

Belconnen High School

BELCONNEN HIGH SCHOOL



TERM 1 , WEEK 10 SCHOOL NEWSLETTER



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PRINCIPAL'S MESSAGE



It is the end of a long term in many ways. In other ways I am so privileged to work with and lead this school in this community. We are a school filled with dedicated professionals. They are teachers who care deeply about their students and their work, and more than ever I have such respect for their tireless approach, their flexibility and their effort to ensure the learning success of all our students.

Our students and their families impress me on a daily basis. They continue to face each hurdle with optimism and adaptability and prioritise learning at every turn. I frequently see and hear examples of successful relationships. Strong student and teacher connection, students supporting one another and positive partnerships with families.

When I am asked about the current challenges faced by schools, I tell people about this wonderful community and all the great things that happen every day. This newsletter is filled with many accounts for you to enjoy.

Mid-Semester Reports and Parent/Teacher Evening

Mid-semester Reports for all students were emailed home on Thursday 31st March. Parent/Teacher evenings were held on Tuesday and Wednesday of this week. Staff conducted over 800 interviews during the course of the evening. Thank you to staff for their efforts in providing feedback on student learning and thank you to families for joining us. The partnership between school and home is so important in achieving learning success.

Year Group Program - Week 3 Term 2

From Wednesday to Friday of week 3, Term 2, all students will be involved in year group programs.

- Year 10 - Road Ready
- Year 7 and 9 - NAPLAN and Friday Activities
- Year 8 - Previously a three-day camp where students participate in team building, initiatives and challenge activities. COVID this year has meant that we are unable to run the camp. Instead, Year 8 students will participate in a three-day program where they do similar activities. Permission notes have been sent home this week.

Wednesday 11 May BFirm Outdoor Adventure Centre

Thursday 12 May ½ Year Group – Birrigai Outdoor Education Centre

½ Year Group – Yarralumla Park BBQ & Activities Day

Friday 13 May ½ Year Group – Birrigai Outdoor Education Centre

½ Year Group – Yarralumla Park BBQ & Activities Day

Further details on each program will come out to students early in term 2. There will be no alternative programs or classes running during these three days.

P&C AGM

Earlier this term the P&C held the annual AGM, online via Google Meet. It was wonderful to have so many families join this meeting. I am pleased to announce the following Executive members of the school's P&C for 2022:

President: Emma Dykes
Secretary: Sam Holthouse
Treasurer: Lisa Elliston

I look forward to a productive year working with the P&C Committee.

School Board

The School Board for 2021 conducted their final meeting earlier this term. I wish to thank the retiring members of the Board, Petrina Olds, Dianne Gleeson, Janet Cooke, Katie McLellan, . Nominations were received for Parent, Staff and Student representatives for the 2022 Board. The School Board for 2022 was appointed on the 1st of April and will meet next term. At this meeting the new Board Chair will be elected.

Craig Harvey	Parent Member	Andrea Carrol	P&C Association Member
Sam Holthouse	Parent Member	Rebecca Pearce	Principal
PJ Morris	Staff Member	Belinda Chaplin	Staff Member
Amy Welsh	Student Member	Bradley Weston	Student Member
Maree Hardwicke	Appointed Member		

COVID-19 measures

Alongside the community response to COVID, the COVID safe measures required in schools is evolving on a regular basis. The current COVID safe measures in place continue to include cohorting, wearing of masks whilst indoors, good hygiene practices and frequent cleaning of high touchpoint areas. The following changes came into effect as of week 8 term 1:

- Cohort restrictions are lifted for the purposes of participating in an organised school activity (bands, choirs, orchestras or school sports)
- Interstate and overnight excursions (within cohort groups) are allowed within a 4 hour drive of the ACT. Limited to 2 nights for overnight stays.
- School sporting teams can train together and participate in school sporting competitions.
- School assemblies, performances and concerts can resume without cohort restrictions.

These changes allow for more opportunities for students to participate in extracurricular activities and connect with their peers in positive ways.

I wish you all our students a safe and restful school holiday and look forward to seeing you all back on Tuesday 26th April.

Rebecca Pearce

50th ANNIVERSARY NEWS



BHS 50th Anniversary (1971-2021) News

'That Was the Year That Was' (2021)

I provided a summary of what did happen during our COVID affected Anniversary year in my last Newsletter. Sadly, this will be my last BHS 50th Anniversary Newsletter.

Ian Boxall and I met with the school principal, Rebecca Pearce, in early March to discuss possible future directions.

The school will continue to scan BHS Yearbooks and make them available on the school's website. We discussed the purpose of Yearbooks. Are Yearbooks to be a collection of photographs for graduating Year 10's solely or are they a record of that particular year covering highlights of the year, photographs of each year group, Faculty Reports, Staff Lists etc which will contribute to the collective history of BHS? It was a very interesting experience to read through the magazines from 1971 to 2021 to see the range of school experiences that BHS students, staff and parents had access to over the years.

