Belconnen High School

Term 4 , Week 5 School Newsletter



We acknowledge the Traditional Custodians of the ACT, the Ngunnawal people.

We acknowledge and respect their continuing culture and the contribution they make to the life of this city and this region.

**Principal (acting) :** John Alston-Campbell

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**Front Office:** 6142 1690

**Student Absences:** 6142 1698

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**Facebook:** <https://www.facebook.com/BelconnenHighSchool>

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Instagram: <https://www.instagram.com/bhs2614/>

## PRINCIPAL'S MESSAGE



Dear students, parents and carers,

I want to start by thanking everyone for their flexibility, adaptability and support throughout the remote learning period and then the return to face-to-face learning. It's fair to say that we've all been challenged by the need to keep everyone safe and that the students, staff and community of Belconnen High School have risen to the challenges of the public health orders and have survived and in some cases thrived. I also want to commend students for their compliance with all the new arrangements for returning to school safely.

It's wonderful to see the products of learning throughout the remote period. I was surprised and delighted by what students were able to achieve given the restrictions and limitations of learning from home. I commend the boundless creativity of our teachers and students in setting and engaging with interesting tasks tailored to students and the resources available to them. I especially love **Alejandra D'**s work of environmental art in the form of a scorpion made of leaves and flowers (featured below.)

It's great, too, see some of the innovative teaching enabled by returning to our school site. I wish I'd had the opportunity to take part in the Potato Olympics when I was studying Maths at school! I'm envious, too, of students who were able to participate in the Outdoor Education treasure hunt.

I'm especially proud of all the students who represented the school at the Minister's Student Congress. See my short report later in the newsletter for the story of how we were able to send 22 students!

I must also commend the work of **Amelia B** and the SRC for coordinating thoughtful letters to our local health care workers who are some of the heroes of the last couple of years.

I look forward to our revised school production of *It's not Bill and Ted's Excellent Adventure* which has been completely revised and rewritten by Mrs Rowe, reorchestrated by Mr Parr and with live streaming by Mr Grzywacz to take into account the need to keep our student cohorts separate. The show must go on!

As restrictions ease and conditions change we will update you with details as to how our end of year events and celebrations are shaping up.

All the best for a successful finish to 2021,

John Alston-Campbell

Principal (acting)

## MINISTER'S STUDENT CONGRESS

### Minister's Student Congress Report

In ordinary times, I might have had a list of likely students who could represent us at this important event but these weren't ordinary times. I had 24 hours to find two students so in an act of democratic desperation, I emailed all the students in the school thinking it the easiest way to find some keen, switched on and engaged people to be BHS delegates. More than twenty students responded in the first 24 hours!

So... I contacted the Education Directorate and told them my problem. I asked them if they could provide me with the questions that the Minister was interested in asking the students. Then, I thought that everyone could respond and I could pick two to carry the voice of the others. The Directorate representative said because it was online, I could send them all. Nearly 20% of the students in attendance were ours. Luckily no one accused us of 'stacking' the congress.

The Directorate reported on the event as follows via our intranet:

*On 22 October 2021, the Minister's Student Congress met and explored the theme 'Staying Healthy, Safe, and Connected'. This was the first virtual Minister's Student Congress and was facilitated by the Education Support Office.*

*The Congress – a meeting between students from ACT public schools and the Minister for Education and Youth Affairs, Yvette Berry MLA – provides a forum for students to discuss issues that are important to them and affect their learning and to give advice on matters raised by the Minister.*

*This Congress of more than 125 students from years 2 to 12 shared their knowledge and experience of lockdown and remote learning through the exploration of four main themes: Mental Health; Safety Perspectives, Staying Health and Well Online; Continuing Connections; and Transitions.*

*Students demonstrated their resilience and desire to be proactive in helping themselves and others. They shared their thoughts on what works best for them and those around them, and they acknowledged and expressed their thanks for the work of schools in supporting students and families.*

I've only had a chance to talk to a few of the students who attended but each of them reported to me that it was a valuable experience and that most importantly that they felt listened to. I'm so

proud of the level of social and community engagement displayed by our students here and I think it says a lot about them that they are outward looking and want to make a positive contribution to society.

The students who represented Belconnen High School at the congress were:

Masaab A

Eliot B

Amelia B

Andy C

Cassandra d

Joe d

Mateo F

Rhiarna G

Shubnoor K

Erika K

Grace L

Joshua N

Kaelan O

Tiffany P

Matilda R

Kartik S

Ashleigh T

Leon V

Bradley W

Korben W

Jayden W

Jessica Y

# Attention Year 7 Parents



Advice regarding the Year 7 High School Immunisation Program in 2021



The following vaccines are offered FREE to Year 7 students as part of the ACT High School Immunisation Program.

- ✓ Human Papillomavirus (HPV) Dose 2
- ✓ Diphtheria, Tetanus and Pertussis (whooping cough) dTpa

These vaccines will now be rescheduled and delivered in Term 1 2022 as a Year 8 catch up program

- Please talk to your child about their Year 7 high school vaccines and that these will now be given in Year 8, Term 1 in 2022.
- The consent you provided in 2021 is still valid. You can still withdraw consent at any time. Please contact your school or visit our website for details.
- These vaccines will not be available from GPs until the Year 8 catch up is completed in schools.

