



# Belconnen High School

Term 2, Week 10 School Newsletter



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## DATES TO REMEMBER



18th July - First Day of Term 3

## PRINCIPAL'S MESSAGE



We are a wonderful learning community here at Belconnen High School. We have quality teachers who care deeply about their profession, families who are committed to supporting their young people, and students who understand the value of learning. We also have support staff at our school who work hard alongside teachers and students to ensure everyone performs at their best.

My hope for students is that they go into this break with the satisfaction of knowing they have done their best, and the knowledge that semester two is an opportunity to discover more challenges and opportunities in their learning. And I know I speak for everyone when I say we are all looking forward to a rest over the semester break.

End of semester reports for all students are being emailed home on the afternoon of Friday, July 1st. I encourage all students to please take this time to talk to parents and carers about learning strengths and things they have enjoyed this term, and identify areas for focus next semester.

As we all know, the new normal has meant that people are often away from school for longer periods at a time, and this has been the case for both our students and staff this semester. I want to acknowledge the resilience shown across our school community during this time, and in particular the support that our teachers and staff have shown to students and to one another. It has been a challenging time, and also very rewarding for me personally to see our strength as a learning community.

We have had some staff changes this term, and I would like to farewell Matt Broadbent from arts/tech, and Mike Henney from maths/science. Mike is moving to Queensland and taking up a teaching role there, and we thank him for all his work here at our school, and wish him all the best in his new chapter. We've had Michelle Turner return this term from leave, and Merryn Brown is returning next term. We also have a new maths/science teacher next term, Jeremy Abdul-Karim, as well as some new learning support assistants. So please welcome our new staff when you see them.

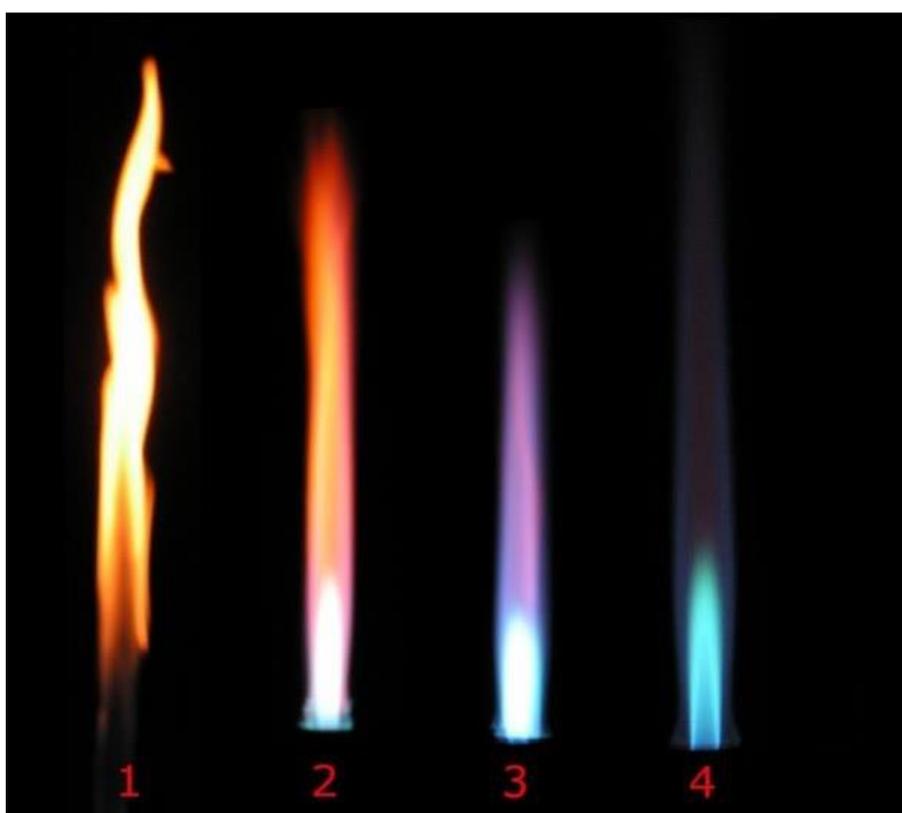
As you read through this newsletter, you'll see updates that tell you about student learning, and it's not only wonderful to see what our students have been doing, but I love to see how proud our teachers are of their students.

Next semester we return to one timetable for all year groups. The timetable structure will match our current year 7/8 timetable. All students will receive a copy of their personal timetable on Monday morning.

A reminder that next term the Education Directorate is supporting ACT public schools to manage their extra workloads by providing two staff planning days in term 3. These days will give teachers the time for lesson planning and administrative tasks that they can't do while on class. Our school will hold staff planning (pupil free) days on Friday 5 August 2022, and Friday 9 September 2022.

To staff and students, please enjoy a very well earned break, stay safe and I look forward to seeing everyone back on Monday 18th of July, ready for term 3.

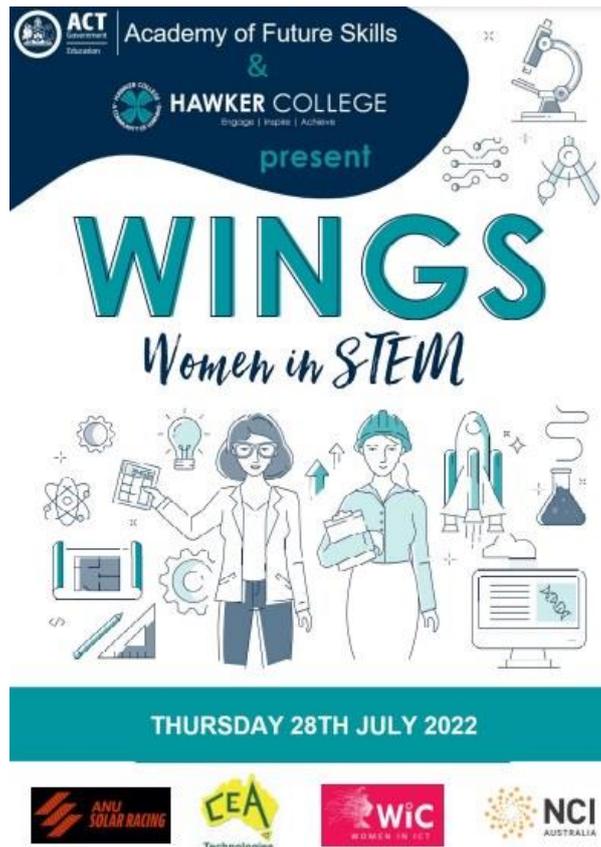
## MATHS / SCIENCE FACULTY NEWS



As we reach the end of the semester in Maths and Science our students are working hard demonstrating and consolidating their learning. We have included some photos from the recent Year 10 assignment where students were asked to design, and test a toy car ramp using their knowledge of Trigonometry.



