



Belconnen High School

Term 1, Week 5 School Newsletter



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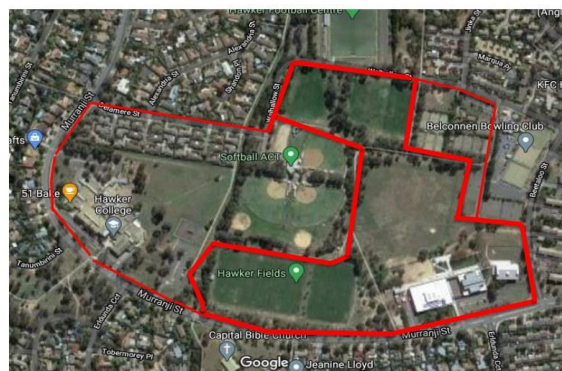
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PRINCIPAL NEWS



Welcome back to the 2023 school year to all of the Belconnen families. This year we have welcomed our new Year 7 cohort, and have again grown in numbers. This growth sees our population at approximately 595 students. My thanks go to all of the parents and staff for their hard work in preparing for the new school year.

It has been wonderful to start the year with a flurry of activity. Our year 10 student leaders have resumed our peer leadership program working alongside our year 7 students to support their



P&C NEWS



P&C News

It was fantastic to see such a big turnout and many new faces at our first P&C meeting for 2023 last month (drinks and nibbles might be on the agenda for every meeting!)

Annual General Meeting

The P&C will hold its Annual General Meeting (AGM) on **Monday 20 March at 6.00 pm**. The AGM is to report on the P&Cs 2022 activities and elect a new P&C executive committee and office bearers for 2023.

Filling all these positions means we have greater parent involvement, the work is spread more evenly and we have back up if needed, so please consider putting your hand up for a role if you can. None require a significant time commitment or specialist skills. If you would like to know more about these roles, please email bhspnc@gmail.com. There is also general information about P&C roles on the [ACT Council of P&Cs' website](#).

If you are interested in attending please email bhspnc@gmail.com to be added to the distribution list and receive meeting details and papers beforehand.

Bunnings BBQ – volunteers please!

The BHS P&C has managed to snag the Bunnings Belconnen BBQ on **Sunday 30 April** (first weekend after the holidays). This is a great opportunity for the P&C to raise funds to support the school (the last one brought in around \$2000).

We would love to have lots of volunteers (many hands = less work + more fun) so if you can spare an hour of your weekend for a worthy cause it would be much appreciated! Please email bhspnc@gmail.com if you can help.

UNIFORM SHOP NEWS



BHS Uniform Shop News

A warm welcome to our 2023 new students and families. It was nice to meet some of you at the Week 3 Information night and that great P&C meeting last week.

The P&C run Second-hand Uniform Shop is located between the Front Office and Student Services.

We sell good quality second-hand uniforms generously donated by the school community.

White Shirts/Blouses \$2

Polo shirts \$5

Skirts/Shorts/Pants \$10

Zip Jackets/Jumpers/Polar fleeces \$15

Open every Monday and Friday 830-9am.

If you or your student cannot get to the shop during opening hours contact us via uniform.shop.bhs@gmail.com for all your questions and requests. Please include a mobile number in your email if possible.

Online payments and uniform pick up from the front office is possible.

EFTPOS and cash accepted at the shop front.

Donations are always welcome! Drop them at the shop front in opening hours or the Front Office and Student Services anytime.

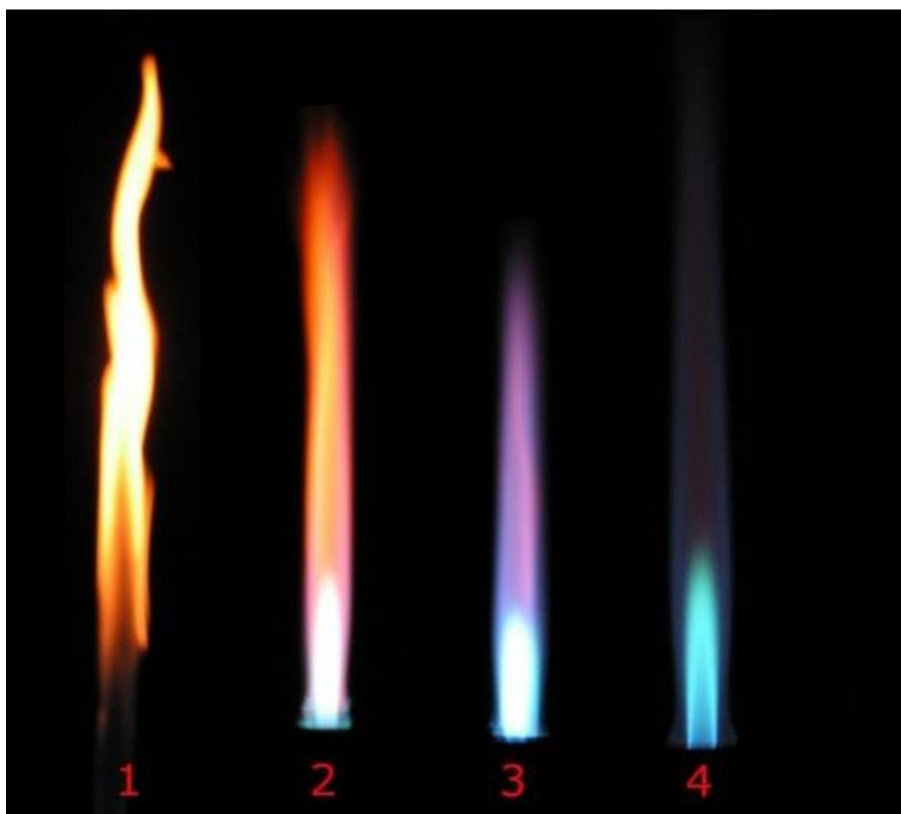
A reminder to please label clothing. Lost property is located at Student Services and IF they find a name on a uniform they will return it to you. Fantastic service we think!!