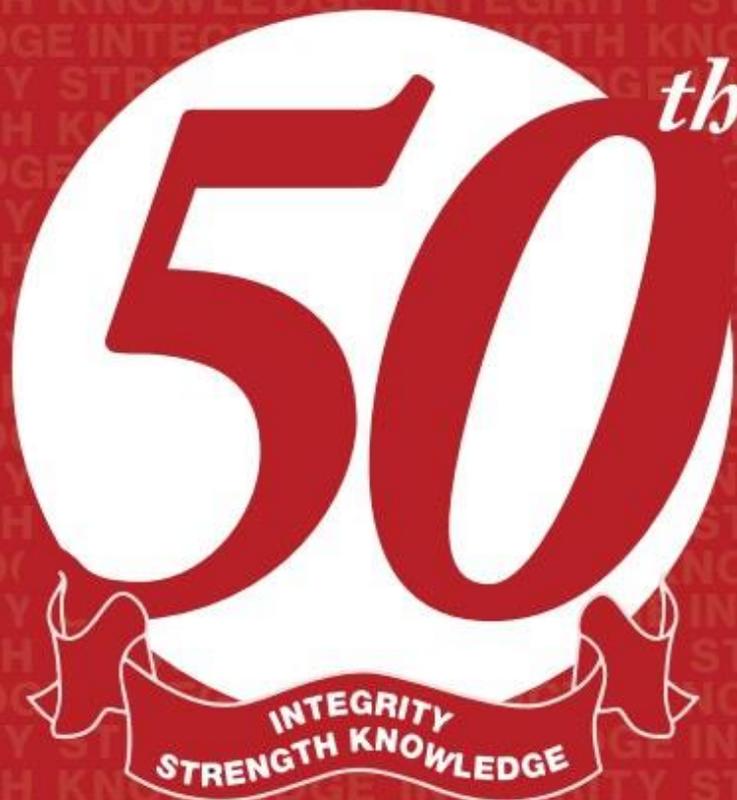
For more information:

[www.health.act.gov.au/adolescent-immunisation](http://www.health.act.gov.au/adolescent-immunisation)  
24, 02 3024 1585

[health.act.gov.au](http://health.act.gov.au)

# Belconnen High School

1971 - 2021



## **BHS 50th Anniversary (1971-2021) News**

### **BHS 1971 - First hand memories from Carole Boreham (nee Redstone)**

*"I started High School in 1969 at Lyneham High when we lived at the radio station at Lawson. I think I was only there for one term when we moved to Page.*

*I completed 1st form and then all of 2nd form at Canberra High in 1970.*

*In 1971, Belconnen High opened and Page was in its catchment area so a lot of us had to leave Canberra High and go to Belconnen High.*

*The actual construction of Belconnen High was not finished in time for the beginning*

*of the 1971 school year. The staff and students of Belconnen High were accommodated at Lyneham High. We operated completely separately to Lyneham High School. We had different school hours and had recess and lunch breaks at different times too.*

*I believe that we were only there for first term before Belconnen High was completed. I remember how in awe everyone was at the size of the gymnasium. I feel like I can remember someone telling us that it was the biggest school gymnasium in the Southern Hemisphere.*

*Frank McKenzie ran a very tight ship and a lot of people thought we were a private school for a long time. At the end of 4th form, we were all interviewed by him about our choice of electives for 5th and 6th form. He insisted that we would all matriculate so he would not allow us to take more than one non-matric subject. I wanted to take Textiles and Design and Home Economics (both non-matric subjects) and Frank said NO! I told him that I had no plans to go to University as I had known since I was 9 that I wanted to be a flight attendant. That's why I did German and also First Aid because you got paid more if you had these on your CV.*

*He put me into Level 2 Maths but I ended up doing Level 3 Maths instead of Home Economics because Level 2 was always going to be a struggle. I didn't matriculate so Frank's strategy didn't work. Nor did my plan to be a flight attendant because I got married! At the time, you had to be aged between 19 and 26 and you HAD to be single!*

*We got married in November 75 almost 6 weeks before I turned 19. Home Economics would have been far more useful to me than maths!"*

## CONNECTING TO COUNTRY



### **Canberra Academy of Languages invites enrolments for 2022**

The Canberra Academy of Languages is inviting eligible students in years 11 and 12 to enrol for the 2022 languages program if their chosen language is not available at their school or college. Students in years 9 and 10 can also enrol in the program if their language proficiency is at the advanced level.

Students can study French, German, Spanish, Japanese or Tamil. Additional programs in Arabic, Indonesian, Hindi, Italian and Korean may be available, depending on uptake. To enrol in the program for 2022, students must email an expression of interest (EOI) to [info@cal.act.edu.au](mailto:info@cal.act.edu.au) by COB Friday 12 November 2021. For more information or help to complete an EOI, go to Canberra Academy of Languages<sup>2</sup>.

Contact Frank Keighley on 02 6152 9140 or [frank.keighley@cal.act.edu.au](mailto:frank.keighley@cal.act.edu.au).

### **Indigenous Cultural Weaving Workshop with Ronnie Jordan**

Birrigai Outdoor School is hosting an online weaving workshop (via Zoom) on Tuesday 30 November from 5:00 pm to 7:00 pm, presented by Ronnie Jordan, a Kalkadoon Pitta Pitta woman who lives in the Southern Tablelands on Ngunnawal County. Ronnie is a qualified professional weaver and artist who delivers workshops for schools, community groups, cultural organisations, festivals and government departments.

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<sup>2</sup><https://cal.act.edu.au/>

In this practical hands-on workshop, Ronnie will share her extensive knowledge of traditional weaving practices. The workshop is \$135.18 and the price includes a starter kit of weaving essentials and a weaving guidebook, which will be posted to participants before the workshop. Purchase tickets on Eventbrite<sup>3</sup>.



**CULTURE ON THE MOVE**

**INDIGENOUS CULTURAL WEAVING WORKSHOP**

WITH  
**RONNIE JORDAN**

Tuesday 30 November 2021  
5pm – 7pm (online via Zoom)  
Price: \$132 + booking fee  
(price includes weaving kit and guide book)

**Birrigai**

In this practical online workshop (via Zoom) Ronnie Jordan, Kalkadoon Pitta Pitta woman, will share her knowledge of traditional weaving practices.

Prior to the event Ronnie will prepare a starter kit of weaving essentials, including a weaving guidebook, that will be posted to participants so they can experience Cultural practises of First Nations people, learning traditional techniques and knowledge that have been used for generations.