I have a list of Yearbooks and various items that have been on loan from former students and staff. We will get these back to you.

BHS will look at establishing a mechanism/process for collecting and adding to the digital records of each year. As well the school will decide whether to archive any material/items that may contribute to an ongoing history of BHS and if so decide where to store these items.

The current BHS 50th Anniversary (1971-2021) Contact List currently has over 270 names of previous students, staff and parents. It was proposed to designate this list as an '**Alumni and Friends of BHS**' group which the school will maintain and add to in coming years.

One of last year's Anniversary projects was the '**BHS Pastoral Care Group/Alumni Research Project**' which aimed to connect current students with past students to create profiles of their school days and their post-school careers. The school is keen to continue this in a format to be determined. Thank you to those former students who provided snapshots of their lives following their years at BHS.

The three BHS School Tours for **Alumni and Friends of BHS** were very successful in Semester 1 last year. They were a wonderful opportunity for old school mates, staff and parents to catch up and to tour the 'new' 21st century

high school. **The school is looking at running at least one more tour in Term 2 this year.**

Finally, I would like to thank you all for being part of BHS's Anniversary Year despite the COVID disruptions. It has been a trip down memory lane for me in reconnecting with former students, staff and parents as well as meeting former students, staff and parents. I would like to encourage you to stay connected and spread the word to former school mates to contact the school and provide their contact details for the **Alumni and Friends of BHS** list.

I especially thank the **BHS 50th Anniversary (1971-2021)** Planning Group of: Rebecca Pearce, John Alston-Campbell & Rebecca Cowan (BHS); Emma Dykes & Toni Jones (BHS P&C); and Ian Boxall

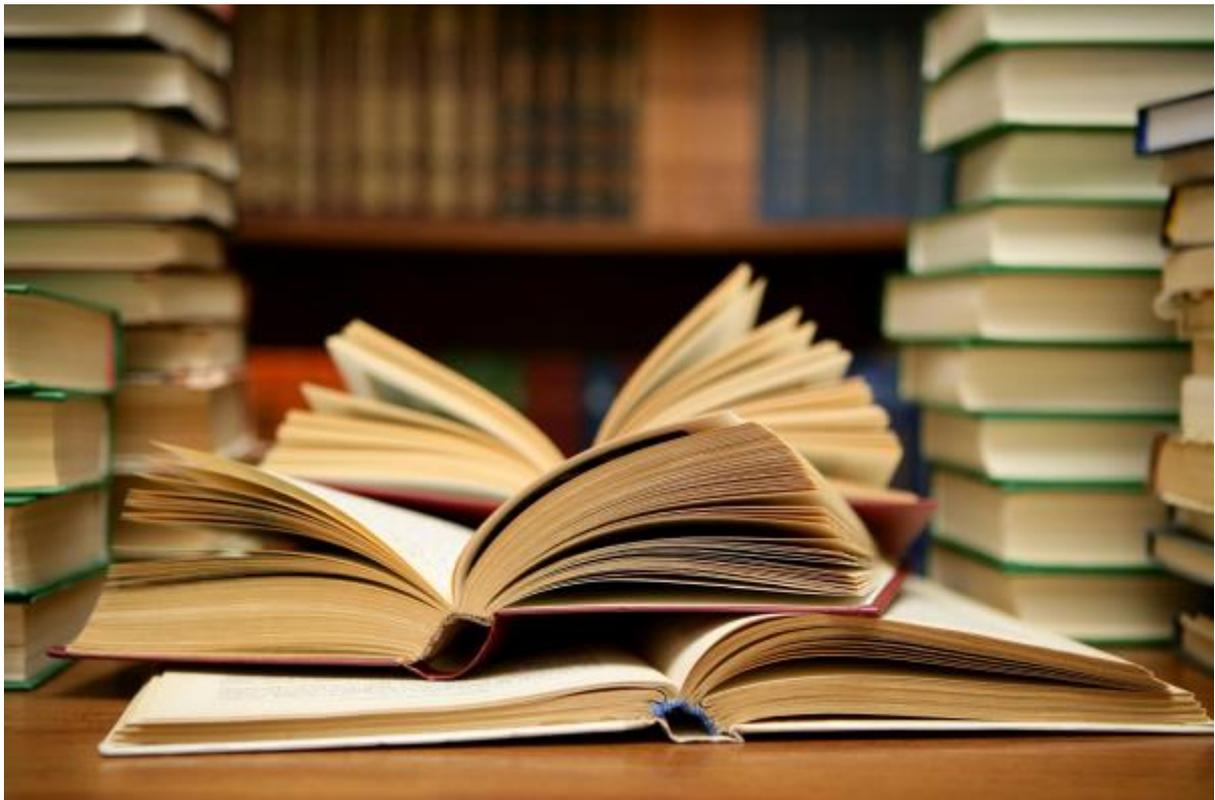
(former BHS Deputy Principal) for contributing their invaluable time and energy. We were ably assisted by Natalie Macarthur and Jo Sarris from BHS's Front Office staff.