We value feedback and suggestions to improve the service we provide via the above email address any time.

And if you prefer brand new uniforms- Workin' Gear at Fyshwick and Lowes at Westfield Belconnen stock Belconnen High Uniforms. {we won't be offended.

Danielle, Susannah and Toni

MATHS & SCIENCE NEWS



We have welcomed one new staff member to the Math/Science faculty this year Mr Ryan Quan. Mr Quan is a Mathematics teacher who is currently teaching Years 8-10.

During Term One, students will be covering the following units in Mathematics

Year 7 - Number and Algebra

Year 8 - Number and Time

Year 9 – Pythagoras Theorem and Trigonometry

Year 10 – Finance and Algebra

In Science students will be studying

Year 7 - Safety and Human Endeavour

Year 8 - Physical and Chemical Changes

Year 9 – Ecology and Energy

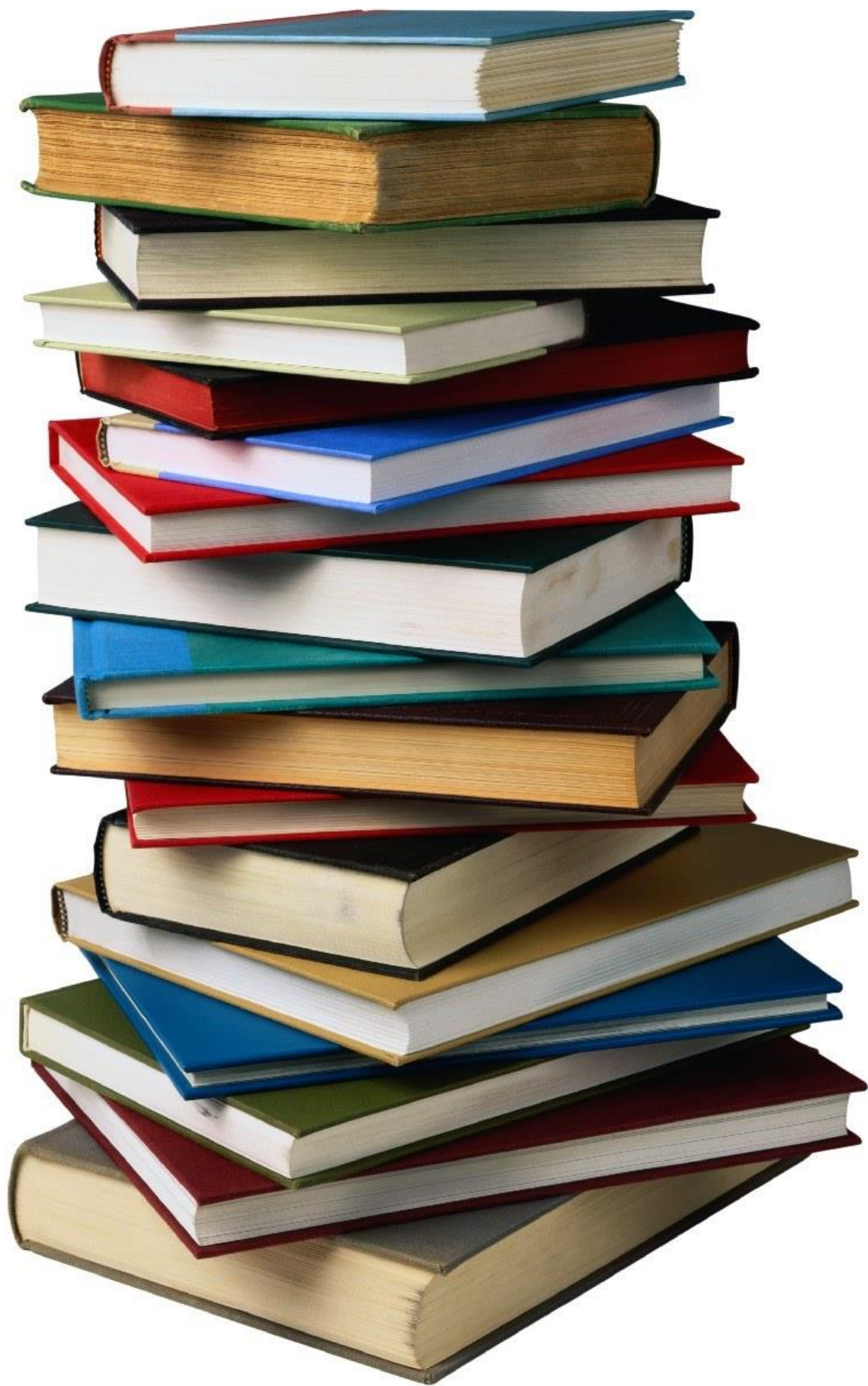
Year 10 – Chemistry and Rates of Reaction

Three elective subjects are currently running, STEM, Marine Biology and Forensic Science. The Marine Biology class has been preparing for their up and coming camp that will be held in week 9. I look forward to sharing student learning and underwater photos in the next newsletter.