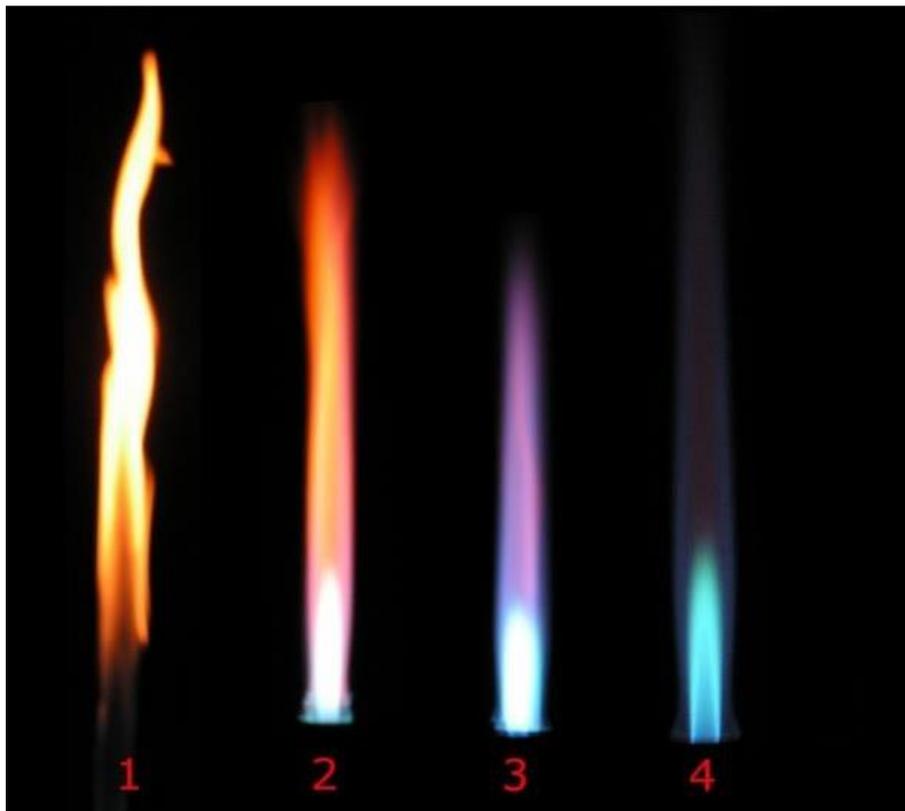
For Enquires contact Birrigai: [birrigai@ed.ac1.edu.au](mailto:birrigai@ed.ac1.edu.au) or 6305-2066

**Bookings via Eventbrite:**  
<https://www.eventbrite.com.au/e/cultural-weaving-with-ronnie-jordan-tickets-187385684627>

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<sup>3</sup><https://www.eventbrite.com.au/e/cultural-weaving-with-ronnie-jordan-tickets-187385684627>

## MATHS/SCIENCE FACULTY NEWS



### Year 9 Potato Olympics

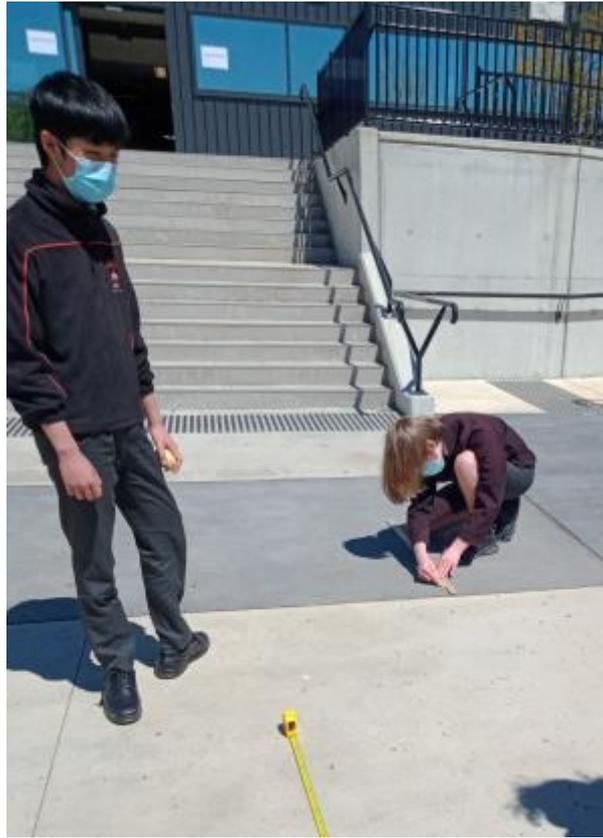
As part of their study of statistics in Mathematics our year 9 students have been collecting data about their potatoes. Some of our artists enjoyed personalising their potatoes.











Now we have moved onto competing in team events to gather more data. The Olympic events included Potato bowling and ramp races. Our year 9s will soon start to compare data through calculations of mean, mode and median.

### **Mathematics Competition**

On 5th August, we had the 2021 Australian Maths Competition. This year, 32 Belconnen High School students from Year 7 to Year 10 have participated.

Congratulations to the following students who have received an award.

Year 7:

Ted S.W	Distinction
Sam V	Distinction
Dylan H	Distinction
Rebecca N	Distinction
Scarlett K	Credit
Emilia F	Proficiency
Charlotte S	Proficiency
Ivy T	Proficiency

Year 8:

Matthew A	Credit
Riddhi S	Credit
Aban M	Credit
Tiffany P	Credit
Niti D	Proficiency
Sarah A	Proficiency

Year 9:

Joshua N	Credit
Brendyn M	Credit

Year 10:

Hayden D	Distinction
Ryan W	Credit
Allie J	Credit

Shaun A	Credit
Ishmam I	Credit
Stefan P	Proficiency
Karena D	Proficiency
Brodie R	Proficiency
Owen M	Proficiency
Davey N	Proficiency



## ARTS & TECHNOLOGY FACULTY NEWS



## Food Technology

During remote learning the Yr 7 and Yr 8 Food Technology classes have been busily working on their nutrition knowledge, cooking, and evaluating skills. Students were asked to choose their own adventure from a number of different options based on what activities interested them. As you can see from the photos below, a wide variety of meals were made and enjoyed by the students and their families.