Dennis Flannery

BHS Principal

(1998-2004)

ENGLISH & HUMANITIES FACULTY NEWS



As we come to the end of a big first term I want to thank all the students for their hard work and commitment. We have seen some great activities within classes and students continue to showcase their ability to be creative and innovative thinkers. Below are just a few pieces of brilliant writing that have come out of our classes this term:

Year 7 English

Zoei – Year 7 (excerpt from her story):

It was when the class started discussing literature that they had lost interest, and while the rest of the children groaned in their seats, he was on the edge of his seat. The only language he was fluent in was poetry. I overheard him say that you aren't supposed to understand poetry. He used to write throughout the crowded morning life, throughout the loud streets at noon and throughout the noisy traffic at night. Painting himself in words, hoping it would decorate his fragile heart.

Gerard – Year 7 (response to the painting: “Perseus Confronting Phineus with the Head of Medusa” by Sebastiano Ricci, 1705-10):



Perseus thrust towards the king and shouted, “I am coming for you king of Seriphos,” pulling out the head of Medusa. For a second time stood still and then shouts filled the palace. Charging at Perseus was the king and his guard with a spear and sword pointed at him. Everyone around Perseus ran towards him and Perseus ran with the head of Medusa in his left hand and his sword in his right and defended himself from everyone. Screams echoed all around.

When nearly everyone had been hit Perseus did what he had wanted to do for ages. He forced the head forward. The king and the guard turned to stone instantly and fell. Then silence fell and Perseus knew he had done it. Him standing there in a quiet palace he thanked Zeus, panting and the dripping of blood was the only noise heard.

The smell of blood and stone filled the room as Perseus held the wet and gruesome head in his hand.

Year 8 English

Emotion - Nostalgia

Leoni sat down on the soft, green grass, the cool blades brushing her hands. She tilted her head back, drinking in the last warm rays of the dying sunlight. She could almost imagine her mother sitting next to her, braiding a flower crown in her deft fingers. They hadn’t sat together like that for years; not since her father died. A hot tear dropped from her lashes, tracing her cheek.

Leoni yearned for the days when she and her family would sit down for dinner outside, watching the sunset. Her father would wrap his arms around Leoni and her sister, and ask them how their day went. She could almost feel the sticky sauce of her father’s signature ribs on her hands, hear the laugh of her mother, the press of her lips on Leoni’s forehead.

Now they ordered takeout every second night, sitting in silence at the dinner table, before her mother would lock herself in her room. Again. It was up to Leoni to fend for her sister.

From her place in the yard, she could hear the ring of the doorbell. Sighing, Leoni stood up and brushed the grass from her skirt. That would be dinner.

Becky

Setting

Rot. The breeze carried that stench to my nostrils, blocking out the scent of everything else. Even the breeze felt cold and empty, like the tree hollows they passed through, like the shacks that once stood high and mighty. But it was all gone, all the grandeur, glory, and greatness of the barren forest. I opened my mouth to avoid breathing through my nose, and a leaf floated into it. It was once the only live thing left in the hollow, and now the last eucalyptus leaf was dead and tasteless. There was a great creaking, then a branch fell onto my head, sticking its sharp fingers in my hair and skull. The pain blazed through me like wildfire, and the last thing I saw was a new dawn, shrouded by the clouds which had snuffed it out, like the branch had snuffed out my consciousness.

Ted

Character Description:

The aqua cuff of her play shirt framed her girlish face, her mouth open, already thinking of the next comeback her 6 year old brain could think of. As her father smiled down at her, a wave of adoration flashed past her strong-willed expression, leaving her eyes with a shiny glint. Something told her that was the last time she would see her father alive. Perhaps she could see the future.

Tessa

Physical description

His clothes were torn and worn,

His shoes were drenched in dust.

The monocle that sat upon his eye,

Broken and covered in rust.