Year 8 has been learning about chemical and physical changes in science this term. In week 4 the students had the opportunity to see and work with dry ice to learn about the phenomena of sublimation. The students were able to learn lots of interesting facts about dry ice, such as why it squeals when it is squeezed, why it makes a great puck for table top ice hockey, and why it is able to fill up a balloon. Students were then given opportunities to try to explain these observations using the particle model of matter.



ENGLISH & HUMANITIES NEWS



Welcome to 2023 in English and Humanities!

We are thrilled to have students back and excited to embark on another year of learning.

We have started the year strong and have some exciting things in store for our students. For our Year 7 students, we have been diving into the fascinating world of myths and legends, exploring the stories and characters that have captured the imaginations of people for generations. Alongside this, we have also been exploring geography, specifically place and liveability, helping students understand the impact of the environment on communities.

Our Year 8 students have been studying visual literacy and advertising, examining how media influences our perceptions and understanding of the world around us. In addition, we have been exploring Medieval Europe, looking at the cultural and societal shifts that occurred during this period of history.

For Year 9, we have an engaging program lined up that will help our students better understand the world they live in. They have been studying biomes and food security, learning about the complex relationship between the environment and food production. We have also been exploring poetry, helping students develop a deeper appreciation for the power of language.

Finally, our Year 10 students have been diving into the history of World War II, exploring the global impact of this conflict on nations and individuals alike. Additionally, they have been studying short stories, gaining insight into the power of storytelling and the art of crafting compelling narratives.

We hope that our students will continue to find these topics engaging and thought-provoking, and that they will gain a deeper understanding of themselves and the world around them as they progress through the year.

I leave you with a couple of photos from our Year 8 Battle of Hastings:





NAPLAN testing will occur in our school between **15 and 27 March 2023**.

Education ministers agreed that NAPLAN would move to Term One from 2023. This will mean results will be available to education authorities earlier in the year to inform school and system teaching and learning programs and will assist teachers to better determine support students need for the coming year.

NAPLAN Online is a more engaging assessment that adjusts questions to each student's achievement level.

NAPLAN provides valuable information to schools and parents about literacy and numeracy achievement. It supports school improvement processes by enabling teachers to monitor student progress over time and to identify areas of strength and development.

All eligible students are encouraged and supported to participate in NAPLAN testing. Visit www.nap.edu.au to see interactive versions of the test and for more information.

CULTURAL INTEGRITY



Cultural Integrity Professional Learning

In Semester 1 there is an emphasis of Cultural Integrity Professional Learning. This started with Professional Development Days in January. All staff met here in the School Hall for the first two days. On Tuesday 24th January Dr David Spillman presented and introduced the *Country as Teacher* Project to Belconnen teachers and then on the 25th January Grant Sarra presented a workshop called "To understand the present we need to understand the past".

The *Teaching for Country Research Project* was conceived in late 2019 and aimed to facilitate the meaningful enactment of Indigenous ways of knowing, being, and doing in teacher preparation courses at the University of Canberra. The Belconnen teachers warmly welcomed the professional learning with many comments of a wonderful gentle way to come back to the school year. Many Aboriginal pedagogies were introduced to the teachers such as

- Conservational collegial processes of Engoori
- Inside Outside Circle as a way of sharing knowledge
- Learning from Earthkin as a way of being together
- The Jumbal Story - accepting "I am Country and Country is me"
- Googar story - the importance of balancing ways of knowing, being and doing.



Yaama, my name is spilly, (David Spillman). I am Mallion (eagle), Bunda (red kangaroo), strongly connected and obligated to Karilkiyalu Country of Ngemba speaking people from south of Brewarrina, NSW. I am a career educator having worked in teaching and leadership position in remote, rural, regional and urban NT and QLD for over twenty years. In between these stints in schools, I trained and worked as a dietitian and exercise physiologist; completed a research masters degree; a doctorate; had two award-winning children's books published; played a heap of music; and travelled to a significant number of remote parts of Australia and the Pacific.

Brother Benny Wilson and I are currently working in teacher education and school-based professional learning and research in ACT to assist schools to rebalance their teaching and learning by refocusing on local stories, histories and ecological communities. Through the daily enactment of Indigenous ways of knowing, being and doing, schools can help students and families to become great local citizens, knowing about their places and committed to caring for them.

On Wednesday 25th January the Belconnen staff met in the school Hall for the Grant Sarra professional learning by Grant Sarra "To understand the present we must understand the past".



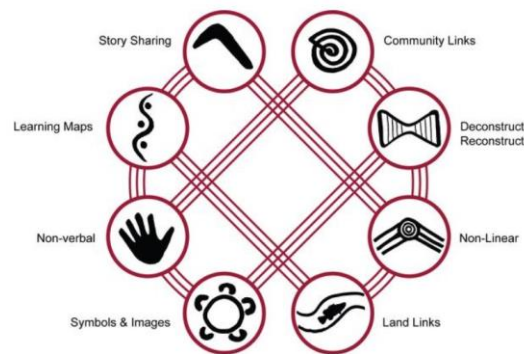
Grant is a proud son of Goreng Goreng woman Norma Broome and Italian father Pantaleone Sarra, Grant has spent over 40 years working hands on with clients from many different urban, rural and remote Aboriginal and Torres Strait Islander communities. Stemming from his own lived experiences, Grant questions and challenges, facilitates conversations, he educates and raises awareness of not only the past but the relevance history plays in our present.