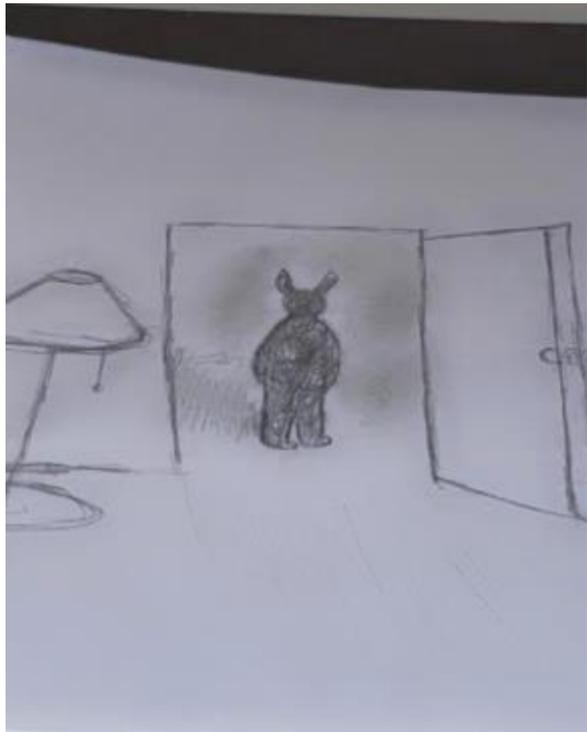
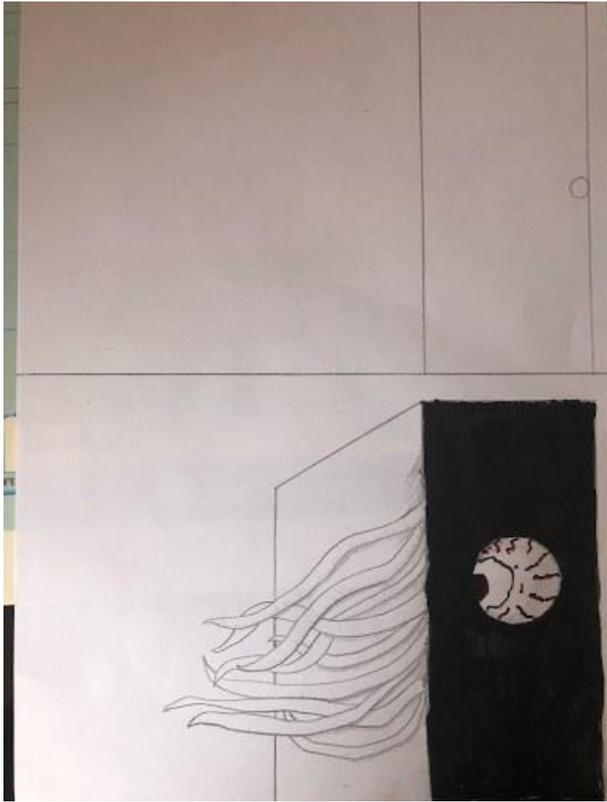




2D Art Online Learning- what's behind the door?

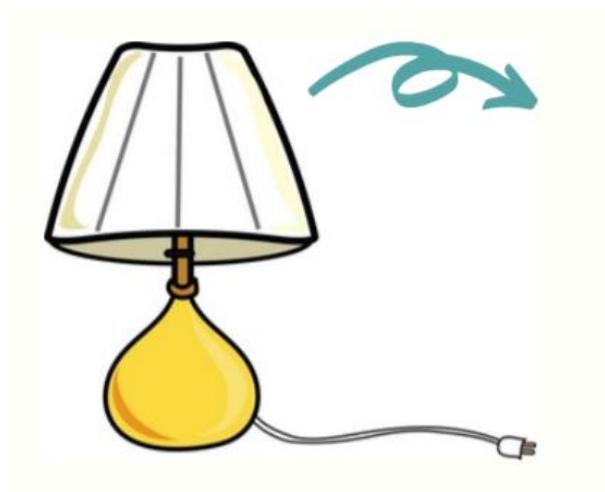








2D Art Online Learning- melting objects







**3D Art Online Learning**









AAW Art Online Learning







Drama



### 9/10 Commedia Dell'arte

Although our stock characters are having to wear two masks it certainly calls for loads of physical, all body performances. Whether it's Pantalone, an old rich man, Arlecchino his acrobat servant, Columbina his really smart girlfriend, or Pedrolino another depressed servant, our 18th Century characters are coming to life. Rehearsing the script we wrote together we are recording our performance next week for our major assessment.

## PRODUCTION NEWS



### Publishing



The publishing class is frantically working towards our deadline for our Yearbook. It will be available to Year 10 students graduation week. On Friday 29th we made sure we had a cohort photo. The cohort photo never looked like this before -

## PE FACULTY NEWS



### **Welcome Back**

PE Staff are very excited to have all students back onsite and participating in practical PE lessons again after home learning. For the remainder of Term 4 students will be engaging in the following units:

Year 7: Invasion Games

Year 8: Hockey, Volleyball OR Ultimate Frisbee

Year 9: Oz tag/Touch Football Sport Education Unit

Year 10: Racquet Sports, Leisure Sports OR Team Sports

All students will finish off Term 4 participating in a variety of different Indigenous games within the Cultural Games unit. Students will examine the role physical activity has played historically in defining cultures and cultural identities.

### **HOME LEARNING:**

PE staff would like to thank families and carers for their support during Home Learning, students were engaged in several Health topics including: Cybersafety, Healthy Lifestyles, and Life Skills. During Term 4, students completed a practical component where they mastered a new skill or participated in selected fitness challenges.

### **FACE TO FACE PHYSICAL EDUCATION:**

Our goal in PE is to keep students as active as possible for the remainder of the year, of course wet weather and extreme heat may create some barriers for PE staff.

To ensure PE classes can run and meet the ACT Health regulations some changes have been put in place. See below:

### **CHANGE ROOMS CLOSED FOR TERM 4:**

Students will not be required to get changed for PE lessons and are encouraged to wear their BHS PE uniform on PE days. With this in mind, I would like to remind families ONLY ROLL ON DEODORANT is allowed at school as we have several students with severe allergies.

### **PREPARATION FOR PE CLASSES:**

- PE classes will be running outside as much as possible to allow students to have their masks off. Students must bring a hat and drink bottle to all PE lessons.
- Staff will have sunscreen and hand sanitizer available.
- All equipment will be appropriately cleaned at the end of PE lessons.

### **VALUABLES AND SCHOOL BAGS:**

Students will be required to take their school bags with them to PE classes as we are unable to store them under the current restrictions, PE staff will not be collecting valuables during PE lessons.