The atmosphere that he brought,

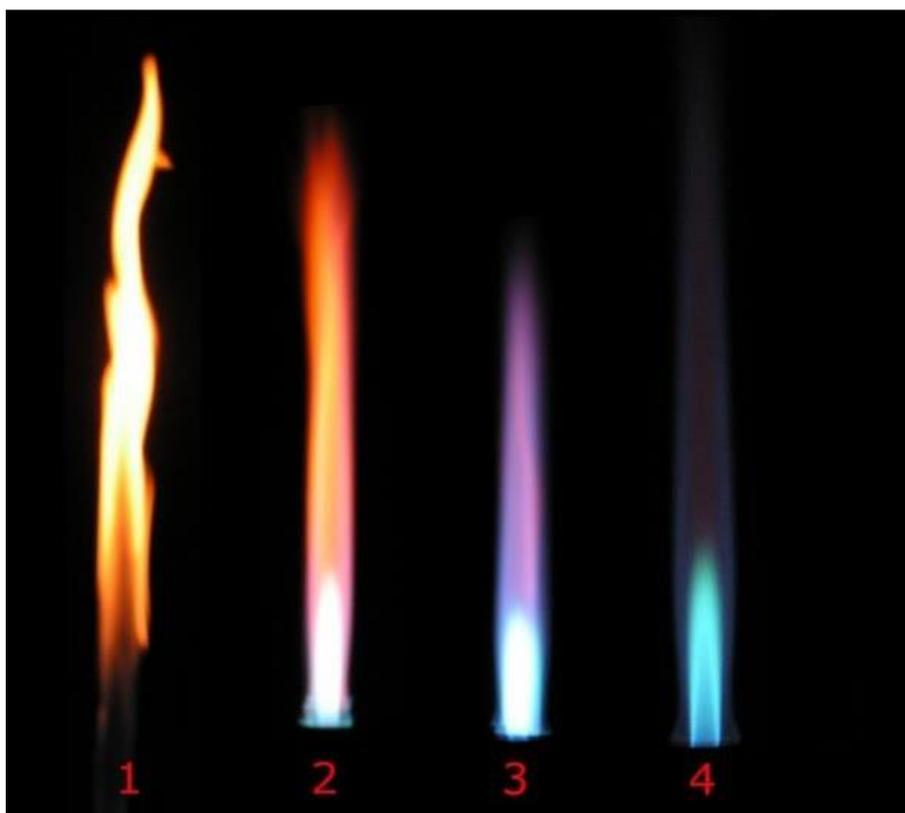
Made me want to run,

Gross, dark, gloomy, yuck

That's enough. I'm done.

Zara

MATHS AND SCIENCE FACULTY NEWS



In Year 9 Science we have been completing our Chemistry unit throughout term 1. One of our major focuses was on chemical reactions and understanding whether energy is required (endothermic) or released (exothermic) during the reaction. In addition, we put our scientific investigative and practical skills to the test while we collected data for our science reports. Specifically, looking at the changes in temperature of different amounts of Ammonium chloride, in water.





1 - " Investigation into self-cooling cans "

ARTS & TECHNOLOGY FACULTY NEWS



7/8 Visual Arts

A number of Yr. 7/8 Visual Art students recently completed their major painting piece- *Design your own Sk8board*. They applied painting skills, techniques and terminology covered in class and should be proud of the work they achieved



Year 7/8 Media



The Year 7 and 8 Media classes have completed their PBL Instructional Video. Working in groups and directing and editing individually students were allocated sections of the school. These were collated by our best editors to create our final films.

Year 7-10 Drama

CIRCUS

Thursday Week 9 all our Drama classes joined the circus. We performed balances, juggled, mastered the hoops, the spinning plates or diablo's. Our physical theatre has been enhanced as well as our collaboration skills. Thank you to 'Warehouse Circus' and their sensational acrobatic instructors.





PE FACULTY NEWS



It has been a busy term so far in the Health & Physical Education Department.

PE Classes Update:

Year 7 students have participated in a Throw and Catch unit, focusing on the over and underarm throw, chest passes and bounce passes. These skills have been practised and mastered through a combination of fun modified games and class challenges.

Year 8 classes have engaged in a Basketball and Netball unit, where they have focused on improving their skill acquisition, strategy and sportsmanship.

Year 9 classes have participated in a Sport Education program with a focus on leadership, skill acquisition and fair play. Students had opportunities to demonstrate their leadership in a number of different roles; including a coach, referee, captain and player.

Year 10 students completed Racquet, Leisure and Team Sports units.

Athletics Unit:

Across all year levels students also participated in a 2 week Athletics unit, with a focus on Discus, Javelin, Shot put and running events.

Senior PE classes completed a task that required them to perform and analyse an athletic event, and recommend improvements to refine their performance. PE staff were very impressed with the quality of submissions.

School Sport:

PE staff are excited to announce School Sport will be back for Term 2. Sports on offer include Tennis, Volleyball, Rugby League 9's and Cross Country. Students need to ensure they sign up and listen to the announcements as trials will commence early Term 2.

Impacts of COVID in PE:

At this stage all restrictions for PE classes will remain in place for Term 2.

- Students will need to wear masks inside the Gym unless participating in vigorous activities.
- Staff will have hand sanitizer available.
- Students are not required to get changed for PE - Students are allowed to wear their PE uniforms all day on the days they have PE.

Students will be informed throughout the Term if restrictions ease and we have any changes in place during PE classes.

LEARNING SUPPORT NEWS



DELTA Therapy Dogs!

This year we welcomed two DELTA Therapy Dog Teams to the Learning Support Faculty, Natalie and Beans, and Barry and Hugo.