At the PL Grant provided staff an opportunity to walk briefly in the shoes of Aboriginal Australians. It provided a generic overview of Aboriginal culture and history and aims to develop a greater appreciation of modern-day cross-cultural problems, issues and challenges that impact upon individuals working in schools.



Over Term 1 Leah Brideson, Cultural Integrity Coordinator and Anne O'Neill, Executive for Cultural Integrity have developed and delivered four, one hour workshops on Aboriginal Pedagogies for teachers to deepen their understanding and embed in their teaching and learning. The focus has been on 8Ways learning based on Dr Tyson Yunkaporta Aboriginal pedagogies at the cultural interface, PhD thesis James Cook University.

<https://researchonline.jcu.edu.au/10974/4/04Bookchapter.pdf>



Story sharing Tell stories to relate a maths problem and make it more true-to-life. Then have students make up their own stories. Allow time for sharing personal stories such as during 'News' time. Relate stories about historical figures by reading extracts from their diaries.	Learning Maps Decide topics for learning that fit the curriculum as a class, and also the ways to learn them—computer research, library visits, excursions, project-based and so on. Use KWL charts to find out what students know, want to know and have learnt to map their learning journey. Students have ownership of learning if they are involved in decision-making.
Non-verbal Use a variety of methods other than verbal to teach and elicit responses from students. Students learn by seeing, hearing, feeling, thinking, doing and making things. They share with others using facial expressions and body language. Hands-on activities support this way of learning.	Symbols and Images Not all students can relate well what they've learnt in a story. Consider allowing students to use an artwork, a model or objects to show what they know.
Land links Use the environment for learning. Could a maths problem be done using rocks, leaves or flowers? What do the plants and animals in an environment tell about how the people lived there? Or simply think about what types of learning could take place outside rather than in a classroom.	Non-linear Students put new and different ideas together to create new knowledge. Collaborative activities allow students to share ideas and incorporate these into their bank of knowledge.
Deconstruct / Reconstruct This process involves working from 'wholes' to 'parts'. This strategy works particularly well in English. Students can read a text and 'deconstruct' it to see how it was put together. Then they can create their own using this knowledge. An important part of this process is 'watching and doing'—demonstrating to students and allowing them to 'have a go'.	Community Links Link the school and classroom to the community. Invite speakers and experts to share their expertise. Make connections between what the students are learning in class to real-life and how they can use their learning to 'help their mob' (family or community).

Over the Professional Learning afternoons we have deepened our understanding and weaved through ways of how we can embed these processes into the learning in the classroom for all students.

Country as Teacher Project

Thirteen staff have signed up to be involved in the *Country as Teacher project*. Those involved have been asked to find a place on Country and be in the space and observe for 30 minutes. It makes you slow down, relieve and take in the Country.

Josh White visits the Pinnacle Reserve every week and here is his example of a reflection: "Today I sat next to a Big Old Fella tree and felt some real significance. I was able to look out to the Brindabella's and into the Molonglo Valley while listening to the Rosella's playing in the branches."



In his Connecting to Country classes Josh White is taking his students out to Country around the school for them to quieten their thoughts, slow down and observe Country around them. They too will reflect on Country.

Sarah Cotton in her Year 7 English class is doing a similar task where they sit and then write a reflective paragraph on their observations and reflections.

"I felt the sun's rays on my head and as I looked up I saw the trees, behind those trees was a beautiful shining sun." P.B.

"The land is important." S.H.

"I heard snapping sticks and singing birds, dirt squelching, the soft bark on a tree branch...the smell when water hits grass... it makes an amazing smell." J.W.

"I saw the sun glistening amongst the trees with the birds squawking as usual...we stopped with the silhouette of the trees really showing early in the morning of Ngunnawal Country." A.B.

"Most important is autumn. The text does mention autumn, how the dingos howl by the cool breeze. Autumn is the best, I can sleep better in colder weather." C.D.

"The sun was hidden behind the grey barricades but was still shining through, letting us know that after the cold weather that the sun will return, ready to shine upon us. The grass was wet from previous rainfall yet it was filled with life. The green spread all through the land. Footprints imprinted on the concrete from people before, stories told by old and young stay there with the land." O.C.

"Outside I noticed a lot of changes from last week. It was cloudy, I couldn't see the sun above because of the clouds surrounding it. It was like I couldn't identify the small spotlight coming from the sun properly. I noticed the rocks below, orange in tone, warm colours almost." C.D.

"While we were walking we saw some big magpies that were sat next to the flagpoles. These birds looked agitated, this could have been because of how hot it was outside. Although the sun was hidden out of sight by the clouds, the temperature was still quite high. There were other high schoolers outside enjoying the sun doing archery on the oval, and some others were playing soccer on the futsal court." A.M.

"I saw a field of grass and flowers and I could smell the leaves from the gumtree. I could also hear the sway of trees in the breeze and the singing of magpies." M.B.