Coming up early next term we have two opportunities for students to partake in. The first is the Wings excursion, this is for any girls interested in a career in STEM. The excursion is at Hawker College in week two. The second opportunity is the Australian Mathematics Competition which will be held in week 3. The Australian Mathematics Competition is an engaging 30-problem competition that demonstrates the importance and relevance of mathematics in students' everyday lives. If you are interested in either of these activities notes will be available from the Math/Science faculty in week one of next semester.

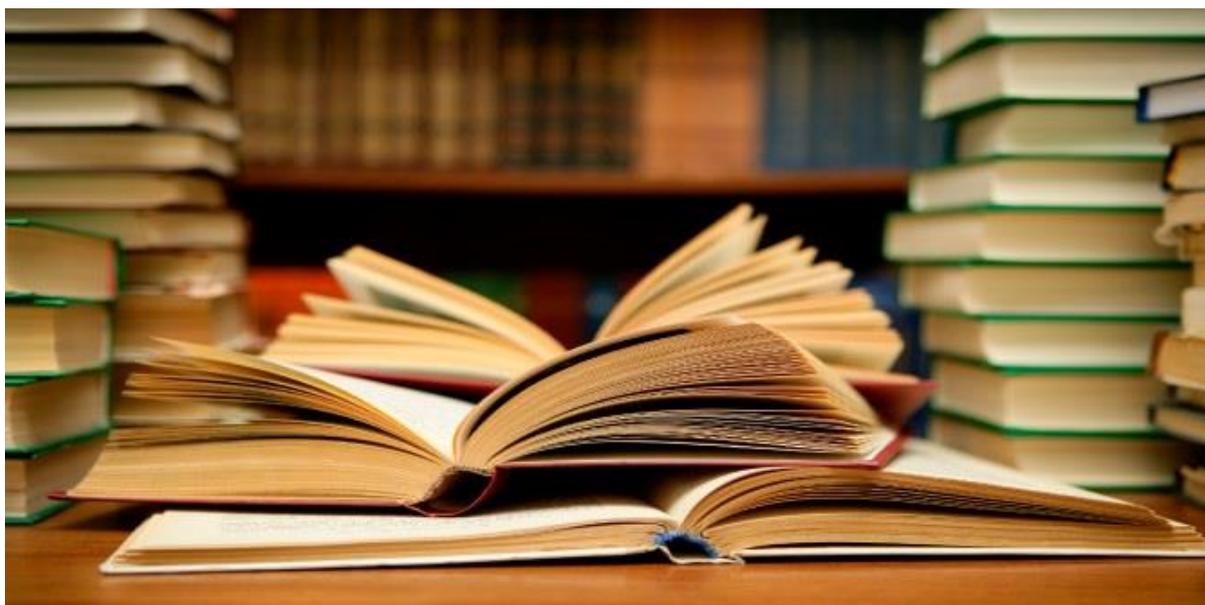


We also have a couple of staff farewells. Michael Heeney is leaving us this semester and moving to sunny Queensland. It has been wonderful having Michael in our Faculty, and in Learning Support, along with all the extracurricular opportunities he provided for the students. We will miss him and wish him all the best with his new endeavours. Eva Bugledich is taking 5 months leave, and we wish her well for semester 2.

Next semester we will be welcoming a new teacher, Mr Jeremy Abdul-Karim to the school and our faculty, he will be teaching Science, please make him feel welcome. Mr Matthew Miles will also join our Maths team, he is currently working in Learning Support and PE.

We hope everyone has a wonderful break and we look forward to everything that has been planned for semester two.

## ENGLISH & HUMMANITIES NEWS



At the conclusion of Semester 1 it is a good point to reflect upon the achievements of students and all of the brilliant work they have done so far this year. We have continued to focus on developing lifelong skills and the subject specific literacy that will be important to students well beyond the bounds of the high school environment. Students have produced research reports, spoken about political issues and written narratives that continue to question and provoke and remain engaged and active learners. Here are just a few examples from this term:

### **Year 8 English**

Developing engaging settings and characters.

Amy

One more time she can't get caught, can't make mistakes, can't make a noise. The dreary hallways flicker between light and dark, her heavy footsteps echoing throughout. A thin red scar paints the left side of her face although usually covered by her ringlets of brown, as the scar was only a reminder of her loss and defeat.

Charlotte

Seeing was almost impossible. The curtains were drawn against the boarded up windows, and the only light came from the tiny sliver between the door and the splintery wooden floorboards. The walls were rough to touch and the paint was starting to crack, leaving marks and scratches in the once smooth plaster. A thick layer of dust coated every visible surface, and when disturbed it would fly into the air and make people cough. The air tasted dry and old, and there was a definite smell of something starting to rot.

Dylan

On the floor of the room, there was some old-looking, flat and hard carpet with paint staining the edges. There was a vase on the coffee table with some sad-looking flowers in it and an angled ceiling with hanging light fittings and flickering globes, despite it being day and having light pouring in

through the windows. There was a smashed mug on the carpet and a dent in a wall, with hot coffee being soaked up by the carpet.

## Year 9 Humanities

### Government response to climate change

Freya

The governments policies and especially those from the new budget are merely guises that do little to curb the effects of climate change and are focused on short term goals. The government currently states it is focusing on a "technology, not taxes" approach to bringing Australia's emissions to net zero however this is a hardly effective, short term policy. While this funding such as the A\$1 billion to expand Australia's low emission technology capabilities is definitely a necessary to help curb the effects of climate change it is really a short term policy. They should be focusing on reducing further emissions first before we worry about cleaning up the messes we have already made. The way I think about it is the government is continuing to contribute to create emissions and global warming however they say they are making changes to be more sustainable in the form of investing in technology to help curb the emissions we are creating. Even if we manage to miraculously avoid global warming beyond 1.5°C we are still going to continue to see disastrous effects from climate disasters such as bush fires and flood like we have recently experienced. The governments new fuel subsidies are evidence that they are clearly not focused on long term action, these fossil fuel subsidies while they importantly offer financial relief to every day Aussies they ignore the environmental effects of the policies and will likely be ineffective in the future. They essentially are ignoring the continuing impact we have while making themselves look good with short term policies that will mean nothing in 20 years when our climate is unliveable. The governments "technology, not taxes" policies are short term cop outs that do little to ensure a safe climate in the future by only focusing on short term effects not reducing the emissions we produce.