Natalie and Beans have been joining our 7/8 Integrated and Life Skills classes, they have been helping our Life Skills students develop their garden, and our Integrated students write their Introduction to High School books! Beans brings a fantastic energy that gels well with our year 7/8 cohort, his tail doesn't stop wagging, and his energy lights up the room and those working within it! Hugo brings an air of calm to the 9/10 cohort; he settles the room and the students just love sitting quietly, patting, giving treats and connecting with his peaceful energy.

Evidence has shown that there is improved physical, social, cognitive, emotional and environmental outcomes for a person who interacts with a dog on a regular basis. We are hoping to see the benefits of this as we continue to work with our DELTA therapy dog teams in 2022.



EQUINE THERAPY NEWSLETTER ARTICLE

This term six Learning Support students engaged in an Equine Assisted Learning and Therapy course. The program ran over 9 weeks, every Thursday afternoon out at Sherony Park under the wise guidance of Sheridan and Georgia. The small group program aims to assist people of all ages with simple and complex mental, developmental and emotional issues. The students tackled topics including:

- Safety around horse and basic equine handling skills
- Interactions and “being” with the horses
- Awareness of body language and breathing skills
- Appropriate expression of feelings
- Anger management
- Communication skills
- Understanding responsibility, trust and friendship
- Building self confidence
- Problem solving
- Decision making
- Team building
- Financial understanding activities

The students had the best time, and we will plan a day visit in Term 2 to go out and see our horse friends again!

The course runs again in Term 3 for Learning Support students.







LEADERSHIP NEWS



International Women's Day - 2022:

“Imagine a gender equal world. A world free of bias, stereotypes and discrimination. A world that is diverse, equitable and inclusive. A world where difference is valued and celebrated. Together we can forge women’s equality. Collectively we can all #BreakTheBias.”

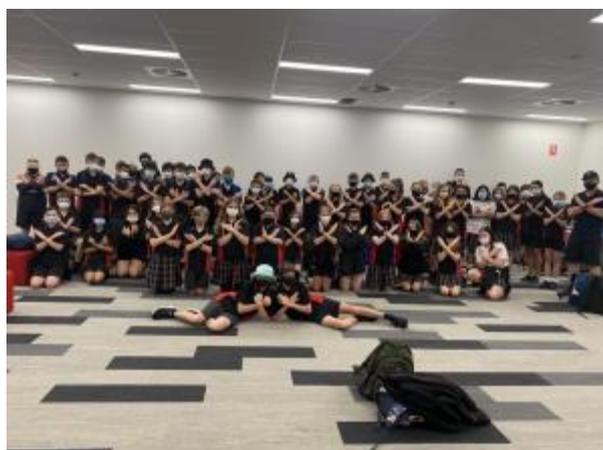
This was the 2022 International Women's Day campaign theme.

This theme encourages everyone to consider what biases exist in our communities, workplaces, and schools and how we can break these biases.

On Tuesday 8th March our school participated in the #breakthebias movement. As a school community we got students to participate by taking their photo with the #Break The Bias symbol, crossing your arms. We used these photos and created a slideshow for all PCG classes to watch and begin conversations!

Thanks to everybody who participated in this chance to join a worldwide movement, as well as creating our own here at Belconnen High School. All the support was overwhelming, and thoroughly appreciated.

Brought to you by Kezia, Sarah and Shubnoor and the year 10 Leadership class.





Operation Stay Afloat photos

Hi Belconnen community, the year 10 leadership class have been collecting non perishable items as a part of operation stay afloat.

Tonga was hit by a tsunami after a volcanic eruption. Lila and I (Charlee) chose to lead the project of operation stay afloat as part of our Year 10 project. Mr Bradbury's cousin Hayley and her partner Lasi are from one of the small communities that was heavily impacted by this disaster. Mr Bradbury's cousin came in on Tuesday to collect our donations to send to Tonga in a shipping container. We have been overwhelmed by the generosity of our school community.

We collected canned goods, pasta, pasta sauce, rice, flour, female sanitary products, soap, toiletries, dishwashing liquid and detergents, oil, hand towel, toilet paper, milo, tea and coffee just to name a few.

Since the tsunami hit, the Tongan communities have struggled to get a hold of things needed in a day to day life. Every little bit contributed has made such a big difference to those who have suffered from this natural disaster.

Giving is the greatest form of kindness.

Lila and Charlee (Year 10 Leadership students)







Operation Stay Afloat

Donations for the children of the NSW floods

For the past 5 weeks, Belconnen high school staff, students and their families have been donating brand new toys, books and stationary for the children that have been affected by the NSW floods. Once again the generosity and kindness has been overwhelming, shown by the 3 large crates of gifts that were collected.

There has been widespread flooding in both NSW and Queensland with millions of homes and small businesses being affected. Our donated goods will be going to Lismore / Ballina to some of the Day care centres and Preschools that have been devastated by the rising flood waters. The rain at the moment is an ongoing event but hopefully our donations will be able to lift the spirits and put a smile on the faces of the children and families during these trying times.