Thanks for your ongoing support!

### **Outdoor Education Online but in the Outdoors**

#### **Orienteering Treasure Hunt**

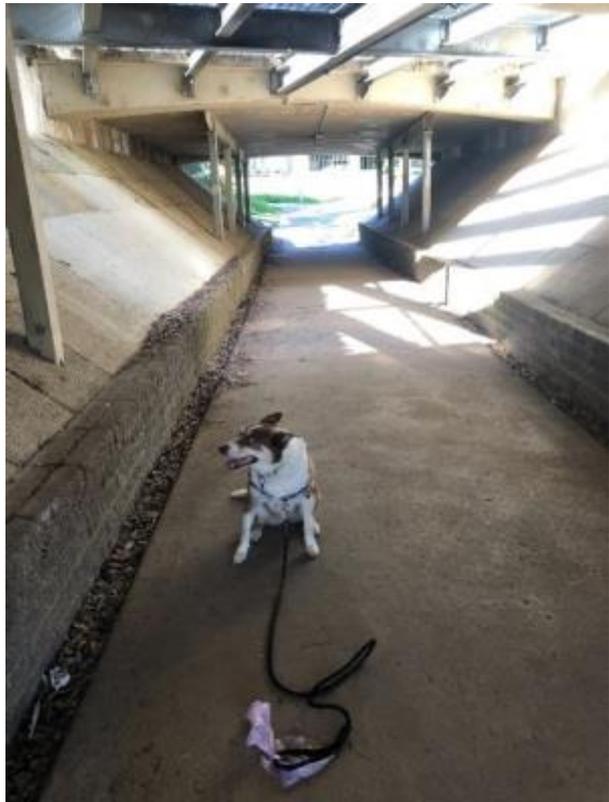
After finishing off our First Aid certificate online for Term 3, Outdoor Education students embarked on the Navigation and Orienteering Unit for the beginning of Term 4. Students were shown a list of 50 features or landmarks commonly seen on maps and were asked to go out and search for them in their local community. Students had to come up with their own creative symbol to use in every photo, and each feature or landmark was worth points depending on its difficulty. The students created their own treasure hunt slideshows, which definitely put a smile on my face whenever new photos were submitted. Outdoor Education students certainly rose to this task!

Ms Ikin





*1 - Playground 5 points*



*2 - Underpass 5 points*



*3 - Walking Trail Sign Shepard's Lookout 5 points*



*4 - Cattle Gate Wallaroo Rd 10 points*

## LEARNING SUPPORT NEWS



The 9-10 Literacy class has been researching the Ngunnawal people, or another First Nation group which is significant for them. They have been investigating the reasons why the areas are significant for the First Nations Peoples, the sources of food, several customs and cultural rituals and the tools and weapons they made and used. They have been recording and presenting the evidence in a

variety of forms and each student has created an impressive document with maps, photos, descriptions and a full reference list. It has been an awesome journey and we are all very proud of the high standard of work being produced



Sample page Lachlan T Year 9

	<p><b>Description:</b> Bogong Moths has a wingspan of up to 5 cm. They are herbivores who eat nectar and feed on plants. They fly up to 1000 km during their annual migration.</p>
	<p><b>Description:</b> A Yam Daisy is a small yellow flower with a long stalk and leaves at ground level. It grows to 30cm high and has a fleshy tuberous root.</p>
	<p><b>Description:</b> The Murray Cod has also been referred to as Cod, Goodoo, Ponde and Pondi. The last three names are examples of the many Aboriginal names for this species.</p>

The 7-8 Literacy classes have been researching Vikings and Medieval history with detailed studies on Longhouses, Viking mythology, daily living and a diary of a Viking teenager. They have also made a detailed presentation on a Viking god which inspires them in some way. We made models, posters and written descriptions to showcase our work and some even made a sword and shield in case of a Viking Invasion of Belconnen High.

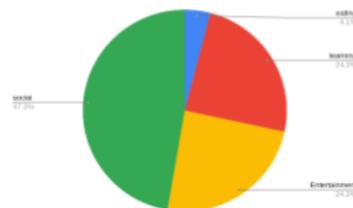
Here is a sample of a diary entry:

Description of a day in the life of a Viking 0600: Woke up. Sparrred with Brother Vodka until 0615 with swords, until 0630 practicing footwork, and until 0700 with axes. 0700: Went down to the river to catch fish for our breakfast, whilst Brother Vodka collected branches for a cooking fire. 0730: Waited for breakfast to cook, then ate it. It was nice and crisp. 0800: Ran through the village with my

friend Leif because I was bored and Brother Vodka was learning metallurgy. 0900: Learnt some ballads and tales of the Gods. I absolutely cannot believe that Thor, God of Thunder, dressed up as Freyja, Goddess of Love, to get back Mjolnir, his hammer. 1000: The village men taught me a new game, Hnefatafl. It is played with little pieces made from ivory, and it's all about strategy. Once I learnt the rules, I was able to win a fair amount of games. 1100: I played a game of Knattleikr with some of my friends. If you don't know what Knattleikr is, you've been living under a rock for centuries. Knattleikr is a game that we play with a ball and a stick. Sybll, the town seer, said there would be a game like it in the future called 'Hockey', but that name is terrible, no-one would name something that. 1200: Went to the forest to help Father collect firewood. I marvelled at his ax, with its engraved ivory haft and gleaming metal head. He swung it with such power! I hauled the wood back to the farmhouse and stacked it neatly against the side of the house. 1300: I practised horse riding with the village boys. My horse is a beautiful Icelandic Pony named Sigrud. He responds to my every command. He is the most perfect horse in the world! 1400: Cared for my horse, Sigrud. I brushed his luscious chestnut mane until it gleamed. I removed his saddle and hung it on it's hook on the wall. Finally, I fed Sigrud oats and a few apples. Then, I said my goodbyes to Sigrud and left the stables. 1500: Leif foolishly challenged me to a game of Hnefatafl. He was so confident he would win that he bet a bag of gold coins that his father had acquired as part of his share of raided loot. I completely smoked him but graciously left him with half of the gold. 1600: Taught Leif some Hnefatafl strategies and watched him slowly get better and realise the mistakes he made in the first game. 1700: Caused a lot of mischief. 1800: Had dinner with the village. Lachlan M Year 8

PIE CHART OF AVERAGE TIME SPENT ON EACH CATEGORY

Owen Prowse Year 10



\*Entertainment : recommended no more than two hours of screen time for children

## NORTHERN TERRITORY TRIP 2022



### **Northern Territory Trip 2021 and 2022**

A very unfortunate consequence of lockdown has been the cancellation of the Belconnen High School, 2021 Northern Territory Trip, particularly for our Year 10 students.