Aimee

Government policy on climate change is ineffective, lacking a focus on reducing the overall usage of fossil fuels. As said in the article, the federal government 'emphasises a "technology not taxes" approach to bringing Australia's emissions to net zero'. This refers to the halving of 'fuel excise to 22.1 cents per litre', which would result in a lack of deterrence towards buying fuel for consumers. In doing this, the government is cheapening fuel, increasing the likelihood of consumers buying and using it, heightening the amount of it used and the amount of CO<sub>2</sub> released. This in itself demonstrates a lack in effectiveness of government policy, but the amendments attempted to be made with the "'technology not taxes" approach' speak to an even larger failure to create effective government policy on climate change. Though, as said in the article, 'development and deployment of low-emission technologies will be critical to meeting Australia's commitment to net-zero carbon emissions', a lack of carbon taxes will remove a large portion of this effectiveness. A lack of deterrents pointed at fossil fuel usage will result in a lack of pressure on markets to sell renewable technology, and a lack of pressure on consumers to buy it. This is because without an increase in cost supplied by taxes, there is almost no economic benefit to renewable energy, which could result in companies not deploying these technologies and, therefore, them not being used. Not only does the halving of the fuel tax mean that consumers are not deterred from using fossil fuels, which increase climate change, it means that companies lack economic motivation to deploy new, environmentally friendly, technology, removing a large part of the technologies effectiveness. Taking this into account, it can be seen that government policy on climate change is ineffective.

## Role-Playing Games Elective

This semester I ran the Role-Playing Games elective class with a group of 20 Year 9 and 10 students and I could not be happier with how it went. Over the past few years this has evolved from a quick lunch-time club to a very special class indeed.

As soon as the students walk through the classroom door they are transported to another world where they are only limited by their own imaginations. The premise of this class is that students form into groups to play Dungeons and Dragons, leaving this mortal world full of tests and assignments to spend 90 minutes looking for treasure and slaying dragons. Not only is this really fun, the students also practice many of the skills they learn in classes like English, Hass, Maths and Science. (Shhhhh...Don't tell them!)

Students started the semester by coming up with a fantasy character; it could be an elf with a bad attitude or a dwarf with a heart of gold. They then flesh out this character's likes, dislikes, wants, needs and motivations. The next step was to design them using a special computer program. We were then lucky enough to use the school's 3D printers to bring the characters to life. After printing these little heroes, the students took to the tech rooms to paint them and by the time they were done they had all created something truly unique.

I couldn't be prouder of what they have accomplished! Look out for this elective when it comes time to choose classes for next year!

Mr. Power





## ARTS & TECHNOLOGY FACULTY NEWS



### **Year 7 & 8 Art**

#### **Mini and Large Ceramic Containers**

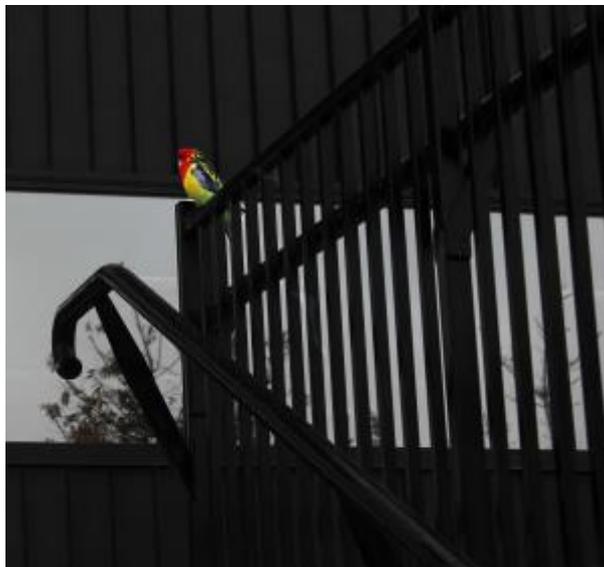
Students have been busy designing and glazing their mini and large ceramic containers.

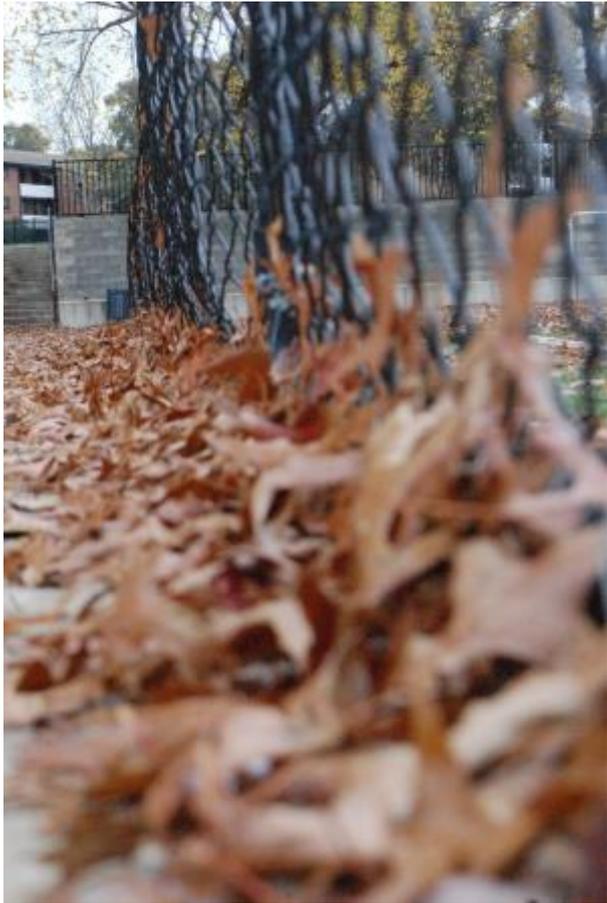
It's been great to witness their skills and confidence flourish over the term!



### **Drama/ Photography/Media**

The Year 7 Photography classes have got to know their cameras, how to hold them, how to fill the frame and fix the focus, take slow and fast shutter speeds and manipulate the depth of field as well as their photos on Pixlr.







The 9/10 Drama Class performed a teenage version of children's theatre to Ms Rowe's, Ms Voight's and Mr Parr's Year 8 classes on Monday the 20th.

Ms Voight wrote "It was great, creative script and so much characterisation and enthusiasm."



The Year 8 Drama classes have learned and chosen a performance style from Melodrama, Greek Theatre and Absurdism and then devised their own final performance in groups.

In week 9 they will have walked over to Murrarji theatre at Hawker College for a theatre tour.

In week 10 the 7 and 8 Drama classes have a special performance from Belle Shakespeare on the second to last day of term.



The 9/10 Media Class completed their short film as a cooperative and collaborative working production company.