Thank you for your ongoing support of all of the Year 10 Leadership Projects. We can never underestimate the power of giving.



Harmony Week celebrations with Leadership and Year 7 PCG's

What is Harmony Week? It is a time to celebrate Australian multiculturalism, and the successful integration of migrants into our community. Harmony Week is about inclusiveness, respect and belonging for all Australians, regardless of cultural or linguistic background, united by a set of core Australian values.

On Friday 25th March all year groups were encouraged to wear orange. Orange is the colour chosen to represent Harmony Week. Traditionally, orange signifies social communication and meaningful conversations. It also relates to the freedom of ideas and encouragement of mutual respect.

Here are some photos of the Year 10 Leadership class and Year 7 PCG's with words of harmony.



2 - Harmony Week - Yr 10's



3 - Belonging - Yr 10's



4 - Accept - Thorpe Year 7 02



5 - Equality - Perkins Year 7 02



6 - Friendship - Freeman Year 7 02



7 - United - Perkins Year 7 01



8 - Unity - O'Neill Year 7 02



9 - Together - O'Neill Year 7 01 and Freeman Year 7 01

PRODUCTION NEWS



Year 7-10 Production



Thursday after school rehearsals are moving along sensationally! We have blocked most of the acting and are currently working on choreography and of course the musical numbers. The costume teams have done so well with most costumes completed and the sets and props team are busy building with Mr Broadbent. Tech crew begin next ter and we are on our way to performing Week 9 Term 3 on our very own stage! Watch this space!



BELCONNEN LEARNING COMMONS NEWS



Chief Minister's Reading Challenge

Every year, tens of thousands of students across the ACT participate in the Chief Minister's Reading Challenge. The Challenge aspires to allow every young person in the ACT to discover the joy reading can bring. Belconnen High School is proud to have a number of students registered in the Challenge so far.

The 2022 Chief Minister's Reading Challenge ambassadors are local authors Jack Heath, Tracey Hawkins, Irma Gold, Harry Laing, Stephanie Owen Reeder, Tania McCartney, and Emma Batchelor. CMRC Ambassadors will share their experiences as writers, story tellers and readers. The Challenge is grateful for the support of the event sponsor, Paperchain Bookstore -Manuka.

To find out more about the Challenge, ask CMRC Coordinator Ms. Cotton, see Mel in the BLC, or go to: bit.ly/ChiefMinChallenge.



STUDENT SERVICES

VLO's

Congratulations to our students who have successfully applied for a Vocational Learning Option (VLO) that commences in Term 2.

Damien G – Building and Construction VLO

Ahmad A – Building and Construction VLO

Harry M – Building and Construction VLO to VET

Bethany F – Companion Animal Care VLO

Jasmine B – Hair and Beauty in (Semester 2)

VLO's are sought after 1 day a week programs, coordinated by the Education Directorate and training is delivered through CIT. VLO's provide an opportunity for students to engage in career exploration and skill development in an area of interest. Quality applications that were submitted by each student, assisted in gaining a spot.

Information or questions about VLO's can be directed to Mrs Di Berardino



Signs of bullying

Each individual student who has been bullied or is bullying others will respond and act differently. A student's behaviours and moods can also change for a variety of reasons. However, the following are some signs that may indicate a student is experiencing bullying:

Signs a teacher may notice:

- becomes aggressive and unreasonable
- starts getting into fights
- refuses to talk about what is wrong
- school grades begin to fall

Sometimes bullying can be less obvious. Signs can include:

- student is often alone or excluded from friendship groups at school
- student is a frequent target for teasing, mimicking or ridicule at school
- change in the student's ability or willingness to speak up in class and appears insecure or frightened.

Signs a parent may report:

- doesn't want to go to school
- changes their method or route to school or are frightened of walking to school
- changes in sleep patterns
- changes in eating patterns
- frequent tears, anger, mood swings
- unexplained bruises, cuts, scratches
- missing or damaged belongings or clothes
- arriving home hungry.

Students who are more likely to be bullied are also more likely to:

- feel disconnected from school and not like school
- lack quality friendships at school
- display high levels of emotionality that indicate vulnerability and low levels of resilience
- be less well accepted by peers, avoid conflict and be socially withdrawn
- have low self-esteem
- be relatively non-assertive
- be different in some way.

TAKE A STAND TOGETHER BULLYING NO WAY! www.bullyingnoway.gov.au



A student who bullies may:

- repeatedly tease, imitate or make fun of the same targets
- feel the need to dominate or control others
- show no compassion for someone who's experiencing bullying
- repeatedly exclude or ignore the same target
- whisper behind their backs on a frequent basis.

Students who frequently bully others are more likely to:

- feel disconnected from school and dislike school
- demonstrate good leadership skills
- demonstrate good verbal skills and ability to talk themselves out of trouble.