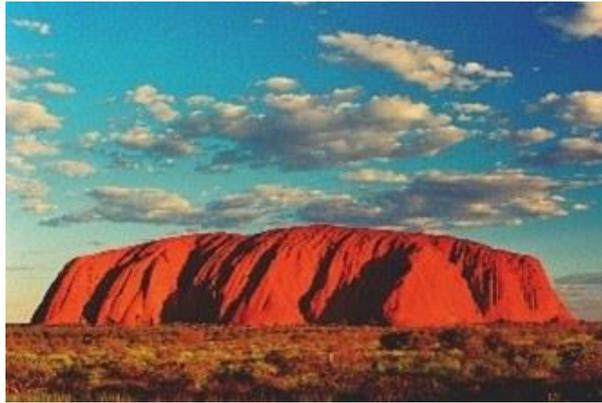
We are optimistic though that by September 2022, COVID will be under control and so are organising a trip for 2022 Year 9 and 10 students. On the trip, we will fly to Darwin and travel by bus through the centre of Australia visiting sites Kakadu National Park, Litchfield National Park, Yellow Waters Lagoon, Warradjan Aboriginal Centre, Katherine Gorge, Devil's Marbles, an underground home and mine in Coober Pedy, the Royal Flying Doctors, School of the Air, Anzac Hill Lookout, Kings Creek Station, Kings Canyon, Kata Tjuta (The Olgas), Alice Springs Desert Park and Uluru and much more.

For those 2021 Year 9 students who were registered for the 2021 trip, if you intend on joining the 2022 trip, please ensure you have paid a deposit.

For our 2021 Year 8 students, be ready to receive a presentation and information about the trip sometime in the next couple of weeks.

Thanks, Mr Erlandson





## SRC LEADERSHIP

*These are some of the thoughtful and inspiring messages our students have sent to the ACT health workers.*

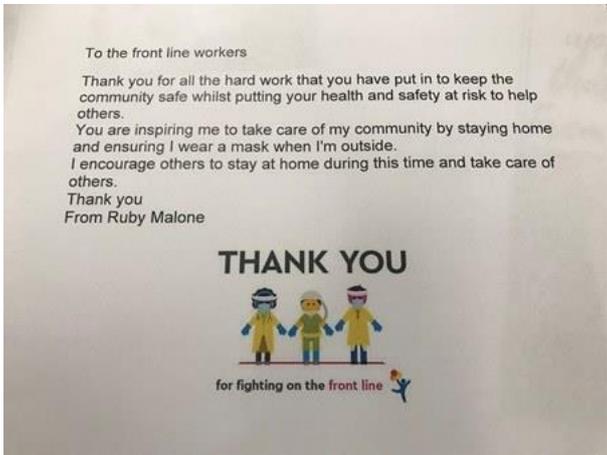
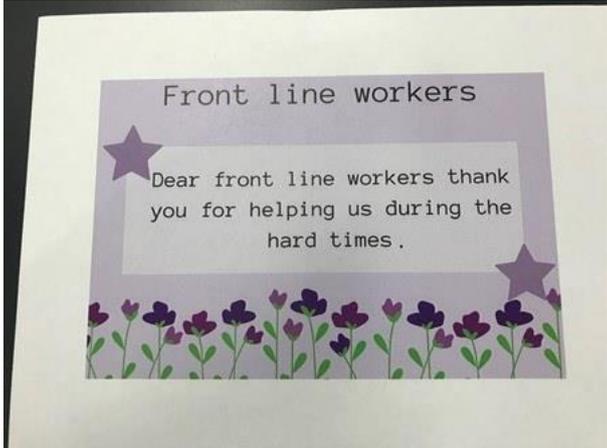
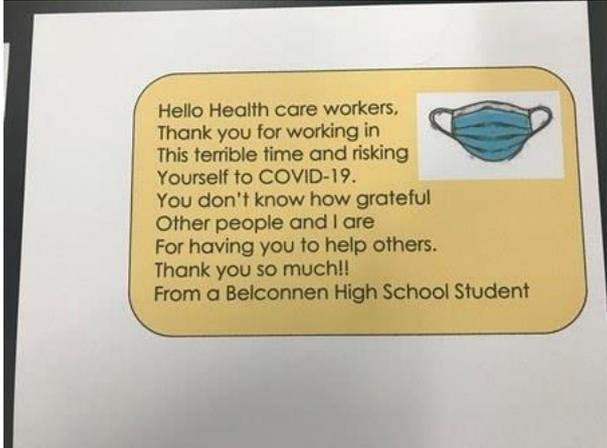


Hey Belconnen High School,  
 It's Azealia, one of your fellow students (Year 7). Great job for all the hard work that you have been doing during lockdown, trust me, I feel you. Even though we have heaps of work there are other people such as health workers, emergency services and front-line workers, who are putting in heaps of time and effort to keep us safe. No matter how hard we are finding lockdown, we have to do our part to make sure that we don't have to continue learning any longer than we have to. We have to show how much we appreciate the hard work that these people do. This is why I came up with the idea to send cards and letters to the front-line workers to show how much we appreciate what they have done for us and all they will do for us in the future. These cards and letters can have messages of thanks, advice to make them smile or even jokes to make them laugh. You can even get your family involved as well. There are also many options for getting your cards/letters to the school. You can:

- Drop them off in the temporary mailbox outside of H45
- Mail by post to: **Belconnen High School Attention: Helpline Project** 111 Marking Street, Hawker ACT, 2814
- Email to the school for printing (email Mr Coleman, Mr Ion or Mrs Morris)

Letters will be collected and collated by staff at the end of week 2 this term, so you have plenty of time.

I can't wait to see your creative ideas to give back to those who have helped us so much and will continue to do so. Have fun and stay safe!