## **SUPPORTING OUR MUSIC PROGRAM**

### ***Get the most out of high school***

It is important we acknowledge the dedication and commitment of the members in our school's junior ensembles. By offering a valuable stepping stone between arriving at high school in Year 7 (primary school standard) and that of our Year 10 graduating students (going on to college), these junior music groups are essential to the growth and success of the school music program, generally. Our junior program provides students who are just starting a music instrument or not far into learning, to improve their level of performance while at school. By being in a junior ensemble, they gain valuable experience as a member of a group, they mix with like-minded people, they learn rehearsal protocols, their social network is healthy, and the transition (expectations placed upon them when invited) into the senior group is not too much to ask. Without the junior component, our music program would struggle to convince those early in their music journey to keep learning privately until they are ready for our top echelon. School music would not be anywhere near as rewarding and not accessible for many.

The more musically accomplished students that we have in the music program, the stronger the program can be, and thus provide greater rich learning for everyone at every stage of their musical education.

A special shout out to those in the music program who belong to more than one ensemble. Though I am certain there is some personal musical gain, they also provide depth of performance for others

who might not otherwise experience the culture of rehearsing & performing in a group situation. These stalwarts are Year 8 students Tessa G & Aurora O on violin, and Year 7 students Maleah O & Evie R on trumpet. They support the junior orchestra (which comprises Year 7 & 8 students learning their craft) as well as perform in the most senior "School Orchestra". We also have Year 9/10 students of the School Orchestra who have travelled through the music program as juniors and they are now quite advanced technically & possess strong musicianship. They happily support the juniors. Their presence makes the junior orchestra sound more complete and provides a far greater learning experience for our junior members.

There are other crossovers such as junior orchestra members being on stage in the school production and as part of the pit orchestra supporting the cast and their singing. These musicians are: Grant K on tenor saxophone, Nathan P on trumpet, and Jayden W on drums. Plus Tessa & Aurora on violin, again!

There is also abundant rich learning to be enjoyed by those who feel they are more advanced. By supporting the school music program, you:

- get to support your school by performing music.
- grow a social network that is strong and includes people with a common interest - music performance.
- hone your group-contribution skills.
- develop your leadership.
- extend your level of performance & widen your musical experience by playing music that features you on your instrument.
- enhance your ability to perform on the edge of your ability while under the pressure of an audience and still producing good music.

Next time you hear a product of the school music program (rehearsal or performance), consider how you might benefit from membership while also thinking about how you could have improved the music.

Note: Membership in our junior ensembles is not limited to Years 7 & 8. Anyone can start their music performance journey at any year level.

Note: Membership in our most senior School Ensembles is by invitation. There is no audition process. Mr Parr invites members when they have displayed the qualities required of such a post. This includes technical ability and the character required to belong in such a group.

Glen Parr

Music

*Young people can be found in the Music department before school, during school, during break, during lunch, after school, and even when they should be somewhere else. For many young people, the Music Department is more than just a place of learning - it's a place of belonging.*

*A Music Department is a place to discover the wonders of music. It's also a place to seek refuge, to be comfortable, to be creative, to be unique, to be silly, to be safe, to be yourself, to be together, to be apart, to be whatever you want. Music Departments are for everybody.*

*When something is important, we accompany it with music. When something is special or meaningful, we accompany it with music. When we want to celebrate or mark a special occasion, we accompany it with music. We turn to music to make the special moments of life even more so.*

*The Arts is where a child finds their voice. The Arts is where a child realises that their unconventional thinking makes sense. The Arts is where a child discovers that they're not alone. The Arts is where a child comes out of their shell. The Arts is where we find ourselves.*

[Vaughan Fleischfresser](#)

[@VFleischfresser](#)

*Music Educator | Music Education Advocate | Conductor | Speaker | Adjudicator | Proud Aussie | Views are my own | Music for All*

## PRODUCTION NEWS



The Production rehearsals are going well with the Production band and the Tech Crew joins us next term. We are performing one number at the 7/8 Assembly and all have been attending day rehearsals to practice our numbers. We are looking forward to our Hair and Make-up people meeting next term.

It's all slowly coming together!!



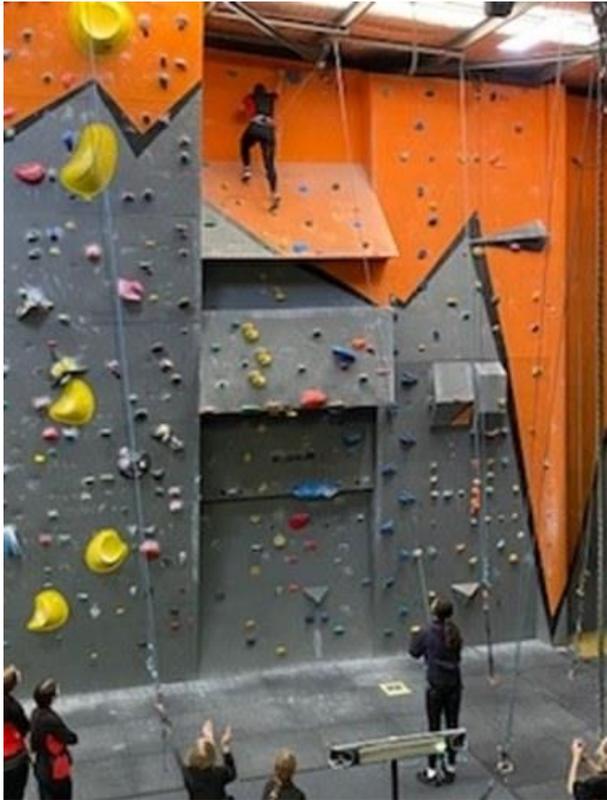
## PE FACULTY NEWS

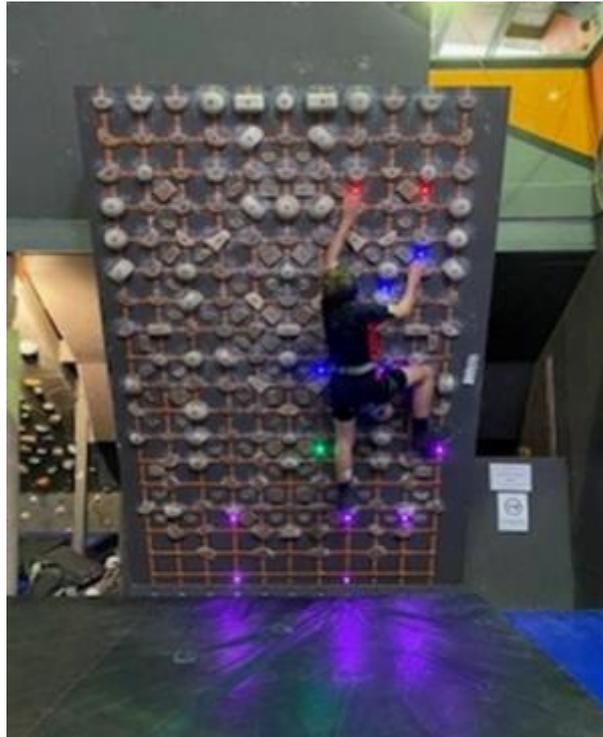


### **Outdoor Education**

During term 2, students have been doing a Ropes unit. They have completed a knot board assessment, a knot off (learning to tie 10 knots under pressure) and a practical rock climbing assessment. Year 9 students went to Mitchell Indoor Rock Climbing Centre on Tuesday 21st of June to put all the term's theory into practice. They were all very well behaved and we certainly have some future rock climbers in our midst. The challenge of getting up the overhang wall for a bar of chocolate was clearly an easy challenge as I will be purchasing 8 bars of chocolate to hand out next lesson. It was an enjoyable session.

