



Belconnen High School

COURSE OUTLINE Semester 2, 2026

Course Title: **8 Country My Teacher**
Faculty Head: Rechelle Turner

Faculty: **Languages**

Description of Course

Country My Teacher invites students to learn with and from Country through Aboriginal ways of being, knowing and doing. Students recognise Country as a living teacher by spending time observing, listening and connecting with the natural world. As a major project, students will design, establish and care for the school's Wattle Garden, exploring local plant species, biodiversity, habitat creation and sustainable gardening practices. Through this hands-on project, students combine science, design and environmental stewardship while developing a deeper understanding of Aboriginal knowledge systems and their shared responsibility to care for Country for future generations.

Learning Outcomes

- Adopts text structures to organise, develop and link ideas when writing and creating
- Contributes to and maintains interactions in language in familiar and some unfamiliar contexts related to a range of interests and experiences
- Uses the language to negotiate solutions and adjusts language in response to others
- Interprets information, ideas and opinions in texts
- Demonstrates understanding of similarities and differences among languages, in both familiar and some unfamiliar cultural contexts, by adjusting responses to suit context, purpose and audience
- Selects and uses vocabulary, sentence structures and expressions to create texts
- Applies the conventions of the spoken language to enhance fluency
- Demonstrates understanding that spoken, written and multimodal texts use different language conventions, structures and features to convey meaning
- Comments on structures and features of the language text, using metalanguage
- Reflects on how language communities pass down, maintain or revive the language, knowledge and cultural norms following appropriate protocols, and how these are interconnected with identity
- Reflects on their own language(s), culture(s) and identity

Materials Required

Students will have access to a google classroom where class tasks and assessment items will be displayed, therefore a device is required. The assessment dates for this subject will appear on the students google calendar. Students can refer to the BHS Study Skills Guide and the BHS website for assistance with assessment tasks. The Assessment and Reporting Policy is available on the school website. Items Required Chromebook or suitable device Notebooks, pencil case and equipment

Homework Required

Students will be expected to complete a variety of tasks outside of class time. This may include, teacher-set homework, research for tasks, revision for tests, review of class work and more.

Assessment Schedule

Assessment Schedule	Due Date	% Weighting
Ngunawal Acknowledgement	07/12/2026	
Ngunnawal Map	07/12/2026	
Ngunnawal Seasons	07/12/2026	
Garden Design	07/12/2026	
Biodiversity Research Slides	07/12/2026	
Caring for Country Planner	07/12/2026	
GD Final Rationale	07/12/2026	
CmT Caring for Country Booklet	07/12/2026	
CmT Caring for Country Project	07/12/2026	

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