We are Year 7 Pastoral Care Group O'Niell 1 at Belconnen High School.

We are 16 year 7 students and a teacher

We like 'would you rather' questions

Our favourite milkshake flavour is chocolate

AND

We want to say thank you.

**Thank you** for taking care of us.

**Thank you** for working so hard.

**Thank you** for all that you're doing to keep people safe.




We have some jokes for you...

**Q:** What phone do a give a clumsy person?  
**A:** a Nokia

**Q:** Why did the ambulance go to the hospital?  
**A:** Its engine had overheated

**Q:** I was getting told by my doctor I was going deaf... it was really hard to hear...

**Q:** What happens when you touch the rock bottom?  
**A:** You go rock bottom

**Q:** My plan is to live forever... so far so good - Steven wright

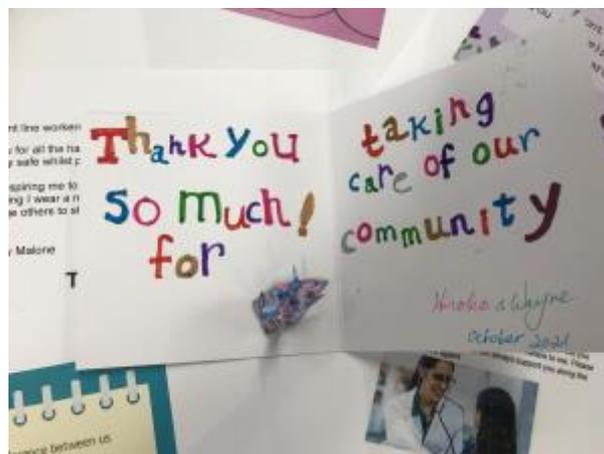
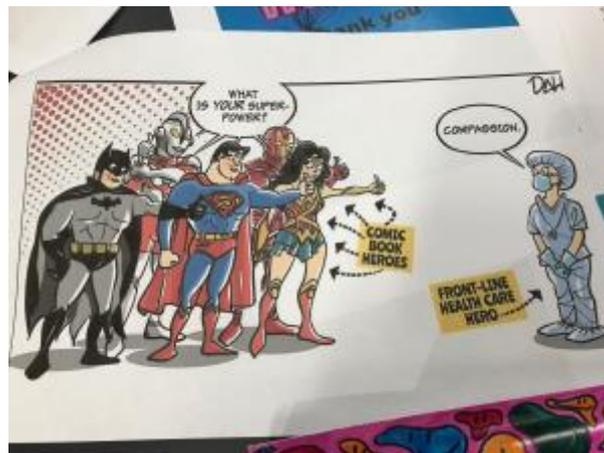
**Knock, knock**  
**Who's there?**  
**Wooden shoe.**  
Wooden shoe who?  
**Wooden shoe like to hear another joke?**




*Thank you to all the  
frontline workers who make  
things better for us in these  
crazy times. We just want  
you to know that we  
appreciate all the things  
that you have done for us.  
From Belconnen high School!*

**Thank  
You**







## COVID'19 NEWS



### Term 4 Covid Safety Plan

Onsite visitors to BHS will be limited to essential visitors only(e.g. those providing critical support to students or schools, including but not limited to allied health professionals, preservice teachers, tradespeople, and food and drink services).

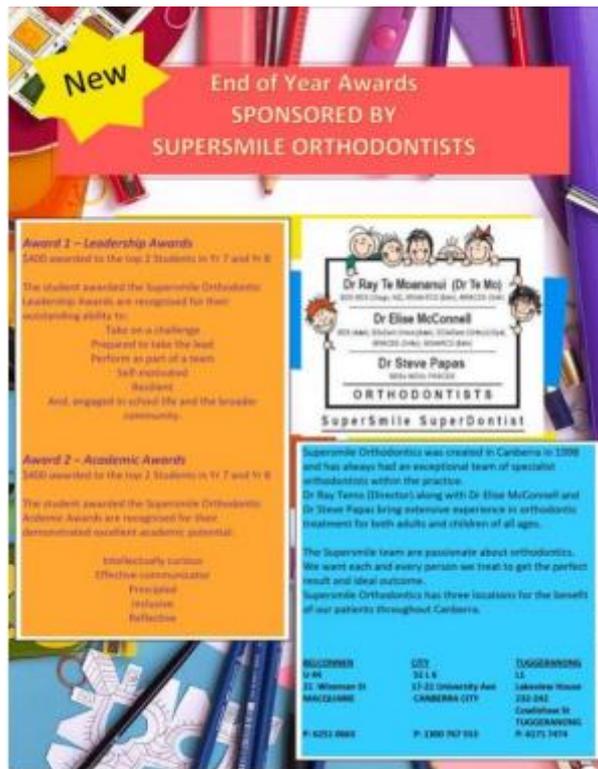
- Essential visitors may also include people delivering existing on-site curriculum offerings (e.g. music tuition as part of a program).
- Visitors providing extracurricular activities that are not essential to a student's course of study (e.g. visiting authors, external PE coaching, Questacon outreach) will NOT be permitted to enter the school.
- Parents or carers will be advised they are not to enter the school site or come onto school grounds to drop off or collect children except in the case of an emergency or to provide additional needs support.
- Masks must be worn by every member of the school community both inside and outdoors, except when eating where a 1.5m social distance will be adhered to.
- The only exceptions to this are:

If the person has a medical certificate exempting them from wearing masks. If this is the case they will be given a wrist band to wear so they are identifiable to others.

In the case of vigorous exercise where breathing may be made difficult when wearing a mask. This should only happen outdoors and distanced from other participants.

## BLC





## CYBERSPACE



Welcome back to on site learning.

The e-Safety Commissioner has released dates for some online webinars. These are aimed to assist parents with managing their children's online safety.

eSafety's parent guide to digital technologies and mental health

This Term 4 webinar will provide parents and carers with strategies to help young people and their mental health when they are online.

It is designed for parents and carers of young people aged 10–18.