Ms Ikin





In week 7, Belconnen High competed in the Northside Boys Volleyball Championship at Lyneham Hockey Centre. The boys competition included 28 teams and our boys enjoyed playing a variety of different schools throughout the day.

The 7/8's collaborated well and started the day strong. They managed to win most of their pool games which won them a ticket to the semi finals. After a close fight, Canberra High left the victors. I would like to shout out Cooper F for being the most supportive teammate during the highs and the lows, Sekou T for giving everything his best effort (even watching YouTube between games to enhance his skills) and the MVP of the day Kai H.

The 9/10's were thrilled to be back playing volleyball. These boys loved the chance to play as a group again and improve their skills. The boys finished second in their pool after a close loss to a very clinical Lyneham High. Each player showed significant improvement throughout the day. Special mention to Hamish S and Jeet M, who used every chance to adapt and enhance their skills and the MVP, Lebron A for being a stand out player and fantastic teammate.

Thanks to all the boys for being such a delightful bunch to take out. They demonstrated the values of Belconnen High and displayed outstanding sportsmanship all day.

Tessa Barbour



## LEARNING SUPPORT NEWS



**Inclusion Support Term 2**

**Year 7/8 Life Skills**

This semester, our Life Skills class has been working with members from the local community to rebuild our LS garden. Two of our lovely volunteers include:

- Verdelle, from Bunnings who has helped us build many materials and resources which have been kindly donated on behalf of Bunnings.
- PK, a local ex-teacher who volunteers his time helping schools in the Hawker region build and maintain their gardens.

A massive thank you on behalf of Learning Support for the many hours they put into planning, building, and teaching this semester. Safe to say it was worth it as our LS garden is absolutely thriving! The Cooking classes have already started using our 100% organically produced vegetables as part of their food preparation. We are looking forward to seeing what they have planned for Semester 2! So far, our garden has grown spinach, lettuce, carrot, tomatoes, garlic, broccoli, rosemary, mint, potatoes, and many beautiful flowers. This amount is due to grow as we have just installed 4 new wicking beds this week, ready for spring.







When the students weren't busy getting their hands dirty gardening, they spent some time in the art room using PK's patented spinning art mechanism. The students placed their paper on the wheel using clips and away it went! Once the paper was spinning, the students got to choose three of their favourite colours to pour on top, creating these amazing patterns. It was so cool, we even invited Mrs Pearce to come have a go and she loved it! Unfortunately, she made her design based on Parramatta Eels colours which was a huge disappointment to all.





### **Year 9 Literacy**

Students in the Year 9 Literacy class have spent the semester reading the novel *The Girl with No Name* by Pat Lowe. The students have spent the Semester exploring the racial undertones of the characters within novel, learning all about the traditions and cultures of First Nations people, while also watching the unusual friendship between the two main characters, Matthew and Francis (No Name) evolve. As a final assessment piece students were supported to write a letter from Matthew to Francis (No Name), here were some examples of what they wrote:

Mrs Eleanor Robinson

Dear No Name,

Thank you for saving me when I was in the bush and thank you for inviting me to your family and shown me how to track. It was a really fun day. Thank you for showing me how to locate the EMU in the night sky.

I am sorry for my dad blaming you for stealing my camping bag when you were just trying to get it back to me. I also want to say sorry for my parents' actions and for what they did.

I am so sorry for leaving you so soon because I have to go to Perth and I would definitely come back to go camping again.

I will miss you!

## Year 9/10 Integrated

This semester the year 9-10 Integrated class have been examining and researching Natural Disasters including Bushfires, Tsunamis and major floods. They have created mini booklets on the causes, processes and effects of disasters and investigated a major disaster of the world and presented to the class. We have also written letters to a trusted person to describe what it is like to live through a disaster.

Dear Ms Walker:

I'm not gonna believe there's a crazy flood! There are houses going by, money loss

And lots of people are gone for good! I think i'm not going to survive through this

flood sadly, but I think I will be safe in the building though. I can also see everyone

escaping! The water is too dirty because it is flooding too much! Also cars are floating too! I'm scared about the flood because it's very cold and it's too dangerous!

There are lots of people dead and that's very bad! Also there is news about this dangerous crazy flood! I hope this big bad nightmare ends!

If there's a flood coming by then get up to the top building!

Anyways, I'm gonna go. There's a flood coming, I hope that I'm safe!

From Lawson.

P.S. here is a flood photo:



Dear Ms. Walker,

I live in a flood zone and when it floods it looks so awesome. It's really relaxing.

The water comes up to the footpath and it cleans all the weeds and the tall grass.

It doesn't stay longer for a week or a couple of days.

It never gets too high, it's like one of those mild floods.

It is always so fun watching the water come up.

It has to rain non-stop for the creek to flood. It is caused by the dam overflowing and this is the result. The water on the creek moves really fast. It's really fun, unless the dam breaks, then it's really scary.

The sound is a relaxing splashing of water. The view is calming, looking at the water and the rain falling down. You can even feel it on your skin.

It only affects people walking dogs because they can't take them off the leads. Pets can't really go outside because it's raining. It can make the road conditions worse because all the water on the road can make the cars lose control.

When it floods, it brings in a lot of rubbish from people littering. I can see mannequins, mattresses, plastic bottles, plastic bags and more. The poor animals that are affected are ducks, lizards, snakes, rats and mice.

I included some pictures I took when it flooded.