“The air felt very fresh, it helped me feel a bit more awake. I stepped into a hole that was concealed by the long grass that was also very wet. The trees gently swayed as the breeze went past. Though the sun was covered by a thick layer of clouds, it still shined brightly, the light passing through the white sheet. The birds sang to each other, maybe they were singing along to the music that was playing in a PE class. The scenery was green, however some of the leaves had started to change colour, just in time for autumn.” M.H.

For the students to be on Country we have purchased a new 3.9m mat to be taken outside and used in support of the lessons. Further plans are underway of creating a class set of outside cushions with help from Leah Brideson to instruct the students in painting them.



The SRC met for their training on the 28th February led by Deputy Principal John Alston-Campbell and Principal Rebecca Pearce. They used a number of Aboriginal Pedagogies including Engoori Inside Outside circles, Earthkin and others to develop leadership in the students and to build effective relationships for the SRC team.





The First Nations students have had the opportunity to gather and yarn on Mondays during Break 2. The focus in the first weeks has been to meet and introduce the Cultural Integrity team. We have started to yarn about the plans around the Yarning Circle that will be built under the casuarinas in front of the school. The Yarning Circle is in the developmental stages. (As you can see Leah Brideson meeting with Principal Rebecca Pearce and Business Manager Mike Domigan.)



The First Nations students with Josh White will start to organise and practise Buroinjin. The Buroinjin Gala day is in Week 4 Term 2. Many other plans are being organised over the coming semester.

PE FACULTY NEWS



Welcome!

Welcome back to 2023, the PE faculty are excited for a fun year ahead with all our sporting carnivals back on the BHS calendar:

Term 1: Swimming Carnival - Civic Pool

Term 2: Cross Country (Week 3) & Athletics (Week 7)

Physical Education:

During Term One, students will be covering the following units in Physical Education:

Year 7 - Throwing and Catching, Fitness and Minor Games.

Year 8 - Netball/Basketball, Fitness and Minor Games.

Year 9 & 10 - This year the senior PE program has changed, students have had the opportunity to elect into one of the following electives:

- Team Sports, Racquet Sports, Fit for Life, Girls PE, Boys PE and General PE

Health Units:

During Semester One, students across all year levels will complete the following Health units:

Year 7 - Puberty/Friendships & Changes.

Year 8 - Social Media and Body Image.

Year 9 & 10 - First Aid & Risk Management.

Preparation for PE Classes:

We would really appreciate family support with ensuring students only bring roll on deodorant to use after PE classes. We have several students who with severe asthma allergies and spray deodorants can cause asthma attacks when used in a small space like the PE changerooms.

Students are looking fabulous in the BHS Polo T-shirts during PE classes! With the longer lessons we ask that all students come prepared with a drink bottle and hat, this supports PE staff with drinks breaks when out on the far ovals.

School Sport:

School Sport is up and running for 2023, On Friday 3 March we have 4 teams going to Deakin Playing Fields to represent BHS in Touch Football. We wish all teams and coaches the best for a successful day.

Later in the Term we will be participating in Rugby League 9's. Reminder for students to listen out to Daily announcements to find out more information on Term 2 upcoming sporting opportunities.

2023 House Captains:

A very big congratulations to our 2023 House Captains:

Perkins:

Lola F, Ema R, Niti D, Willis M

Thorpe:

Mateo F, Mary O, Jasmine H, Carmelo M

Freeman:

Brodi B, Lily Jo K, Sav B, Elliot B

O'Neill:

Madison D, Thomas H, Lara R, Cooper W

This year House Captains will be responsible for running lunchtime House Competitions, assisting at Sporting Carnivals and a member of the SRC. They will also be working with Mr Bradbury throughout the year planning the Battle of the Houses Day.

2023 Swimming Carnival

On Friday 24th February BHS students attended the 2023 Swimming Carnival at civic pool. This year we changed up the format of our program to allow more free time for students to take part in novelty events or free swimming. We had Beach Volleyball, Dunk the duck, Badminton, Cricket and giant Jenga on offer for students to participate in and gain extra house points. Winning House results and Age Champions will be announced during our Week 8 whole school assembly - stay tuned!

A very big thank you to staff and house captains for assisting and supervising throughout the day. This year we had record numbers of students attending, PE staff are excited to begin planning our Cross Country carnival coming up early Term 2.

Thanks to our BHS community for supporting the fundraiser BBQ on the day, several snags, lollies and soft drinks were purchased. All funds raised will be going towards the Year 10 Formal.



We would like to congratulate Ava R who broke the 16 years girls, 50m breaststroke record. A record which hasn't been broken since 1999. Congratulations Ava and Good luck at the North side Competition later this term.