It will cover:

- what do to about accidental exposure to content about suicide, self-harm or eating disorders
- using games, apps and social media to support mental wellbeing
- the pros and cons of digital mental health platforms
- strategies for young people to support friends online

<p>Tuesday 9 November 7.30 to 8.30 pm</p> <p>Thursday 18 November 12.30 to 1.30 pm</p>
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REGISTER HERE<sup>4</sup>

eSafety's parent guide to online gaming

This Term 4 webinar will provide parents and carers with an understanding of the benefits and risks of online gaming.

It is designed for parents and carers of young people aged 8–13.

It will cover:

- eSafety's State of play<sup>5</sup> research
- the games young people are using and how they are engaging with them
- the benefits of gaming and how to mitigate risks
- practical strategies to use at home and where to find help and support if things go wrong.

<p>5 November 12.30 to 1.30 pm</p> <p>24 November 7.30 to 8.30 pm</p>
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REGISTER HERE<sup>6</sup>

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<sup>4</sup><https://attendee.gotowebinar.com/rt/8245460212320493072>

<sup>5</sup><https://www.esafety.gov.au/about-us/research/youth-online-gaming-state-of-play>

<sup>6</sup><https://attendee.gotowebinar.com/rt/224257905834791949>

## P&C NEWS



### TRIVIA NIGHT

With the planned trivia night having to be postponed until early 2022, the P&C held a 'Zoom trivia' event for the BHS community in lieu of the main event. The driving force was quizmaster extraordinaire, Craig Cormick, who prepared brilliant questions for all ages and abilities and made sure it was a super fun (and funny) night for everyone. Huge thanks to everyone involved in making it happen at short notice and all the families who joined in.

Meanwhile, our President and master donations-wrangler, Julie Marshall, managed to secure 12 new trestle tables for the school from the generous team at Bunnings Belconnen. Big thanks to Julie and Bunnings!



### WORLD TEACHER'S DAY

Our P&C were thrilled to acknowledge our incredible teachers and staff on World Teacher's Day last Friday. We thanked our amazing and dedicated staff with delicious morning tea hampers for all BHS faculties. Special shout out to Capital Cupcakes for our BHS branded mini cupcakes and to P&C Members Toni Jones and Emma Dykes for their organisation and delivery of morning tea.



## UNIFORM SHOP NEWS



All uniform shop enquiries please email: [uniform.shop.bhs@gmail.com](mailto:uniform.shop.bhs@gmail.com)<sup>7</sup>

## FINANCE



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<sup>7</sup><mailto:uniform.shop.bhs@gmail.com>

## CONTACTLESS PAYMENTS

Due to unprecedented times with Covid 19, Belconnen High School will only be accepting contactless payments until further notice. We welcome your payments via QuickWeb which can be located on the Payments tab on our <sup>8</sup>Webpage<sup>9, 10</sup>.

Thank you for your understanding and cooperation with this process for future payments

## FAMILY CONTACT DETAILS



It is important that the school maintains an accurate and up to date record of family/carer email addresses, home addresses and telephone numbers for all student. Please let us know if there are changes to your contact details by sending an email to [info\\_BLCH@ed.act.edu.au](mailto:info_BLCH@ed.act.edu.au)<sup>11</sup> or phone the front office on 6142 1690. We are always grateful to receive this information.

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<sup>8</sup><http://www.blch.act.edu.au/payment>

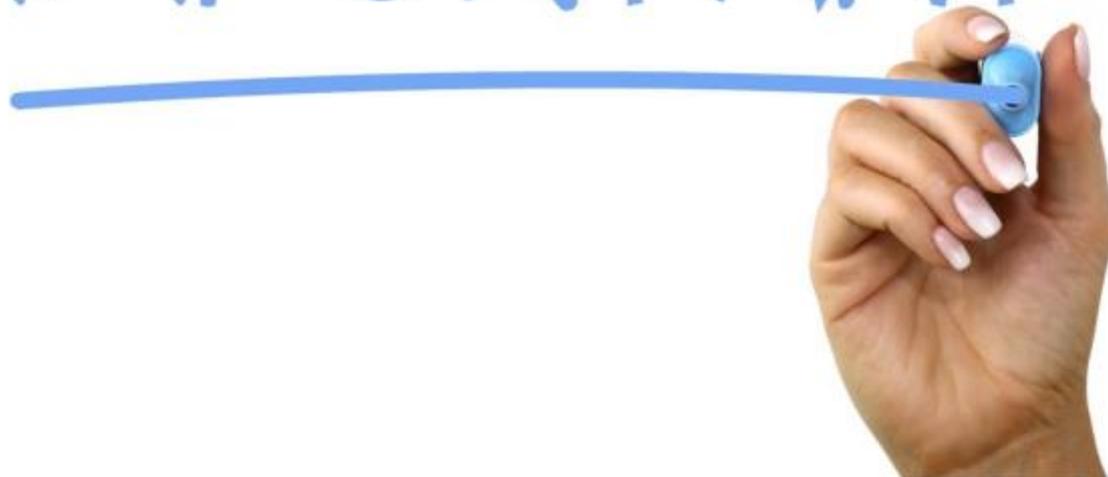
<sup>9</sup><http://www.blch.act.edu.au/payment>

<sup>10</sup><http://www.blch.act.edu.au/payment>

<sup>11</sup>[https://info\\_BLCH@ed.act.edu.au/](https://info_BLCH@ed.act.edu.au/)

## IMPORTANT INFORMATION REGARDING:

# IMPORTANT



### **STUDENT ACCIDENT/INCIDENT**

Schools collect information about injuries and incidents, which occur at school or on school organised activities, on behalf of the Education and Training Directorate. Some of the information may be personal information as defined in the Privacy Act 1988 and the Health Records (Privacy and Access) Act 1997. The information is usually included in a Student Accident/Incident Report together with any accompanying witness statements or the Notification of a Critical Incident.

### **AMBULANCE TRANSPORT**

Ambulance transport for students at school This information is from the ACT Department of Education policy on Student accidents/incidents:

The ACT Ambulance Service provides free ambulance transport for students who are injured or suddenly become ill at school or during approved school activities within the ACT. Free ambulance cover does not apply to students who attend Jervis Bay School.

## CANTEEN NEWS



Download the app and register with FlexiSchools<sup>12</sup>

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<sup>12</sup><https://flexischools/>