From,

Hudson





Mrs Catherine Walker

### Year 7/8 Literacy

This semester the Year 7-8 Literacy class has been studying Rowan of Rin. We have been exploring the ideas of adventure and dragons, of facing fears and getting creative! An example of our creativity was creating a dark forest full of spiders and writing a poem in response. An example of the poems are below:



<p>Foggy forest Trees in the shadow Dark grounds No shady trees in the way Bump into something Leaves Fog is cold Creepy stuff Smells like green Creepy spiders Creepy dark and scary Creepy clouds People. There's someone in there Tweety bird sounds.</p> <p>Jonny, Year 8</p>	<p>Pretty sunset through the clouds Lots of trees Dark ground and tree Lots of clouds Birds Snow Lots of wood for a fire There might be creepy people hiding in the shadows It feels like a person is staring at me My body feels strange My heart goes "boom-boom" My skin feels like the bones are close underneath If I look closely I can imagine things</p> <p>Sara, Year 7</p>	<p>Forest I think I can see things I think I can see shapes Darkness Rain Scary Long trees Lots of long trees The sun might be out Is there some light? The light looks orange It's so dark the grass could be black I think it smells like dirty bears So dark So much fog Lots of leaves</p> <p>Laione, Year 8</p>
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Mrs Catherine Walker



## BELCONNEN LEARNING COMMONS NEWS



Book Club is running every Thursday during break two in the BLC. All students are welcome to drop in for a chat, to borrow something new to read or just enjoy some quiet time.

Senior Book Club students are working hard on the [Shadow Judging](#) process of the Children's Book Council of Australia Book of the Year awards. Our team of Shadow Judges are working with criteria provided by the CBCA to assess the merits of each shortlisted book in the 'Older Readers' category, before providing their reflections to the CBCA to be collated with feedback from other Shadow Judging teams from around the country. The project will culminate with our visit to the National Library to be a part of the final awards ceremony in August for CBCA Book of the Year.

There are still places available to students who would like to be involved - please see Ms. Cotton or Ms. Lawler if you would like more information.



## LEADERSHIP NEWS



### **Operation Stay Afloat for Tonga – Year 10 Leaders doing great things!**

Belinda, Jarrod and myself were lucky enough to attend the ABC Community Spirit Awards morning tea this morning. We had some very humble Belconnen parents there as well in Stacey, Mitch and Fiona supporting their incredible daughters. It is an amazing community we live in and that was on show this morning in all of the finalists stories. Congratulations ladies, what an incredible experience





### ***Leadership Project drop offs!***

As semester 1 Leadership draws to a close, we were able to finalise our last two projects this week.

*Paws for a Cause:* Bethany and Emily were lucky enough to be given a tour of the RSPCA. We were able to see first hand how this wonderful organisation operates and how important donations are to keep them going. The animals are very well cared for and they have dedicated staff and lots of volunteers to make all of the furry and feathered friends feel at home. Thank you to Bruna for giving up her valuable time to show us all around.





***Lachlan's Learning Library:***

Lachlan, Parker and Hollie also took a great big crate of books and puzzles to Little Penguins Early Learning Centre. All three students were able to read a couple of the books to a lovely class of youngsters who were thrilled to have the "older kids" read to them. Many thanks to the dedicated staff at the centre who made us all feel very welcome and invited us back to read and play games with the students on a regular basis.

Congratulations to all Year 10 Leadership students for being adaptable and flexible in regards to peer support and for an amazing variety of projects which all proved to be very successful.



## STUDENT WELLBEING NEWS

### Term 2 – Menslink Program

Throughout Term 2, a group of Year 9/10 boys met with Dave from Menslink to discuss various topics and unpack choices and decisions made.

The boys got a lot out of the program – thanks to Menslink for running the program and to Mr Hamilton for supervising. The program will be offered again in 2023



### Term 2 - Equine Therapy Program

Our program has come to an end with the students enjoying a trip to the country each week and becoming in touch with their emotions. Thanks to Sherony Park for hosting us and to Karen and Jo for accompanying the students each week. Next term our Learning Support students will utilise the program.





### **Term 2 VLO Graduations**

Congratulations to our students who have successfully completed a VLO (Vocational Learning Option) this term.

The programs are linked to vocational competencies and provided opportunity to explore future career paths and develop skills.

Damien and Ahmad – Building and Construction VLO



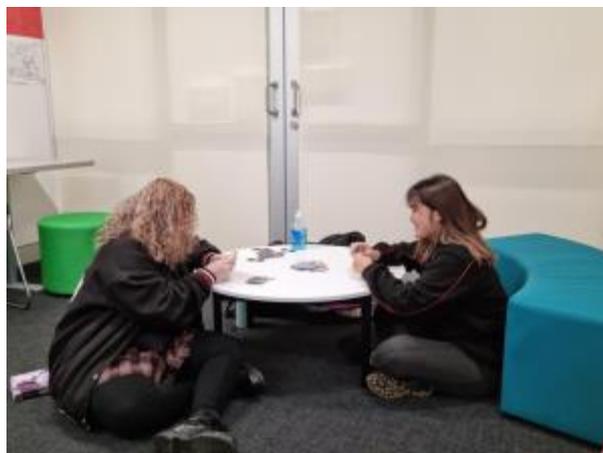
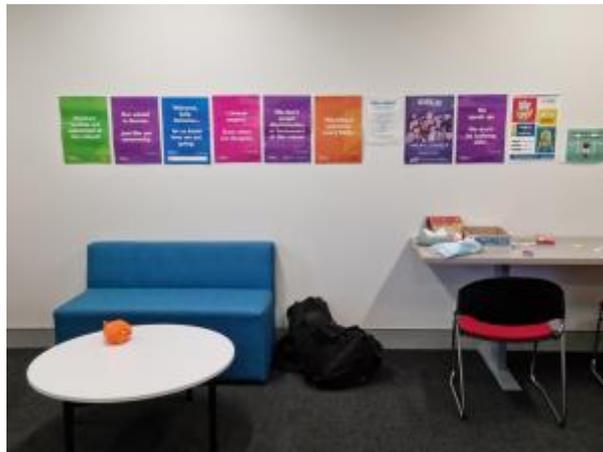


Beth – Companion Animal Care VLO

### **Student Wellbeing Chill Room**

Our room has been well utilised this year, providing opportunity for quiet activity in breaks such as UNO, mindfulness colouring in, word searches and board games. The space now has a careers corner for browsing and assistance will be provided in Term 3 by Mrs Di Berardino with resumes and career exploration.

Term 3 opening hours are Monday to Thursday during Break 2 and 3. Break 2 is reserved for Year 9 and 10 students; Break 3 is for Year 7 and 8 students.



**Term 3 - PCYC Programs**

In Term 3 we are excited to run PCYC programs each Wednesday, aimed at managing emotions, making considered choices, developing resilience and respectful relationships.