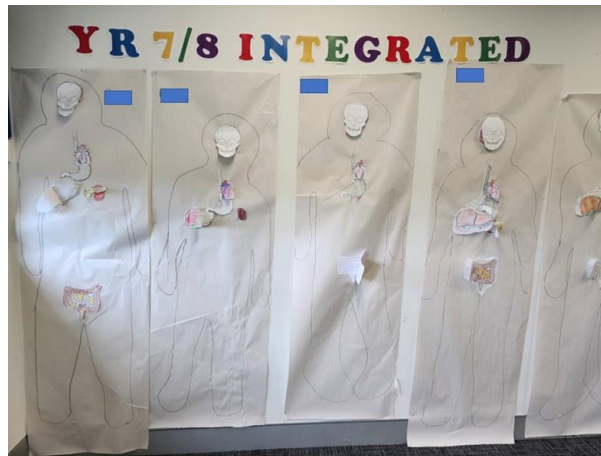
LEARNING SUPPORT NEWS

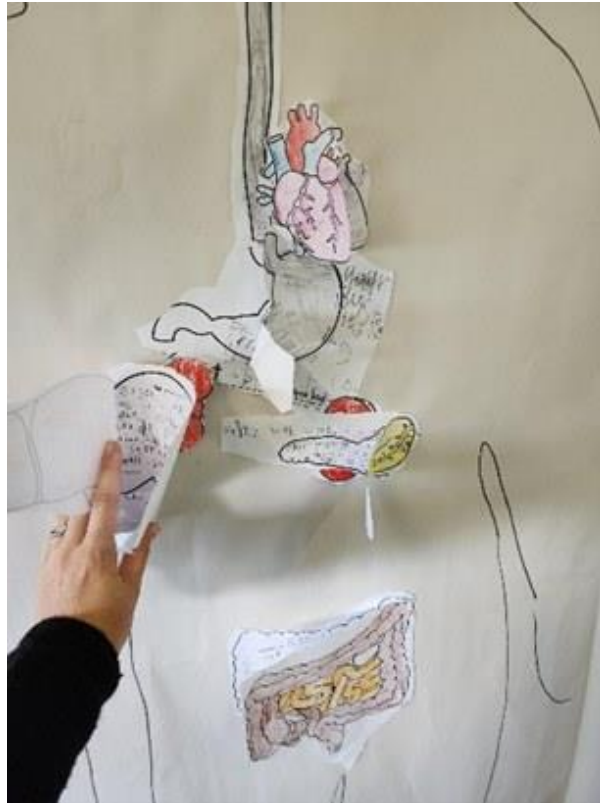


7/8 Integrated

This Semester in Integrated, students are investigating the Amazing Human Body!! They are learning all about the bodies, systems, organs, and bones. As the semester goes on students have been

creating their own human bodies, filled with the information that they have learned. Students have currently learned about the brain, heart, stomach, liver, pancreas, intestines, and kidneys! They still have the urinary bladder, bones, and muscles!





Eleanor Robinson

Welcome Ursula and Spook!

Ursula and Spook are our new DELTA Therapy Team joining us this year and we're very excited to have them on board! Spook is full of energy and loves meeting the students and getting all the pats from our Inclusive Education students and staff.



Ursula and Spook visited 08FR02 PCG this week and met the lovely students there! It was a great way to start the day!

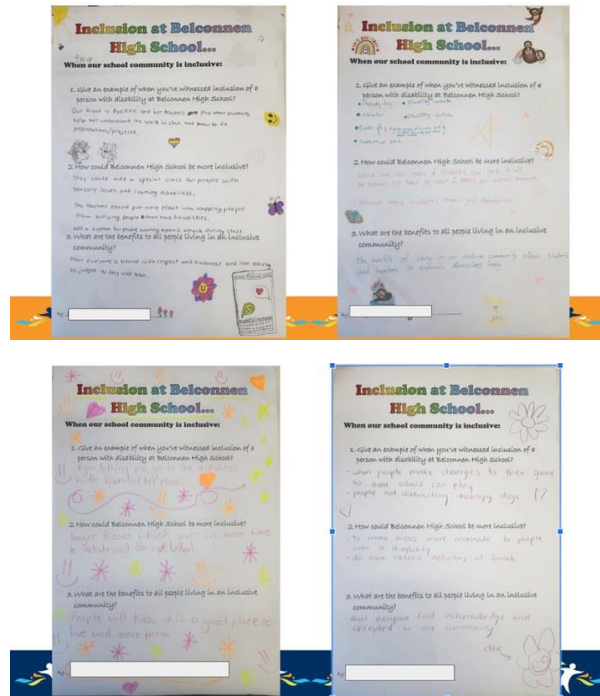


Eleanor Robinson

International Day of People with Disability

During our school assembly in week 4 we revisited International Day of People with Disability, we looked at the awesome ways in which we celebrated, investigated and brainstormed inclusion; as

well as sharing some of the amazing pieces of work that students created during the two week focus! Keep an eye on the newsletter throughout the year for more teacher verses student Goalball challenges, as well as how we will continue to celebrate inclusion at Belconnen High School throughout the year! A word cloud was created from the terminology used on the posters created by our students! See the list below!



Eleanor Robinson

BELCONNEN LEARNING COMMONS NEWS



Book Clubs

Book clubs for Year 7/8 and Years 9/10 are running every Thursday during breaks, providing students with the opportunity to engage with their peers over their shared love of reading. These book clubs are a great way to not only expand reading horizons but to make new friends and connections in the school.



