



Belconnen High School

COURSE OUTLINE Semester 2, 2026

Course Title: **7 English Inclusion Education**

Faculty: **English**

Faculty Head: Chelsea Watson

Description of Course

Learning this semester focuses on building upon English skills for application in all areas. Reading decoding, extending vocabulary, reading to learn new information and reading comprehension. Explicit spelling to support writing fluency. Quality and varied sentence structures. Writing for purpose in different genres, structures and writing types. Consolidating use of single and multiple paragraphs.

Learning Outcomes

- Adopts language features including literary devices, and/or multimodal features and features of voice
- Reads, views and comprehends texts created to inform, influence and/or engage audiences
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- Identifies how text structures, language features including literary devices and visual features shape meaning
- Creates written and/or multimodal texts, including literary texts, for different purposes and audiences, expressing and expanding on ideas with evidence
- Uses paragraphs to organise, develop and link ideas
- Adopts text structures to organise, develop and link ideas when writing and creating
- Spells multisyllabic words using phonic and morphemic knowledge, and high-frequency words
- Uses text structures to organise and link ideas
- Identifies how texts have similar and different text structures to reflect purpose
- Reads fluently and accurately, integrating phonic, morphemic, grammatical and punctuation knowledge
- Uses and varies language features including sentence structures, topic-specific vocabulary and literary devices, and/or multimodal features
- Spells using phonic, morphemic and grammatical knowledge
- Creates written and/or multimodal texts including stories for purposes and audiences, where they develop ideas using details from learnt topics, topics of interest or texts
- Uses paragraphs to organise and link ideas
- Uses language features including complex sentences, topic-specific vocabulary and literary devices, and/or visual features
- Spells words including multisyllabic and multimorphemic words with irregular spelling patterns, using phonic, morphemic and grammatical knowledge
- Uses punctuation for phrasing and fluency
- Creates written and/or multimodal texts including stories to inform, express an opinion, adapt an idea or narrate for audiences
- Uses text structures to organise and link ideas for a purpose

Materials Required

Students will have access to a google classroom where class tasks and assessment items will be displayed, therefore a device is required. The assessment dates for this subject will appear on the students google calendar. Students can refer to the BHS Study Skills Guide and the BHS website for assistance with assessment tasks. The Assessment and Reporting Policy is available on the school website. Items Required Chromebook or suitable device Notebooks, pencil case and equipment.

Homework Required

Students will be expected to complete a variety of tasks outside of class time. This may include, teacher-set homework, research for tasks, revision for tests, review of class work and more. PLEASE NOTE: We are planning to deliver all of these outcomes, as part of Inclusive Education we cannot guarantee all are delivered by the end of the reporting period as we conduct full learning cycles per outcome. Outcomes not taught will be left off students final report.

Assessment Schedule	Due Date	% Weighting
In-class work samples throughout the semester	20/11/2026	
In-class observations	20/11/2026	