For further information please talk to your year coordinator or Mrs Di Berardino

### **Term 3 VLO's and Career Starter Programs**

Congratulations to the following students who have successfully gained a place in the following VLO's

- Harry M – Building and Construction VLO
- Jasmine B – Hair and Beauty VLO
- Jaidon K- Health Career Starter Program
- Teu'imuli K - Health Career Starter Program
- Sarah B - Health Career Starter Program
- Matilda R - Health Career Starter Program

### **Term 3 Think U Know presentations**

Year 7 and 8 students will partake in Think U Know presentations by the AFP in Term 3 – the presentations focus on safe online behaviour and cyberbullying.

The Year 7 presentation will be held on Thursday 25 August and Year 8 presentation will be held on Wed 31 August.

### **Careers, VLO's, ASBA's and Career Advice**

Did you know Belconnen High School has a new careers website? Refer to the attached poster for more information

It is never too early to start career exploration. Many opportunities are posted on the Google classroom pages (mostly for year 9 and 10 students) as they arise.

Students are able to gain further information about the opportunities advertised or access Careers Advice through Mrs Di Berardino.

Our Year 10 students will have the opportunity to attend the Canberra CareersXpo in Term 3 on Thursday 18 August (notes to be provided when Term 3 resumes)

Most Work Experience requests should be made through Ms Bridges.

www.belconnenhighcareers.com

We have a school  
**CAREERS WEBSITE**  
It's a "One Stop Shop" for everything you need with Career Planning and help.

**CHECK IT OUT NOW!**  
Latest News and Events  
TAFE & VET  
Uni Admissions  
Find What Careers Suit You  
Work Experience

Gap Year  
Discover a Course  
Find a Job  
Create a Resume  
Youth Allowance  
...and much more!

THE BEST WAY TO PREDICT THE FUTURE IS TO CREATE IT

## Bakehouse

Students enjoyed developing their skills through the Year 9/10 elective this semester. All sorts of baked goods have been whipped up, including biscuits, cakes, pastries and yeast products. Students learnt various bakery techniques, whilst paying attention to safety, and finding solutions for design briefs. Below are some of the class produce this semester: Melting Moments; "For the Love of Baking" design brief and our Fruitcakes.





Our final task was to learn the art of making a fruit cake and covering it with fondant, choosing a theme and conveying this through decorations. Our competition was judged by Ms Pearce and the class:

First place went to: Lola F for her Bee inspired cake

Second place went to: Lara Morris for her Winter themed cake

Congratulations!!





### **PBL – Positive Behaviours for Learning at BHS**

We are excited for the return of our Positive Behaviours for Learning in Term 3 and our BRAVO system. Underpinning our PBL's are the following behaviours:

***We are Learners***      ***We are Responsible***      ***We are Respectful***

Our Positive Behaviours for Learning are displayed throughout our school in the following ways.



### Belconnen High School Behaviour Matrix

Inside Expectations	We are Respectful	We are Responsible	We are Learners
All Settings	<ul style="list-style-type: none"> <li>We use our manners.</li> <li>We use respectful language and volume.</li> <li>We look after our environment.</li> </ul>	<ul style="list-style-type: none"> <li>We are in the "right place at the right time."</li> <li>We move safely around the school.</li> <li>If we see something, we say something.</li> <li>Our phones are in the building in the bag during learning.</li> <li>We practice good hygiene.</li> </ul>	<ul style="list-style-type: none"> <li>We follow staff instructions.</li> <li>"On time every time."</li> <li>"In class on task."</li> </ul>
Front Office	<ul style="list-style-type: none"> <li>We use our manners at all times.</li> <li>We patiently wait our turn.</li> </ul>	<ul style="list-style-type: none"> <li>We use appropriate entrances and exits.</li> </ul>	<ul style="list-style-type: none"> <li>We pay for excursions before school or during break times.</li> </ul>
Student Services	<ul style="list-style-type: none"> <li>We sign in and out at reception.</li> <li>We are mindful of others.</li> <li>We use the furniture for its intended purpose.</li> </ul>	<ul style="list-style-type: none"> <li>We speak in a calm tone.</li> <li>We follow student services procedures.</li> </ul>	<ul style="list-style-type: none"> <li>We prepare ourselves to return to class.</li> <li>We own our behaviour and repair harm.</li> </ul>
BLC	<ul style="list-style-type: none"> <li>We keep the space tidy.</li> <li>We only drink water.</li> </ul>	<ul style="list-style-type: none"> <li>We use this space for quiet activities.</li> <li>We return resources.</li> <li>We sit where we are visible.</li> </ul>	<ul style="list-style-type: none"> <li>We are considerate of other people and their right to learn.</li> <li>We engage in purposeful learning.</li> </ul>
Staff rooms	<ul style="list-style-type: none"> <li>We use our manners.</li> <li>We respect teacher property.</li> </ul>	<ul style="list-style-type: none"> <li>We knock first and then wait for a staff member.</li> </ul>	
Collaborative Spaces	<ul style="list-style-type: none"> <li>We use this space under teacher guidance.</li> <li>We keep the space neat and tidy.</li> </ul>	<ul style="list-style-type: none"> <li>Our phones are in the building in the bag during learning.</li> </ul>	<ul style="list-style-type: none"> <li>We are engaged in our learning.</li> <li>We ask for help with our learning.</li> </ul>
Corridors & Stairwells	<ul style="list-style-type: none"> <li>We are considerate of classes we walk past.</li> </ul>	<ul style="list-style-type: none"> <li>We walk on the left.</li> </ul>	<ul style="list-style-type: none"> <li>We have an "Out of Class" note if we are out of class.</li> <li>We return to class promptly.</li> </ul>
Canteen	<ul style="list-style-type: none"> <li>We line up appropriately.</li> <li>We use the tables and chairs appropriately.</li> <li>We use our manners.</li> </ul>	<ul style="list-style-type: none"> <li>We patiently wait our turn.</li> <li>We buy and eat our own food.</li> </ul>	<ul style="list-style-type: none"> <li>We only use the canteen at appropriate times.</li> </ul>
ICT/ Cyberspace/ Devices	<ul style="list-style-type: none"> <li>We post appropriate public language online.</li> <li>We consider other people's feelings when posting.</li> </ul>	<ul style="list-style-type: none"> <li>We keep our personal information private.</li> <li>We inform adults if we are concerned.</li> </ul>	<ul style="list-style-type: none"> <li>We use our electronic devices for purposeful learning.</li> <li>We only use devices when instructed to do so by staff.</li> </ul>

