



Belconnen High School

COURSE OUTLINE Semester 2, 2026

Course Title: **7 Science Inclusion Education**

Faculty: **Science**

Faculty Head: Leanne Claridge

Description of Course

Year 7 students have opportunities to develop and demonstrate their skills in scientific investigations, including through their Science Fair projects throughout the semester. They compare and represent simple systems. Students classify and represent different types of matter and distinguish between physical and chemical change. They explore how different factors influence the development of scientific knowledge.

Learning Outcomes

- Models cycles in the Earth-sun-moon system and explains the effects of these cycles on Earth phenomena
- Represents and explains the effects of forces acting on objects
- Identifies variables to be changed and measured
- Adopts text structures to organise, develop and link ideas when writing and creating
- Plans investigations using planning scaffolds, identifies key elements of fair tests and describes how they conduct investigations safely

Materials Required

Students will have access to a google classroom where class tasks and assessment items will be displayed, therefore a device is required. The assessment dates for this subject will appear on the students google calendar. Students can refer to the BHS Study Skills Guide and the BHS website for assistance with assessment tasks. The Assessment and Reporting Policy is available on the school website. Items Required Chromebook or suitable device Notebooks, pencil case and equipment.

Homework Required

Students will be expected to complete a variety of tasks outside of class time. This may include, teacher-set homework, research for tasks, revision for tests, review of class work and more. PLEASE NOTE: We are planning to deliver all of these outcomes, as part of Inclusive Education we cannot guarantee all are delivered by the end of the reporting period as we conduct full learning cycles per outcome. Outcomes not taught will be left off students final report.

Assessment Schedule

	Due Date	% Weighting
Science Fair	10/08/2026	
Written responses	15/09/2026	
Presentation	15/10/2026	
In-class oral work	10/12/2026	