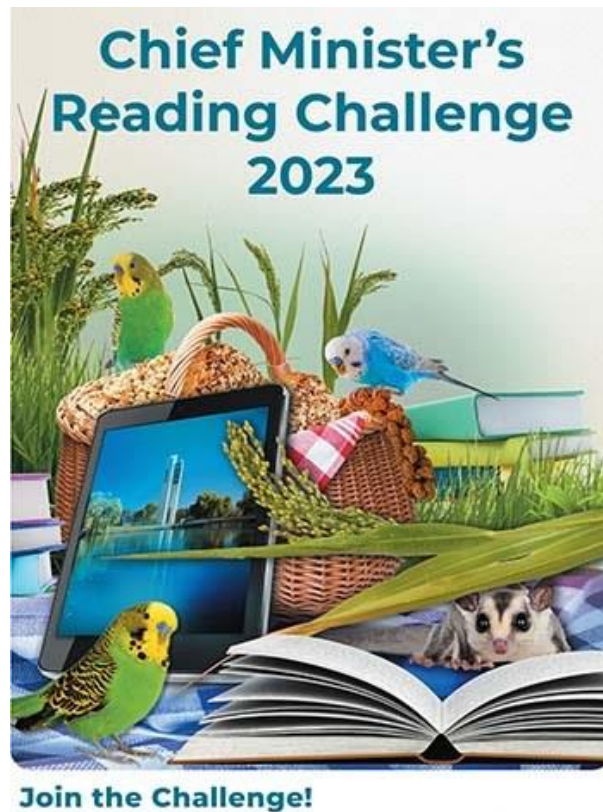
New titles and requests

We are always looking for new titles for our collection. If there is something that your child would like to read, we have a box in the BLC where they can make this request.

Children's Book Council of Australia Shadow Judging Project

This year we are again taking part in this project, which involves groups of students from around the country reading the shortlisted books from an assigned category of the Book of the Year awards, and then discussing and assessing them against the judging criteria developed by the CBCA. This is an excellent opportunity for learners to broaden their literary choices and read deeply and critically with an eye as to what makes an engaging and valuable novel.

This project will run during Book Club sessions on Thursdays, and more information can be found at the [CBCA website](#).



Every year, tens of thousands of students across the ACT participate in the Chief Minister's Reading Challenge. Our school is registered for the challenge and students are encouraged to take part. For the challenge they may read any book of their choice (in paper or electronic form). This can include any genre in picture books, novels, comic books, graphic novels, poetry, or non-fiction books.

Not only does reading improve literacy skills, but it also helps to develop empathy, critical thinking, and creativity. The library is also a place where students can explore their interests, learn about new topics, and gain new perspectives.

We encourage all students to take advantage of the resources and activities available in our school library.

Sarah Cotton and Melissa Lawler

STUDENT WELLBEING NEWS



Crochet and Knitting Group

We have been blown away with all the creative people in our school, so many students have come along to learn how to knit or crochet or teach others these skills. We have so much fun. Once everyone gets the hang of this craft, our plan is to make enough squares to turn these into blankets for a local charity.

Our group meets on Thursdays in Break 1 in the Yarning circle – it's not too late to come along if you are interested.



If anyone has any unwanted wool, knitting needles or crotchet hooks we will gladly take them off your hands for our lunchtime group. Donations very welcome and can be brought to student services.

Mrs Richardson and Mrs Di Berardino

Year 9/10 Bakehouse

Students have got off to a flying start this term and it is wonderful to see bakery skills developing already as we work through producing various baked goods such as Scones, Biscuits, Pastries, Cakes and Bread. Many students are practising their recipes at home as well which really helps with skill development when there are less time constraints at home. Here are a sample of some of the Chocolate cream filled biscuits that were made last week.





Careers News

Career Opportunities are advertised through the daily announcements and Google classrooms as they arise. It is pleasing to see how many students (and parents/guardians) are reading the notices by the number of enquiries that have been received to date!

UOW Excursion

Bright and early in the morning on Valentines Day (5.20am to be exact) a group of Year 10 students shared a bus with Hawker College and Melba Copland Senior Secondary School to travel to University of Wollongong for UOW Discovery Day. Despite being a long rainy day, it was a fantastic opportunity for students to experience what university life is all about, attend lectures of their choice, campus and accommodation tours. Our student's behaviour was exemplary on the day, minds were stimulated and it was a quiet bus trip home. Mrs Di Berardino

Work Experience

Students over the age of 14 are eligible to complete work experience throughout the school year (excluding excursion free weeks and heavy assessment time). Work experience is a wonderful way to start exploring future career aspirations, by gaining an insight into various occupations or industry areas. Placements are valuable whether you enjoy it or not, as it assists with shaping your thoughts on the direction you may take in life, it is never too early to begin exploring the world of work or volunteering. Sometimes it can lead to part time work or school based apprenticeships. Some placements require students to obtain a white card and asbestos awareness training before they can go out on a placement.

A number of students have already enjoyed a work experience placement or have placements booked in, ranging from Roof Plumbing, Hairdressing, Electrical, Construction, Pharmacy. Students are covered by insurance whilst they are on work experience, provided all relevant paperwork has been signed and returned to school and that they are not be paid for work experience, as this voids the education directorate insurance that covers students when they are in the workplace.

Students who are interested in completing a work experience placement (it is not compulsory) can explore the list of host employers who are willing to take students for work experience on In place (which is on your student's digital backpack on their Chromebook). This is a great starting place, as is using your own contacts who are not on the data base. This just requires a little bit of extra paperwork.

Once students have done their own research into possible host employers, students should see Mrs Di Berardino during breaks to create a placement.

White Card and Asbestos Awareness Training

Training takes place over 2 days and has been arranged to be delivered at BHS in Week 2, Term 2. This is an important qualification to obtain if students are interested in completing work experience in the building and construction or horticulture industry areas. There has been overwhelming interest shown to date, some students may be required to complete the training at another school or wait until next year. There is a cost involved and permission notes are available from Student Services.