Outside Expectations	We are Respectful	We are Responsible	We are Learners
Toilets	<ul style="list-style-type: none"> <li>We use toilets for their intended purpose.</li> <li>Report any hazards.</li> </ul>	<ul style="list-style-type: none"> <li>We respect others' privacy.</li> <li>We practice good hygiene.</li> </ul>	<ul style="list-style-type: none"> <li>We use toilets during break times.</li> <li>We return to class promptly.</li> </ul>
Main Quad (Top)	<ul style="list-style-type: none"> <li>Play safely and respectfully.</li> </ul>	<ul style="list-style-type: none"> <li>We only use handballs.</li> </ul>	<ul style="list-style-type: none"> <li>We pack up in time to make sure we get to class on time.</li> </ul>
Futsal/ Table Tennis/ Basketball Court	<ul style="list-style-type: none"> <li>We only play appropriate sports.</li> <li>We are considerate of other players.</li> <li>We play safely.</li> </ul>	<ul style="list-style-type: none"> <li>We play on appropriate rostered days.</li> <li>We only drink water.</li> </ul>	<ul style="list-style-type: none"> <li>We play by the rules.</li> <li>We pack up in time, return equipment and make sure we get to class on time.</li> </ul>
Oval	<ul style="list-style-type: none"> <li>We engage in active play.</li> <li>We stay on the top oval.</li> <li>We use this space under teacher guidance.</li> </ul>	<ul style="list-style-type: none"> <li>We leave food in our bags.</li> <li>We only drink water.</li> </ul>	<ul style="list-style-type: none"> <li>We play by the rules.</li> <li>We pack up in time, return equipment and make sure we get to class on time.</li> </ul>
Eating areas/ Grass areas	<ul style="list-style-type: none"> <li>We keep the space neat and tidy.</li> <li>We are considerate of the gardens.</li> <li>We use the tables and chairs appropriately.</li> </ul>	<ul style="list-style-type: none"> <li>We keep the space neat and tidy.</li> <li>We share the space.</li> </ul>	
Bike Racks	<ul style="list-style-type: none"> <li>We leave other people's property alone.</li> </ul>	<ul style="list-style-type: none"> <li>We secure our bikes in the bike compound safely.</li> </ul>	<ul style="list-style-type: none"> <li>We make sure we get to class on time.</li> </ul>
Assembly	<ul style="list-style-type: none"> <li>We use appropriate applause.</li> <li>We follow assembly protocols.</li> </ul>	<ul style="list-style-type: none"> <li>Line up at our house doors.</li> <li>Enter and exit sensibly through house doors.</li> <li>We sit in our designated PC line.</li> <li>We leave our bags in PC rooms.</li> <li>We turn off electronic devices and put them away.</li> </ul>	<ul style="list-style-type: none"> <li>We celebrate all achievements.</li> </ul>
Wet Weather Days	<ul style="list-style-type: none"> <li>On wet weather days we can use the BLC and Hall in breaks.</li> </ul>	<ul style="list-style-type: none"> <li>We sit quietly in these spaces.</li> </ul>	<ul style="list-style-type: none"> <li>We are considerate of other people using the space.</li> </ul>

## Year 10 Transition Day at Hawker College

Our Year 10 students thoroughly enjoyed their day at the Hawker College Transition Day this week! Their brains were filled with a lot of information about all the opportunities and courses that college can provide, and their bellies were filled with a great lunch that was provided. Students provided really positive feedback about their day and found it really informative about which academic package and courses are right for them, super helpful in connecting with new friends and staff.

Quotes from the day:

“Can’t wait to be in College”

“Looking forward to the production”

“Pretty Good”

“I’d give it a 4 out of 5”

“Great lunch – sushi and sandwiches”

A big thankyou to Hawker College staff for organising the day and to Ms Morris, Ms Robinson and Ms Di Berardino for assisting with the day.





## FINANCE NEWS REGARDING CONTACTLESS PAYMENTS:



### CONTACTLESS PAYMENTS

Due to unprecedented times with Covid 19, Belconnen High School will only be accepting contactless payments until further notice. We welcome your payments via QuickWeb which can be located on the Payments tab on our [Webpage](#).

Thank you for your understanding and cooperation with this process for future payments.

## IMPORTANT - FAMILY CONTACT DETAILS:



It is important that the school maintains an accurate and up to date record of family/carer email addresses, home addresses and telephone numbers for all student. Please let us know if there are changes to your contact details by sending an email to [info BLCH@ed.act.edu.au](mailto:info.BLCH@ed.act.edu.au) or phone the front office on 6142 1690. We are always grateful to receive this information.

## IMPORTANT INFORMATION REGARDING:



### **STUDENT ACCIDENT/INCIDENT**

Schools collect information about injuries and incidents, which occur at school or on school organised activities, on behalf of the Education and Training Directorate. Some of the information may be personal information as defined in the Privacy Act 1988 and the Health Records (Privacy and Access) Act 1997. The information is usually included in a Student Accident/Incident Report together with any accompanying witness statements or the Notification of a Critical Incident.

## AMBULANCE TRANSPORT

Ambulance transport for students at school This information is from the ACT Department of Education policy on Student accidents/incidents:

The ACT Ambulance Service provides free ambulance transport for students who are injured or suddenly become ill at school or during approved school activities within the ACT. Free ambulance cover does not apply to students who attend Jervis Bay School.

## UNIFORM SHOP NEWS



It's been so quiet at the Uniform shop this Term we feel as if we've been forgotten!

But who could possibly forget our \$15 polar fleeces and zip jackets ;)

The good news is we will have regular, in person opening hours again in Term3...check the Daily announcements early next Term for new opening hours.

Email us for requests, questions, appointments at [uniform.shop.bhs@gmail.com](mailto:uniform.shop.bhs@gmail.com)

Enjoy the school holidays and stay safe

Danielle and Toni

## P&C NEWS



The next P&C meeting will be held at 6.00 pm on Monday 1 August. All parents and carers are very welcome. Please email [bhspnc@gmail.com](mailto:bhspnc@gmail.com) for details.

## CANTEEN NEWS



Download the app and register with [FlexiSchools](#)

## COMMUNITY NEWS





**LOWES**  
SCHOOL UNIFORMS

### EXCITING NEWS!!!

**We are on the move...**

MacDonald's Schoolwear Jamison is relocating to a newly renovated Lowes Belconnen located in Westfield Belconnen Shopping Centre

**New Address:** Shop 58, Westfield Belconnen Shopping Centre, Benjamin Way, Belconnen ACT 2617

**Phone:** (02) 6251 7147

**Store Opening Hours are:**

Monday - Thursday 9am - 5.30pm, Friday 9am - 7pm,  
Saturday 9am - 5pm, Sunday 10am - 4pm



To prepare for this move your school's uniforms won't be available for purchase Friday 8<sup>th</sup> & Saturday 9<sup>th</sup> July 2022.  
Will be then available to purchase from Sunday 10<sup>th</sup> July