This information comes from a range of sources including:

The Australian Psychological Society Tip Sheets
http://www.psychology.com.au/bullyinginfo_tip_sheets/bullying/mab
Working Together: A Toolkit for parents to Address Bullying
<http://behaviour.education.qld.gov.au/bullying-and-violence/schools/Pages/parents.aspx#toolkit>

TAKE A STAND TOGETHER BULLYING NO WAY! www.bullyingnoway.gov.au

CYBERSPACE



The Office of the eSafety Commissioner and the Australian Federal Police 'Think U Know' program has websites with the following resources to help families support their child or young person to develop their understanding of issues that can impact them online and to develop help-seeking behaviours if things go wrong.

- Office of the eSafety Commissioner: [eSafety Parent Resources](#)
- Fact sheet: [Hard to have conversation](#)
- Free live [Webinars for parents and carers | eSafety Commissioner](#)
- Fact sheet: [Resources | ThinkUKnow](#)

Contact Sarah Darcy on EDU.eSafety@act.gov.au.



Parental controls

This webinar will include practical tips, demonstrations and advice - designed for parents and carers of kids aged 4 to 13 years old to help keep young people safe online.

The presentation will cover:

- the benefits and limitations of parental controls
- how to safely set up iOS and Android devices

- how to safely set up popular games and apps, like YouTube and Roblox
- family tech agreements and other parenting strategies to manage online risks
- how eSafety can help you when things go wrong.

Term 2 dates (Australian Eastern Daylight Time)

Tuesday 10 May 7.30 - 8.30 pm

Thursday 19 May 12.30 – 1.30 pm

Tuesday 31 May 12.30 – 1.30 pm

[Parental controls in social media, games, and apps \(PDF, 103.83KB\)](#)

[Parental controls on devices and accounts \(PDF, 140.49KB\)](#)



Safer online gaming

Help your kids stay safe by learning about the benefits and risks of online gaming.

This webinar is designed for parents and carers of young people aged 8 to 13 years of age.

It will cover:

- the games young people are using and how they are engaging with them
- the benefits of gaming and how to mitigate the risks
- practical strategies to use at home and where to find help and support if things go wrong

Term 2 dates (Australian Eastern Daylight Time)

Thursday 9 June 12.30 - 1.30 pm

Friday 17 June 12.30 – 1.30 pm

Tuesday 21 June 7.30 – 8.30 pm

In case you missed it:

Online sexual harassment and image-based abuse

This video will show parents and carers how they can support their child if they're dealing with issues like pressure to send nudes or online sexual harassment. It also covers how you can make a report about the non-consensual sharing of intimate images.

[Online sexual harassment and image-based abuse - Parent Guide \(PDF, 240.96KB\)](#)

FINANCE NEWS REGARDING CONTACTLESS PAYMENTS:



CONTACTLESS PAYMENTS

Due to unprecedented times with Covid 19, Belconnen High School will only be accepting contactless payments until further notice. We welcome your payments via QuickWeb which can be located on the Payments tab on our [Webpage](#).

Thank you for your understanding and cooperation with this process for future payments.

IMPORTANT - FAMILY CONTACT DETAILS:



It is important that the school maintains an accurate and up to date record of family/carer email addresses, home addresses and telephone numbers for all student. Please let us know if there are changes to your contact details by sending an email to info_BLCH@ed.act.edu.au or phone the front office on 6142 1690. We are always grateful to receive this information.

IMPORTANT INFORMATION REGARDING:



STUDENT ACCIDENT/INCIDENT

Schools collect information about injuries and incidents, which occur at school or on school organised activities, on behalf of the Education and Training Directorate. Some of the information may be personal information as defined in the Privacy Act 1988 and the Health Records (Privacy and Access) Act 1997. The information is usually included in a Student Accident/Incident Report together with any accompanying witness statements or the Notification of a Critical Incident.

AMBULANCE TRANSPORT

Ambulance transport for students at school This information is from the ACT Department of Education policy on Student accidents/incidents:

The ACT Ambulance Service provides free ambulance transport for students who are injured or suddenly become ill at school or during approved school activities within the ACT. Free ambulance cover does not apply to students who attend Jervis Bay School.

UNIFORM SHOP NEWS



Hi Everyone, It feels like this Term has gone really fast!!

Just a reminder that appointments can be made via the email uniform.shop.bhs@gmail.com to come to the shop in person.

Same email for requests about stock and sizes available, and all general enquiries.

Zip jackets, polar fleeces, red jumpers \$15

Pants, skirts, shorts \$10

White shirts \$5

PE shirts \$2

Happy Easter from Danielle and Toni

P&C NEWS



The next P&C meeting will be on Monday 2 May at 6.00 pm (week 2 next term).

If you would like to suggest an agenda item or be added to mailing list for meeting details, please email me at bhspnc@gmail.com.