Unique Student Identifier (USI)

A USI is a 10 digit code used to keep track of individual vocational learning completed throughout school and beyond. A USI needs to be created by all students undertaking any form of vocational training such as White Card and Asbestos Awareness Training or students enrolled in the Hospitality class who are working toward their Certificate I qualification. Qualifications cannot be issued without the creation of a USI.

Information was sent home a few weeks ago to families of Year 9 and 10 students regarding USI's and how to create these online. Once created these need to be emailed to our front office, as per the instructions sent home. Please ensure you also keep your own record of the USI created, as the same USI will be used each time you complete further vocational training.

Please contact Alison Di Berardino (SLC Student Engagement) in Student Services if you require further information related to Careers and Vocational Training,

FINANCE NEWS REGARDING CONTACTLESS PAYMENTS:



CONTACTLESS PAYMENTS

Due to unprecedented times with Covid 19, Belconnen High School will only be accepting contactless payments until further notice. We welcome your payments via QuickWeb which can be located on the Payments tab on our [Webpage](#).

Thank you for your understanding and cooperation with this process for future payments

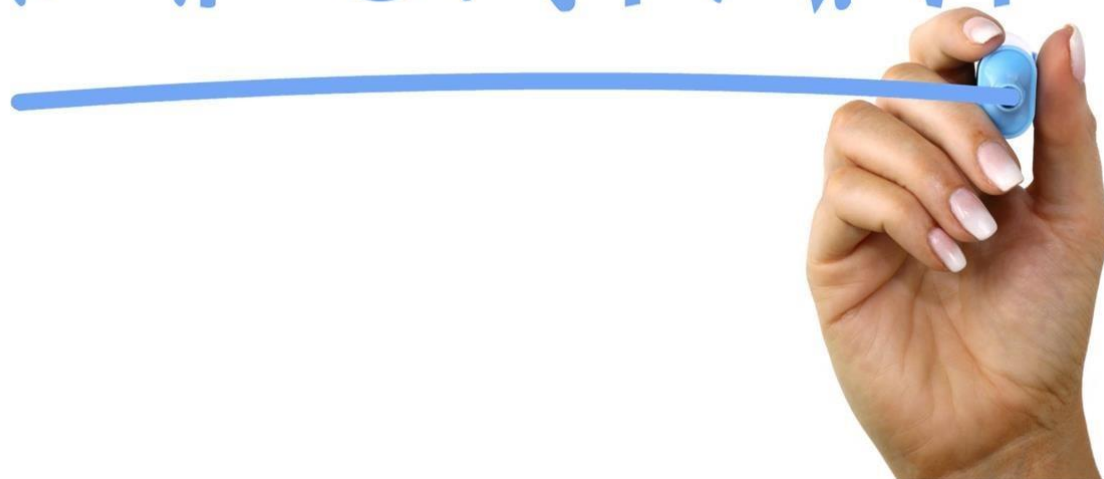
IMPORTANT - FAMILY CONTACT DETAILS:



It is important that the school maintains an accurate and up to date record of family/carer email addresses, home addresses and telephone numbers for all student. Please let us know if there are changes to your contact details by sending an email to [info BLCH@ed.act.edu.au](mailto:info_BLCH@ed.act.edu.au) or phone the front office on 6142 1690. We are always grateful to receive this information

IMPORTANT INFORMATION REGARDING:

IMPORTANT



STUDENT ACCIDENT/INCIDENT

Schools collect information about injuries and incidents, which occur at school or on school organised activities, on behalf of the Education and Training Directorate. Some of the information may be personal information as defined in the Privacy Act 1988 and the Health Records (Privacy and Access) Act 1997. The information is usually included in a Student Accident/Incident Report together with any accompanying witness statements or the Notification of a Critical Incident.

AMBULANCE TRANSPORT

Ambulance transport for students at school This information is from the ACT Department of Education policy on Student accidents/incidents:

The ACT Ambulance Service provides free ambulance transport for students who are injured or suddenly become ill at school or during approved school activities within the ACT. Free ambulance cover does not apply to students who attend Jervis Bay School.

CANTEEN NEWS



Download the app and register with [FlexiSchools](#)

COMMUNITY NEWS



Stranger awareness safety message

This is a reminder to ensure your children and young people understand the importance of stranger awareness safety and information has been included on how to report an incident.

Please support us to keep our children safe by having conversations about moving safely around the community. You may wish to visit the Australian Federal Police website section on Child Safety for tips. In addition, the Safety4Kids is a non-government website that has useful information and links. The Constable Kenny website also has several tips for parents for younger children.

If you become aware of an incident or notice anyone acting suspiciously around a school or student, contact police immediately on 131 444 or in the case of an emergency call 000. If you witness an incident or if you have any information that could assist police, contact Crime Stoppers on 1800 333 000. Information can be provided anonymously. We would also ask that you notify the school so we can also support the wider school community to be aware of incidents.



Apply now for the Future of Education Equity Fund 2023

Apply now for the Future of Education Equity Fund for the 2023 school year. Eligible low-income ACT families can receive one-off payments for financial aid to help cover the costs of their children's

educational costs, such as sport equipment and activities, music lessons, school uniforms and excursions.

The Fund is open to eligible students enrolled in preschools that are attached to an ACT government school, through to Year 12 in the ACT.

Further information and the online application form is available at

<https://www.education.act.gov.au/support-for-our-students/financial-and-resource-assistance-for-families>