



Belconnen High School

COURSE OUTLINE Semester 2, 2026

Course Title: **9 Caring for Country**
Faculty Head: Rechelle Turner

Faculty: **Languages**

Description of Course

Building on the Connecting to Country program, this semester students deepen their understanding of caring for Country through First Nations perspectives, environmental science and sustainability. Students explore the relationships between people, Country and biodiversity on Ngunnawal Country before travelling to Vincentia High School on Yuin Country to learn directly from students, teachers and community. Later in the semester, Belconnen High School will host the Vincentia students on Ngunnawal Country, creating a reciprocal cultural exchange where each school shares its local Country, language, environmental knowledge and caring for Country practices. Through these experiences, students develop a deeper appreciation of the diversity of Aboriginal knowledge systems and the shared responsibility of caring for Country now and into the future.

Learning Outcomes

- Contributes to and extends interactions in language in increasingly unfamiliar contexts related to a wide range of interests and issues
- Interprets and responds to texts by evaluating and synthesising information, ideas and perspectives
- Shows understanding of how features of language can be used to influence audience response
- Creates texts, selecting and manipulating language for a range of contexts, purposes and audiences
- Uses complex structures to enhance meaning and cohesion
- Incorporates the features and conventions of the spoken language to extend fluency
- Demonstrates understanding of the conventions of spoken and written texts and the connections between them
- Applies knowledge of language structures and features to make and predict meaning
- Supports analysis of in-language texts, using metalanguage
- Understands that there are appropriate protocols that relate to learning and using the language
- Reflects on their own cultural perspectives and identity, and draws on their experience of learning the language, to evaluate how this learning influences their ideas and ways of communicating

Materials Required

Students will have access to a google classroom where class tasks and assessment items will be displayed, therefore a device is required. The assessment dates for this subject will appear on the students google calendar. Students can refer to the BHS Study Skills Guide and the BHS website for assistance with assessment tasks. The Assessment and Reporting Policy is available on the school website. Items Required Chromebook or suitable device Notebooks, pencil case and equipment

Homework Required

Students will be expected to complete a variety of tasks outside of class time. This may include, teacher-set homework, research for tasks, revision for tests, review of class work and m

Assessment Schedule	Due Date	% Weighting
Ngunawal Acknowledgment	07/12/2026	
Ngunawal 6 Seasons	07/12/2026	
CmT Nature Reserve Booklet	07/12/2026	
Biodiversity Research Document	07/12/2026	
Nature Resrve Design	07/12/2026	
Caring for Country Document	07/12/2026	
Cultural Exchange Reflection	07/12/2026	