Thanks

Sam Holthouse

P&C Secretary

CANTEEN NEWS



Download the app and register with [FlexiSchools](#)

COMMUNITY NEWS



School Sport ACT e-Bulletin

April 6th 2022 – Issue #4

This bulletin is compiled by
School Sport ACT and is
targeted towards ACT school
teachers and students.

In this Bulletin:

Upcoming
Regional Events

Community Sport
Programs &
Opportunities

School Sport ACT Upcoming Regional Events

ACT Secondary Tennis Day (Boys & Girls)

This event is part of the SSACT 13&U Tennis team selection process.

Date: Tuesday 3rd May 2022

Venue: Canberra Tennis Centre

Entry Return to Brittany & Joel: actssact@tennis.com.au

Entry Closing: **Thursday 29th April**. All entries must be made by the school. No individual player entries will be accepted. Entry confirmation email will be sent to the school – if you do not receive this please contact Brittany.

AFL Regional Secondary North Boys and Girls (Yrs 8-9)

Date: Tuesday 3rd May 2022

Contact: AFL Canberra

ACT 13&U Swimming Championships

Date: Tuesday 4th May 2022

Venue: AIS

Contact: amanda.heneford@ed.act.edu.au

AFL Regional Secondary South Boys and Girls (Yrs 8-9)

Date: Tuesday 5th May 2022

Contact: AFL Canberra

ACT 15&O Swimming Championships

Date: Tuesday 6th May 2022

Venue: AIS

Contact: joey@actssact.ed.act.edu.au

ACT Primary Tennis Day (Boys & Girls)

This event is part of the SSACT 13&U Tennis team selection process.

Date: Friday 6th May

Venue: Canberra Tennis Centre

Entry Return to: actssact@tennis.com.au

Entry Closing: **Friday 29th April**. All entries must be made by the school. No individual player entries will be accepted. Entry confirmation email will be sent to the school – if you do not receive this please contact entry return email.

ACT 12&u and 13&u Golf

Maggies Belconnen Golf Club

Date: 9th May 2022

Venue: Yowari Golf Club

Contact: Chris.James@ed.act.edu.au

ACT Futsal Primary Years 3&4 Day

Date: 9th May 2022

Contact: ACT Futsal

ACT College South Boys and Girls

Date: 11th May 2022

Contact: Matthew.Diaz@ed.act.edu.au

Community Sport Programs and Opportunities

RunACT X Country Clinic

Little Athletics ACT is excited to announce the dates for the 'RunACT Junior Cross Country Series' with clinics and events that are open to both current members, as well as any students just looking to have a go!

This year we have not one, but two Cross Country clinics at Stromlo Forest Park, and they have been timed as a lead in to the two key events on the Cross Calendar, the School Sport ACT Cross Country races and the Athletics in the ACT combined Cross Country Championships! So if you're looking to improve your performance for these races, our clinics are for you!

We also have a three-race series of Cross Country races that will take place all over Canberra, heading back to Fadden Pines and Lake Ginninderra and for the first time out to Murrumbidgee, for a series of races that truly cater for all abilities.

If these Cross Country Clinics or our Cross Country events appeal to you, simply head to [RunACT Junior - Little Athletics Cross Country Series & Athletics in the ACT](#) for more details, or contact NARE at nare@runact.org.au

This is not a SACT event/program and is solely the responsibility of the advertising organisation listed.

AFLACT

AFL are offering free Foundation Coach courses in 2022. This course can be completed online, in your own time and takes around 2 hours to complete. Upon successful completion of the course, teachers will meet the Leader requirements of the Education Directorate Physical Activities Policy for Contact AFL. Teachers should be able to add this as Teacher Identified Professional Learning for TIG registration purposes.

For more information of the Physical Activities Policy, please see the Physical Activities Policy https://www.education.act.gov.au/publications_and_publicity/school-sport-and-physical-activities-policy/school-activities-physical-activities-policy/school-activities-physical-activities-policy

To access the free AFL Foundation Course, go to <https://youth.afl.com.au> and click "join" and follow the instructions. For more information on the AFL Foundation Coach course, please contact Nick Brumacombe nick@brumacombe.com.au
This is not a SACT event/program and is solely the responsibility of the advertising organisation listed.



Want \$500 to help you with school costs?

saverplus

Saver Plus is a financial education program for families and individuals on a tight budget to develop life-long savings habits.

To join Saver Plus, you must:

- ✓ Have a current Health Care or Pensioner Concession Card **AND** an eligible Centrelink payment*
- ✓ Be studying yourself **OR** have a child in school (can be starting school next year)
- ✓ Have regular income from work (either yourself or your partner)*
- ✓ Be 18+ years old

*Many types of income and Centrelink payments are eligible

Here are some of the school costs the \$500 can be used for:



For more information, please contact your local Saver Plus coordinator:

 Kathleen Watson
 CanberraSP@thesmithfamily.com.au
 0448 730 305

DELIVERED BY



Saver Plus is an initiative of the Brotherhood of St Laurence and delivered in partnership with local community organisations.